Aidyn L Iachini

List of Publications by Year
in descending order

34 papers	690 citations	687363 13 h-index	580821 25 g-index
34 all docs	34 docs citations	34 times ranked	945 citing authors

#	ARTICLE	IF	CITATIONS
1	Factors that influence SBIRT implementation in non-medical settings. Journal of Social Work Practice in the Addictions, 2023, 23, 116-128.	0.7	0
2	A mixed-method longitudinal study of an interprofessional education course. Journal of Interprofessional Care, 2022, 36, 111-116.	1.7	1
3	A Mixed Method Study of Teachers' Appraisals of Student Wellness Services and Supports During COVID‑19. Journal of School Health, 2022, 92, 637-645.	1.6	7
4	Health equity in interprofessional education. Clinical Teacher, 2021, 18, 668-670.	0.8	0
5	Development and initial validity and reliability of the Rural Practice Awareness and Skills Scale. Journal of Rural Health, 2021, , .	2.9	1
6	Driving School Improvement Planning with Community and Youth Collaborative Institute School Experience Surveys (CAYCI-SES). Children and Schools, 2020, 42, 7-17.	0.8	4
7	Process and Product Innovations from a Statewide Capacity-Building Initiative for Substance Use Treatment and Recovery. Health and Social Work, 2019, 44, 167-175.	1.0	2
8	Mental Health & Trauma among Incarcerated Persons: Development of a Training Curriculum for Correctional Officers. American Journal of Criminal Justice, 2019, 44, 457-473.	2.0	20
9	Examining collaborative leadership through interprofessional education: findings from a mixed methods study. Journal of Interprofessional Care, 2019, 33, 235-242.	1.7	12
10	Integrating Motivational Interviewing Into Social Work Education: A Practical Example. Journal of Social Work Education, 2018, 54, S103-S112.	1.0	8
11	Substance abuse treatment engagement among mothers: Perceptions of the parenting role and agency-related motivators and inhibitors. Journal of Family Social Work, 2017, 20, 196-212.	0.2	27
12	Maximizing the Contribution of After-School Programs to Positive Youth Development: Exploring Leadership and Implementation within Girls on the Run. Children and Schools, 2017, 39, 43-52.	0.8	6
13	Teachers' experiences collaborating in expanded school mental health: implications for practice, policy and research. Advances in School Mental Health Promotion, 2017, 10, 85-98.	0.8	9
14	A Meta-analysis of the Effectiveness of Interactive Middle School Cannabis Prevention Programs. Prevention Science, 2017, 18, 50-60.	2.6	32
15	A Qualitative Study of the Role of Peer Support Specialists in Substance Use Disorder Treatment: Examining the Types of Support Provided. Alcoholism Treatment Quarterly, 2016, 34, 337-353.	0.8	24
16	Sensitizing Future Health Professionals to Determinants of Childhood Obesity. American Journal of Preventive Medicine, 2016, 51, 106-113.	3.0	10
17	Evaluating the perceived impact of an interprofessional childhood obesity course on competencies for collaborative practice. Journal of Interprofessional Care, 2016, 30, 394-396.	1.7	4
18	School mental health content in state in-service K-12 teaching standards in the United States. Teaching and Teacher Education, 2016, 60, 312-320.	3.2	20

#	Article	IF	Citations
19	Examining the Feasibility and Acceptability of a Motivational Interviewing Early Intervention Program to Prevent High School Dropout. Children and Schools, 2016, 38, 209-217.	0.8	7
20	Project STRONG: A Capacity-Building Intervention to Improve Grant Writing Among Substance Abuse Organizations. Journal of Social Work Practice in the Addictions, 2016, 16, 403-420.	0.7	3
21	A University–School Partnership to Examine the Adoption and Implementation of the Ohio Community Collaboration Model in One Urban School District: A Mixed-Method Case Study. Journal of Education for Students Placed at Risk, 2016, 21, 190-204.	2.5	19
22	Treatment Access Barriers and Disparities Among Individuals with Co-Occurring Mental Health and Substance Use Disorders: An Integrative Literature Review. Journal of Substance Abuse Treatment, 2016, 61, 47-59.	2.8	333
23	Leadership in Social Work Education and the Social Change Model of Leadership. Social Work Education, 2015, 34, 650-665.	1.3	11
24	Exploring the Youth and Parent Perspective on Practitioner Behaviors That Promote Treatment Engagement. Journal of Family Social Work, 2015, 18, 57-73.	0.2	17
25	Promoting school mental health competencies: exploring the utility of decision cases for pre-service learning. Advances in School Mental Health Promotion, 2015, 8, 104-120.	0.8	7
26	School mental health early interventions and academic outcomes for at-risk high school students: a meta-analysis. Advances in School Mental Health Promotion, 2015, 8, 156-175.	0.8	6
27	Integrating a Suicide Prevention Program into a School Mental Health System: A Case Example from a Rural School District. Children and Schools, 2015, 37, 18-26.	0.8	19
28	Exploring the impact of a pre-service interprofessional educational intervention for school mental health trainees. Journal of Interprofessional Care, 2015, 29, 162-164.	1.7	6
29	Process evaluation of "Girls on the Run" Exploring implementation in a physical activity-based positive youth development program. Evaluation and Program Planning, 2014, 46, 1-9.	1.6	16
30	Exploring best practice teaming strategies among school-based teams: implications for school mental health practice and research. Advances in School Mental Health Promotion, 2013, 6, 139-154.	0.8	19
31	Exploring Students' Perceptions of Academic Disengagement and Reengagement in a Dropout Recovery Charter School Setting. Children and Schools, 2013, 35, 113-120.	0.8	15
32	The Development of the Perceived School Experiences Scale. Research on Social Work Practice, 2012, 22, 186-194.	1.9	24
33	Resources for Families during COVID-19: A Content Analysis of Information Provided on School District Web Sites. Children and Schools, 0, , .	0.8	1
34	The use of illustrations to explore social work students' perceptions of interprofessional teams. Social Work Education, 0, , 1-16.	1.3	0