

Mohammad Reza Taghavi

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

1,181
citations

623734

14
h-index

526287

27
g-index

27
all docs

27
docs citations

27
times ranked

1019
citing authors

#	ARTICLE	IF	CITATIONS
1	Proactive Interference in Posttraumatic Stress Disorder. <i>Journal of Traumatic Stress</i> , 2021, 34, 641-653.	1.8	1
2	Emotionally valenced and modality-specific dual tasks: Effects on voluntary reminding and proactive interference in trauma-exposed individuals suffering from PTSD.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2021, 13, 586-595.	2.1	2
3	Brain cognitive functions in normal, ADHD and RD (Reading disable) children (A comparative study). <i>Procedia, Social and Behavioral Sciences</i> , 2010, 5, 1849-1853.	0.5	1
4	Psychometric properties of revised thought-action fusion questionnaire (TAF-R) in an Iranian population. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2008, 39, 600-609.	1.2	5
5	Effects of Cognitive-Behavioral Group Therapy on Recurrent Headaches in Iranian Culture. <i>Psychological Reports</i> , 2008, 103, 893-898.	1.7	6
6	Irrational Beliefs in Major Depression and Generalized Anxiety Disorders in an Iranian Sample: A Preliminary Study. <i>Perceptual and Motor Skills</i> , 2006, 102, 187-196.	1.3	9
7	Factor Structure of the Depression Self-Rating Scale in an Iranian Adolescent Sample. <i>Psychological Reports</i> , 2006, 99, 709-716.	1.7	4
8	Cerebral Lateralization of Global-Local Processing in Left- and Right-Handed People. <i>Perceptual and Motor Skills</i> , 2005, 100, 734-742.	1.3	3
9	Anxiety and judgements about emotional events in children and adolescents. <i>Personality and Individual Differences</i> , 2004, 36, 695-704.	2.9	16
10	Selective processing of negative emotional information in children and adolescents with Generalized Anxiety Disorder. <i>British Journal of Clinical Psychology</i> , 2003, 42, 221-230.	3.5	76
11	Patterns of Processing Bias for Emotional Information Across Clinical Disorders: A Comparison of Attention, Memory, and Prospective Cognition in Children and Adolescents With Depression, Generalized Anxiety, and Posttraumatic Stress Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2003, 32, 10-21.	3.4	10
12	An experimental investigation of hypervigilance for threat in children and adolescents with post-traumatic stress disorder. <i>Psychological Medicine</i> , 2001, 31, 541-547.	4.5	152
13	Lack of Attentional Bias for Emotional Information in Clinically Depressed Children and Adolescents on the Dot Probe Task. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 363-368.	5.2	69
14	Interpretation of ambiguous emotional information in clinically anxious children and adolescents. <i>Cognition and Emotion</i> , 2000, 14, 809-822.	2.0	89
15	Memory Bias for Emotional Information in Children and Adolescents with Posttraumatic Stress Disorder. <i>Journal of Anxiety Disorders</i> , 2000, 14, 521-534.	3.2	92
16	Lack of Attentional Bias for Emotional Information in Clinically Depressed Children and Adolescents on the Dot Probe Task. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 363-368.	5.2	10
17	Judgements about Emotional Events in Children and Adolescents with Post-traumatic Stress Disorder and Controls. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 981-988.	5.2	1
18	Everyday Memory Deficits in Children and Adolescents with PTSD: Performance on the Rivermead Behavioural Memory Test. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 357-361.	5.2	132

#	ARTICLE	IF	CITATIONS
19	Biases in visual attention in children and adolescents with clinical anxiety and mixed anxiety-depression. <i>Journal of Abnormal Child Psychology</i> , 1999, 27, 215-223.	3.5	112
20	The development of a corpus of emotional words produced by children and adolescents. <i>Personality and Individual Differences</i> , 1999, 27, 433-451.	2.9	67
21	Performance of children and adolescents with PTSD on the Stroop colour-naming task. <i>Psychological Medicine</i> , 1999, 29, 415-419.	4.5	104
22	Everyday Memory Deficits in Children and Adolescents with PTSD: Performance on the Rivermead Behavioural Memory Test. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 357-361.	5.2	9
23	Memory for emotional trait adjectives in clinically depressed youth.. <i>Journal of Abnormal Psychology</i> , 1998, 107, 642-650.	1.9	86
24	Information Processing in Recovered Depressed Children and Adolescents. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1998, 39, 1031-1035.	5.2	1
25	Memory for emotional trait adjectives in clinically depressed youth.. <i>Journal of Abnormal Psychology</i> , 1998, 107, 642-650.	1.9	29
26	The performance of clinically depressed children and adolescents on the modified Stroop paradigm. <i>Personality and Individual Differences</i> , 1997, 23, 753-759.	2.9	34
27	Information Processing in Clinically Depressed and Anxious Children and Adolescents. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1997, 38, 535-541.	5.2	61