

# Susana Claro

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/80599/publications.pdf>

Version: 2024-02-01

10  
papers

710  
citations

1937685

4  
h-index

1588992

8  
g-index

10  
all docs

10  
docs citations

10  
times ranked

591  
citing authors

#	ARTICLE	IF	CITATIONS
1	Do Corequisite Math Courses Improve Academic Outcomes in Technical Colleges?: Evidence from Chile. <i>Research in Higher Education</i> , 2022, 63, 453-480.	1.7	1
2	Let's Spend Time Together: Text Messaging Parents to Help Math-Anxious Students. <i>Journal for Research in Mathematics Education</i> , 2021, 52, 189-212.	1.8	4
3	Effects of Apprenticeship on the Short-Term Educational Outcomes of Vocational High-School Students. <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 598-616.	1.6	4
4	Having Fun Doing Math: Text Messages Promoting Parent Involvement Increased Student Learning. <i>Journal of Research on Educational Effectiveness</i> , 2019, 12, 251-273.	1.6	6
5	Organización de la formación práctica de futuros docentes de educación primaria en Chile: estudio exploratorio desde las universidades. <i>Calidad En La Educación</i> , 2019, , 12.	0.2	3
6	Growth mindset tempers the effects of poverty on academic achievement. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 8664-8668.	7.1	420
7	Scaffolding group explanation and feedback with handheld technology: impact on students' mathematics learning. <i>Educational Technology Research and Development</i> , 2010, 58, 399-419.	2.8	81
8	From handheld collaborative tool to effective classroom module: Embedding CSCL in a broader design framework. <i>Computers and Education</i> , 2010, 55, 1018-1026.	8.3	56
9	Technology as small group face-to-face Collaborative Scaffolding. <i>Computers and Education</i> , 2009, 52, 147-153.	8.3	128
10	From handheld collaborative tool to effective classroom module. , 2009, , .		7