Tanja Maarit Linnavalli

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8031228/publications.pdf

Version: 2024-02-01

10	155	7	9
papers	citations	h-index	g-index
10	10	10	188
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Associations Between Social-Emotional and Language Development in Preschool Children. Results from a Study Testing the Rationale for an Intervention. Scandinavian Journal of Educational Research, 2023, 67, 791-804.	1.7	3
2	SAGA-Supporting Social-Emotional Development in Early Childhood Education: The Development of a Mentalizing-Based Intervention. Education Sciences, 2022, 12, 409.	2.6	0
3	Perspectives on the Potential Benefits of Children's Group-based Music Education. Music & Science, 2021, 4, 205920432110335.	1.0	3
4	Impact of COVID-19 Restrictions on the Social-Emotional Wellbeing of Preschool Children and Their Families. Education Sciences, 2021, 11, 435.	2.6	13
5	Musical Expertise Facilitates Dissonance Detection On Behavioral, Not On Early SensoryÂLevel. Music Perception, 2020, 38, 78-98.	1.1	11
6	Cognitive and neural mechanisms underlying the mnemonic effect of songs after stroke. NeuroImage: Clinical, 2019, 24, 101948.	2.7	9
7	Sung melody enhances verbal learning and recall after stroke. Annals of the New York Academy of Sciences, 2018, 1423, 296-307.	3.8	10
8	Maturation of Speech-Sound ERPs in 5–6-Year-Old Children: A Longitudinal Study. Frontiers in Neuroscience, 2018, 12, 814.	2.8	10
9	Music playschool enhances children's linguistic skills. Scientific Reports, 2018, 8, 8767.	3.3	73
10	Phoneme processing skills are reflected in children's MMN responses. Neuropsychologia, 2017, 101, 76-84.	1.6	23