Nina Hood

List of Publications by Year
in descending order

30 papers	919 citations	840119 11 h-index	713013 21 g-index
30 all docs	30 docs citations	30 times ranked	880 citing authors

#	Article	IF	Citations
1	Collective writing: Introspective reflections on current experience. Educational Philosophy and Theory, 2022, 54, 1296-1306.	1.3	2
2	The case for academic plagiarism education: A PESA Executive collective writing project. Educational Philosophy and Theory, 2022, 54, 1307-1323.	1.3	7
3	Enchantment - Disenchantment-Re-Enchantment: Postdigital Relationships between Science, Philosophy, and Religion. Postdigital Science and Education, 2021, 3, 934-965.	4.3	18
4	Infantasies: An EPAT collective project. Educational Philosophy and Theory, 2021, 53, 1442-1453.	1.3	3
5	Revisiting strategic directions in educational research: Does research actually lead to improvement?. Access: Critical Perspectives on Communication, Cultural and Policy Studies, 2021, 41, 2-6.	0.5	0
6	Teaching in the Age of Covid-19â€"1 Year Later. Postdigital Science and Education, 2021, 3, 1073-1223.	4.3	33
7	Teaching in the Age of Covid-19. Postdigital Science and Education, 2020, 2, 1069-1230.	4.3	136
8	Re-opening Access. Access: Critical Perspectives on Communication, Cultural and Policy Studies, 2020, 40, 1-4.	0.5	3
9	Postdigital Childhoods in the Time of Anthropocene. Postdigital Science and Education, 2019, 1, 307-310.	4.3	16
10	Learning to become an online editor: the editathon as a learning environment. Interactive Learning Environments, 2019, , 1-14.	4.4	2
11	Policy in the time of Anthropocene: Children, childhoods and digital worlds. Policy Futures in Education, 2019, 17, 102-104.	1.2	8
12	Disruptive Democratisers?. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 1-28.	0.2	0
13	Reconceptualising Learning in the Digital Age. Springer Briefs in Education, 2018, , .	0.2	26
14	Re-imagining the nature of (student-focused) learning through digital technology. Policy Futures in Education, 2018, 16, 321-326.	1.2	5
15	Personalising and localising knowledge: how teachers reconstruct resources and knowledge shared online in their teaching practice. Technology, Pedagogy and Education, 2018, 27, 589-605.	3.3	7
16	Hacking History: Redressing Gender Inequities on Wikipedia Through an Editathon. International Review of Research in Open and Distance Learning, 2018, 19, .	1.0	16
17	The [Un]Democratisation of Education and Learning. Springer Briefs in Education, 2018, , 21-34.	0.2	0
18	Designing for Quality?. Springer Briefs in Education, 2018, , 79-94.	0.2	0

#	Article	IF	Citations
19	The Emancipated Learner? The Tensions Facing Learners in Massive, Open Learning. Springer Briefs in Education, 2018, , 35-55.	0.2	0
20	Massive Numbers, Diverse Learning. Springer Briefs in Education, 2018, , 57-77.	0.2	1
21	A Crisis of Identity? Contradictions and New Opportunities. Springer Briefs in Education, 2018, , 95-108.	0.2	0
22	How educators build knowledge and expand their practice: The case of open education resources. British Journal of Educational Technology, 2017, 48, 499-510.	3.9	40
23	Knowledge typologies for professional learning: educators' (re)generation of knowledge when learning open educational practice. Educational Technology Research and Development, 2017, 65, 1583-1604.	2.0	14
24	Conceptualising online knowledge sharing: what teachers' perceptions can tell us. Technology, Pedagogy and Education, 2017, 26, 573-585.	3.3	12
25	Learning challenges in higher education: an analysis of contradictions within Open Educational Practice. Higher Education, 2017, 74, 599-615.	2.8	29
26	Learning in MOOCs: Motivations and self-regulated learning in MOOCs. Internet and Higher Education, 2016, 29, 40-48.	4.2	371
27	Context counts: How learners' contexts influence learning in a MOOC. Computers and Education, 2015, 91, 83-91.	5.1	155
28	Infantologies. An EPAT collective writing project. Educational Philosophy and Theory, 0, , 1-19.	1.3	8
29	Infanticides: The unspoken side of infantologies. Educational Philosophy and Theory, 0, , 1-15.	1.3	4
30	Infantologies II: Songs of the cradle. Educational Philosophy and Theory, 0, , 1-16.	1.3	3