Aidyn L Iachini

List of Publications by Year in descending order

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687363 580821 34 690 13 25 citations h-index g-index papers 34 34 34 945 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Treatment Access Barriers and Disparities Among Individuals with Co-Occurring Mental Health and Substance Use Disorders: An Integrative Literature Review. Journal of Substance Abuse Treatment, 2016, 61, 47-59.	2.8	333
2	A Meta-analysis of the Effectiveness of Interactive Middle School Cannabis Prevention Programs. Prevention Science, 2017, 18, 50-60.	2.6	32
3	Substance abuse treatment engagement among mothers: Perceptions of the parenting role and agency-related motivators and inhibitors. Journal of Family Social Work, 2017, 20, 196-212.	0.2	27
4	The Development of the Perceived School Experiences Scale. Research on Social Work Practice, 2012, 22, 186-194.	1.9	24
5	A Qualitative Study of the Role of Peer Support Specialists in Substance Use Disorder Treatment: Examining the Types of Support Provided. Alcoholism Treatment Quarterly, 2016, 34, 337-353.	0.8	24
6	School mental health content in state in-service K-12 teaching standards in the United States. Teaching and Teacher Education, 2016, 60, 312-320.	3.2	20
7	Mental Health & Description of the Correctional Officers. American Journal of Criminal Justice, 2019, 44, 457-473.	2.0	20
8	Exploring best practice teaming strategies among school-based teams: implications for school mental health practice and research. Advances in School Mental Health Promotion, 2013, 6, 139-154.	0.8	19
9	Integrating a Suicide Prevention Program into a School Mental Health System: A Case Example from a Rural School District. Children and Schools, 2015, 37, 18-26.	0.8	19
10	A University–School Partnership to Examine the Adoption and Implementation of the Ohio Community Collaboration Model in One Urban School District: A Mixed-Method Case Study. Journal of Education for Students Placed at Risk, 2016, 21, 190-204.	2.5	19
11	Exploring the Youth and Parent Perspective on Practitioner Behaviors That Promote Treatment Engagement. Journal of Family Social Work, 2015, 18, 57-73.	0.2	17
12	Process evaluation of "Girls on the Run― Exploring implementation in a physical activity-based positive youth development program. Evaluation and Program Planning, 2014, 46, 1-9.	1.6	16
13	Exploring Students' Perceptions of Academic Disengagement and Reengagement in a Dropout Recovery Charter School Setting. Children and Schools, 2013, 35, 113-120.	0.8	15
14	Examining collaborative leadership through interprofessional education: findings from a mixed methods study. Journal of Interprofessional Care, 2019, 33, 235-242.	1.7	12
15	Leadership in Social Work Education and the Social Change Model of Leadership. Social Work Education, 2015, 34, 650-665.	1.3	11
16	Sensitizing Future Health Professionals to Determinants of Childhood Obesity. American Journal of Preventive Medicine, 2016, 51, 106-113.	3.0	10
17	Teachers' experiences collaborating in expanded school mental health: implications for practice, policy and research. Advances in School Mental Health Promotion, 2017, 10, 85-98.	0.8	9
18	Integrating Motivational Interviewing Into Social Work Education: A Practical Example. Journal of Social Work Education, 2018, 54, S103-S112.	1.0	8

#	Article	IF	CITATIONS
19	Promoting school mental health competencies: exploring the utility of decision cases for pre-service learning. Advances in School Mental Health Promotion, 2015, 8, 104-120.	0.8	7
20	Examining the Feasibility and Acceptability of a Motivational Interviewing Early Intervention Program to Prevent High School Dropout. Children and Schools, 2016, 38, 209-217.	0.8	7
21	A Mixed Method Study of Teachers' Appraisals of Student Wellness Services and Supports During COVIDâ€19. Journal of School Health, 2022, 92, 637-645.	1.6	7
22	School mental health early interventions and academic outcomes for at-risk high school students: a meta-analysis. Advances in School Mental Health Promotion, 2015, 8, 156-175.	0.8	6
23	Exploring the impact of a pre-service interprofessional educational intervention for school mental health trainees. Journal of Interprofessional Care, 2015, 29, 162-164.	1.7	6
24	Maximizing the Contribution of After-School Programs to Positive Youth Development: Exploring Leadership and Implementation within Girls on the Run. Children and Schools, 2017, 39, 43-52.	0.8	6
25	Evaluating the perceived impact of an interprofessional childhood obesity course on competencies for collaborative practice. Journal of Interprofessional Care, 2016, 30, 394-396.	1.7	4
26	Driving School Improvement Planning with Community and Youth Collaborative Institute School Experience Surveys (CAYCI-SES). Children and Schools, 2020, 42, 7-17.	0.8	4
27	Project STRONG: A Capacity-Building Intervention to Improve Grant Writing Among Substance Abuse Organizations. Journal of Social Work Practice in the Addictions, 2016, 16, 403-420.	0.7	3
28	Process and Product Innovations from a Statewide Capacity-Building Initiative for Substance Use Treatment and Recovery. Health and Social Work, 2019, 44, 167-175.	1.0	2
29	A mixed-method longitudinal study of an interprofessional education course. Journal of Interprofessional Care, 2022, 36, 111-116.	1.7	1
30	Resources for Families during COVID-19: A Content Analysis of Information Provided on School District Web Sites. Children and Schools, 0, , .	0.8	1
31	Development and initial validity and reliability of the Rural Practice Awareness and Skills Scale. Journal of Rural Health, 2021, , .	2.9	1
32	Health equity in interprofessional education. Clinical Teacher, 2021, 18, 668-670.	0.8	0
33	The use of illustrations to explore social work students' perceptions of interprofessional teams. Social Work Education, 0, , 1-16.	1.3	0
34	Factors that influence SBIRT implementation in non-medical settings. Journal of Social Work Practice in the Addictions, 2023, 23, 116-128.	0.7	0