Kathryn Marie Hibbert

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8055098/publications.pdf

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		1307594	1372567	
13	150	7	10	
papers	citations	h-index	g-index	
13	13	13	153	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	Citations
1	Initial teacher education and trauma and violence informed care in the classroom: Preliminary results from an online teacher education course. Psychology in the Schools, 2020, 57, 1798-1814.	1.8	15
2	Seeing double: design and enactments of a lesson on perspectiveâ€ŧaking. Curriculum Journal, 2018, 29, 277-294.	1.5	3
3	Mental Health Literacy as a Fundamental Part of Teacher Preparation: A Canadian Perspective. Plenum Series on Human Exceptionality, 2018, , 127-142.	2.0	3
4	Reconceptualizing Accountability: The Ethical Importance of Expanding Understandings of Literacy and Assessment for Twenty-First-Century Learners. , 2018, , 127-142.		0
5	Supporting children with disabilities at school: implications for the advocate role in professional practice and education. Disability and Rehabilitation, 2015, 37, 2282-2290.	1.8	26
6	Co-Constructed by Design: Knowledge Processes in a Fluid "Cloud Curriculum― , 2015, , 127-141.		1
7	The hidden curriculum in radiology residency programs: A path to isolation or integration?. European Journal of Radiology, 2013, 82, 883-887.	2.6	16
8	Reconfiguring the Communicational Landscape: Implications for Rural Literacy., 2013,, 155-175.		1
9	An institutional ethnography inquiry of health care work in special education: a research protocol. International Journal of Integrated Care, 2013, 13, e033.	0.2	12
10	"Relocating the Personal―to engender critically reflective practice in pre-service literacy teachers. Teaching and Teacher Education, 2010, 26, 796-804.	3.2	8
11	Beacons of light, rays, or sun catchers? A case study of the positioning of literacy teachers and their knowledge in neoliberal times. Teaching and Teacher Education, 2008, 24, 303-315.	3.2	39
12	From Dissemination to Discernment: The Commodification of Literacy Instruction and the Fostering of "Good Teacher Consumerism― Reading Teacher, 2005, 58, 716-727.	0.9	13
13	Strategies to Support Balanced Literacy Approaches in Pre- and Inservice Teacher Education. Journal of Adolescent and Adult Literacy, 2004, 48, 312-319.	1.1	13