

Jens MÃ¶ller

List of Publications by Year in descending order

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Version: 2024-02-01

113
papers

5,501
citations

94381

37
h-index

102432

66
g-index

168
all docs

168
docs citations

168
times ranked

2658
citing authors

#	ARTICLE	IF	CITATIONS
1	Accuracy of teachers' judgments of students' academic achievement: A meta-analysis.. Journal of Educational Psychology, 2012, 104, 743-762.	2.1	448
2	Avoidance of mechanical ventilation by surfactant treatment of spontaneously breathing preterm infants (AMV): an open-label, randomised, controlled trial. Lancet, The, 2011, 378, 1627-1634.	6.3	408
3	A Meta-Analytic Path Analysis of the Internal/External Frame of Reference Model of Academic Achievement and Academic Self-Concept. Review of Educational Research, 2009, 79, 1129-1167.	4.3	314
4	Dimensional comparison theory.. Psychological Review, 2013, 120, 544-560.	2.7	236
5	On the effects of motivation on reading performance growth in secondary school. Learning and Instruction, 2011, 21, 550-559.	1.9	174
6	The Reciprocal Internal/External Frame of Reference Model. American Educational Research Journal, 2011, 48, 1315-1346.	1.6	154
7	Dimensional comparisons: An experimental approach to the internal/external frame of reference model.. Journal of Educational Psychology, 2001, 93, 826-835.	2.1	123
8	Reading achievement and reading self-concept " Testing the reciprocal effects model. Learning and Instruction, 2014, 29, 21-30.	1.9	117
9	Achievement and engagement: How student characteristics influence teacher judgments. Learning and Instruction, 2013, 28, 73-84.	1.9	111
10	The Internal/External Frame of Reference Model of Self-Concept and Achievement Relations. American Educational Research Journal, 2015, 52, 168-202.	1.6	102
11	Dimensional comparison theory: an extension of the internal/external frame of reference effect on academic self-concept formation. Contemporary Educational Psychology, 2014, 39, 326-341.	1.6	100
12	Measuring Grit. European Journal of Psychological Assessment, 2019, 35, 436-447.	1.7	88
13	A Meta-Analysis of Relations Between Achievement and Self-Concept. Review of Educational Research, 2020, 90, 376-419.	4.3	87
14	An extension to the internal/external frame of reference model to two verbal and numerical domains. European Journal of Psychology of Education, 2006, 21, 467-487.	1.3	79
15	Accuracy of teachers' judgments of students' cognitive abilities: A meta-analysis. Educational Research Review, 2016, 19, 85-103.	4.1	74
16	Internal Comparisons in Everyday Life.. Journal of Educational Psychology, 2006, 98, 342-353.	2.1	68
17	Genetic Polymorphisms of Hemostasis Genes and Primary Outcome of Very Low Birth Weight Infants. Pediatrics, 2006, 118, 683-689.	1.0	63
18	THE GENERALIZED INTERNAL/EXTERNAL FRAME OF REFERENCE MODEL: AN EXTENSION TO DIMENSIONAL COMPARISON THEORY. Frontline Learning Research, 2016, 4, 1-11.	0.4	62

#	ARTICLE	IF	CITATIONS
19	What makes good and bad days for beginning teachers? A diary study on daily uplifts and hassles. <i>Contemporary Educational Psychology</i> , 2017, 48, 85-97.	1.6	61
20	Frame of Reference Effects Following the Announcement of Exam Results. <i>Contemporary Educational Psychology</i> , 2001, 26, 277-287.	1.6	60
21	On the effects of social, temporal, and dimensional comparisons on academic self-concept.. <i>Journal of Educational Psychology</i> , 2018, 110, 1005-1025.	2.1	60
22	What makes rubrics effective in teacher-feedback? Transparency of learning goals is not enough. <i>Contemporary Educational Psychology</i> , 2016, 44-45, 1-11.	1.6	59
23	The reciprocal internal/external frame of reference model using grades and test scores. <i>British Journal of Educational Psychology</i> , 2014, 84, 591-611.	1.6	54
24	On the benefit of dimensional comparisons.. <i>Journal of Educational Psychology</i> , 2009, 101, 248-258.	2.1	53
25	The effects of student characteristics on teachers' judgment accuracy: Disentangling ethnicity, minority status, and achievement.. <i>Journal of Educational Psychology</i> , 2017, 109, 871-888.	2.1	53
26	Self-Concept: Determinants and Consequences of Academic Self-Concept in School Contexts. <i>Plenum Series on Human Exceptionality</i> , 2016, , 187-214.	2.0	48
27	Reading development in a tracked school system: A longitudinal study over 3 years using propensity score matching. <i>British Journal of Educational Psychology</i> , 2012, 82, 647-671.	1.6	47
28	Cross-language transfer in English immersion programs in Germany: Reading comprehension and reading fluency. <i>Contemporary Educational Psychology</i> , 2013, 38, 64-74.	1.6	45
29	Dimensional Comparison Theory. <i>AERA Open</i> , 2016, 2, 233285841665062.	1.3	42
30	The belief in a negative interdependence of math and verbal abilities as determinant of academic self-concepts. <i>British Journal of Educational Psychology</i> , 2006, 76, 57-70.	1.6	41
31	Motivation for choosing teacher education: Associations with teachers' achievement goals and instructional practices. <i>International Journal of Educational Research</i> , 2013, 61, 60-70.	1.2	41
32	How Dimensional Comparisons Help to Understand Linkages Between Expectancies, Values, Performance, and Choice. <i>Educational Psychology Review</i> , 2020, 32, 657-680.	5.1	40
33	Achievement differences and self-concept differences: Stronger associations for above or below average students?. <i>British Journal of Educational Psychology</i> , 2010, 80, 435-450.	1.6	38
34	Achievement and self-concept of students with learning disabilities. <i>Social Psychology of Education</i> , 2009, 12, 113-122.	1.2	37
35	Selbstkonzept. <i>Springer-Lehrbuch</i> , 2009, , 179-203.	0.1	37
36	The influence of lexical features on teacher judgements of ESL argumentative essays. <i>Assessing Writing</i> , 2019, 39, 50-63.	1.7	34

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37	Social and dimensional comparisons in math and verbal test anxiety: Within- and cross-domain relations with achievement and the mediating role of academic self-concept. <i>Contemporary Educational Psychology</i> , 2017, 51, 240-252.	1.6	33
38	Paradoxical effects of praise and criticism: Social, dimensional and temporal comparisons. <i>British Journal of Educational Psychology</i> , 2005, 75, 275-295.	1.6	32
39	Social and dimensional comparison effects on math and reading self-concepts of elementary school children. <i>Learning and Individual Differences</i> , 2017, 54, 73-81.	1.5	31
40	The big three of comparative judgment: on the effects of social, temporal, and dimensional comparisons on academic self-concept. <i>Social Psychology of Education</i> , 2017, 20, 849-873.	1.2	31
41	Preservice Teachers' Professional Knowledge and Its Relation to Academic Self-Concept. <i>Journal of Teacher Education</i> , 2016, 67, 173-182.	2.0	29
42	Selbstkonzept. Springer-Lehrbuch, 2015, , 177-199.	0.1	27
43	Not Very Smart, thus Moral: Dimensional Comparisons Between Academic Self-Concept and Honesty. <i>Social Psychology of Education</i> , 2003, 6, 95-106.	1.2	26
44	Testing the dimensional comparison theory: When do students prefer dimensional comparisons to social and temporal comparisons?. <i>Social Psychology of Education</i> , 2018, 21, 875-895.	1.2	26
45	Testing the internal/external frame of reference model of academic achievement and academic self-concept with open self-concept reports. <i>Learning and Instruction</i> , 2018, 55, 58-66.	1.9	26
46	The 2I/E model: Integrating temporal comparisons into the internal/external frame of reference model.. <i>Journal of Educational Psychology</i> , 2019, 111, 1131-1161.	2.1	25
47	Investigating the relationship between pre-service physics teachers' professional knowledge, self-concept, and interest. <i>Journal of Research in Science Teaching</i> , 2019, 56, 937-955.	2.0	23
48	“He who can, does; he who cannot, teaches?” Stereotype threat and preservice teachers.. <i>Journal of Educational Psychology</i> , 2015, 107, 300-308.	2.1	22
49	A double-edged sword? On the benefit, detriment, and net effect of dimensional comparison on self-concept.. <i>Journal of Educational Psychology</i> , 2017, 109, 1029-1047.	2.1	22
50	'It's Not My Fault-But Only I Can Change It': Counterfactual and Prefactual Thoughts of Managers.. <i>Journal of Applied Psychology</i> , 2004, 89, 279-292.	4.2	21
51	Dimensional Comparisons and Their Consequences for Self-Concept, Motivation, and Emotion. , 2015, , 430-436.		20
52	Inclusive Education of Students With General Learning Difficulties: A Meta-Analysis. <i>Review of Educational Research</i> , 2021, 91, 432-478.	4.3	20
53	Wer hat Biss? Beharrlichkeit und beständiges Interesse von Lehramtsstudierenden. Eine deutsche Adaptation der 12-Item Crit Scale. <i>Physics and Chemistry of Minerals</i> , 2014, 61, 281.	0.3	20
54	Spontaneous and reactive attributions following academic achievement. <i>Social Psychology of Education</i> , 2000, 4, 67-86.	1.2	19

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55	Attributions About Achievement and Intentions About Further Study in Social Context. <i>Social Psychology of Education</i> , 2003, 6, 217-231.	1.2	19
56	Dimensional comparisons in students' perceptions of the learning environment. <i>Learning and Instruction</i> , 2016, 42, 22-30.	1.9	19
57	Applying dimensional comparison theory to the fundamental dimensions of social judgment "Agency and communion. <i>Learning and Individual Differences</i> , 2017, 54, 116-125.	1.5	17
58	Integrating the 2I/E model into dimensional comparison theory: Towards a comprehensive comparison theory of academic self-concept formation. <i>Learning and Instruction</i> , 2019, 62, 64-75.	1.9	17
59	The Long-Term Proficiency of Early, Middle, and Late Starters Learning English as a Foreign Language at School: A Narrative Review and Empirical Study. <i>Language Learning</i> , 2020, 70, 1091-1135.	1.4	17
60	Judgment accuracy in experienced versus student teachers: Assessing essays in English as a foreign language. <i>Teaching and Teacher Education</i> , 2021, 97, 103216.	1.6	17
61	Which student and instructional variables are most strongly related to academic motivation in K-12 education? A systematic review of meta-analyses.. <i>Psychological Bulletin</i> , 2022, 148, 1-26.	5.5	17
62	Teacher judgment accuracy regarding students' self-concepts: Affected by social and dimensional comparisons?. <i>Learning and Instruction</i> , 2018, 55, 1-12.	1.9	16
63	How learning conditions and Program structure predict burnout and satisfaction in teacher education. <i>European Journal of Teacher Education</i> , 2018, 41, 318-342.	2.2	16
64	When students doubt their teachers' diagnostic competence: Moderation in the internal/external frame of reference model.. <i>Journal of Educational Psychology</i> , 2018, 110, 46-57.	2.1	16
65	The reciprocal 2I/E model: An investigation of mutual relations between achievement and self-concept levels and changes in the math and verbal domain across three countries.. <i>Journal of Educational Psychology</i> , 2021, 113, 1529-1549.	2.1	16
66	Extending the internal/external frame of reference model to social studies: Self-concept and achievement in history and politics. <i>Learning and Individual Differences</i> , 2016, 51, 91-99.	1.5	15
67	Revealing dynamic relations between mathematics self-concept and perceived achievement from lesson to lesson: An experience-sampling study.. <i>Journal of Educational Psychology</i> , 2022, 114, 1380-1393.	2.1	15
68	The internal/external frame of reference (I/E) model: Extension to five school subjects and invariance across German secondary school ability tracks. <i>Learning and Individual Differences</i> , 2018, 67, 143-155.	1.5	14
69	How teachers perceive their expertise: The role of dimensional and social comparisons. <i>Contemporary Educational Psychology</i> , 2017, 51, 114-122.	1.6	13
70	Promoting mathematics achievement in one-way immersion: Performance development over four years of elementary school. <i>Contemporary Educational Psychology</i> , 2019, 56, 228-235.	1.6	13
71	Are dimensional comparisons performed unconsciously? An investigation of the internal/external frame of reference model using implicit self-concepts.. <i>Journal of Educational Psychology</i> , 2020, 112, 397-415.	2.1	13
72	Effects of CLIL on second language learning: Disentangling selection, preparation, and CLIL-effects. <i>Learning and Instruction</i> , 2021, 74, 101459.	1.9	12

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73	Social, dimensional, and temporal comparisons by students and parents: An investigation of the 2I/E model at the transition from elementary to junior high school.. Journal of Educational Psychology, 2020, 112, 1644-1660.	2.1	11
74	Social and Dimensional Comparisons in the Formation of German Studentsâ€™ Language Self-Concepts. Journal of Experimental Education, 2020, 88, 245-264.	1.6	10
75	Perceived teacher unfairness and student motivation in math and German: An application of the generalized internal/external frame of reference model. Learning and Individual Differences, 2020, 81, 101891.	1.5	10
76	The impact of vocabulary and spelling on judgments of ESL essays: an analysis of teacher comments. Language Learning Journal, 2021, 49, 631-647.	1.4	9
77	Moderators of dimensional comparison effects: A comprehensive replication study putting prior findings on five moderators to the test and going beyond.. Journal of Educational Psychology, 2021, 113, 621-640.	2.1	9
78	Empirische Arbeit: Das SchÃ¼lerinventar ASSET zur Beurteilung von SchÃ¼lerarbeiten im Fach Englisch. Drei experimentelle Studien zu Effekten der TextqualitÃ¤t und der SchÃ¼lernamen. Physics and Chemistry of Minerals, 2019, 66, 303-315.	0.3	9
79	Teacher judgments in school exams: Influences of students' lower-order-thinking skills on the assessment of studentsâ€™ higher-order-thinking skills. Teaching and Teacher Education, 2022, 111, 103616.	1.6	9
80	Spontaneous Cognitions Following Academic Test Results. Journal of Experimental Education, 1999, 67, 150-164.	1.6	8
81	Polymorphisms in FTO and MAF Genes and Birth Weight, BMI, Ponderal Index, Weight Gain in a Large Cohort of Infants with a Birth Weight below 1500 Grams. PLoS ONE, 2013, 8, e66331.	1.1	8
82	Very Low Birth Weight Infants as a Model to Study Genetic Influences on Neonatal Weight Gain. Journal of Pediatric Gastroenterology and Nutrition, 2008, 46, 113-116.	0.9	7
83	Dimensional Comparison Theory: Minimal Intervention Affects Strength of Dimensional Comparison Effects. Journal of Experimental Education, 2021, 89, 625-642.	1.6	7
84	Effects of dimensional comparisons on domain-specific interests in initial teacher education: A validation of the generalized I/E model. Learning and Individual Differences, 2018, 67, 188-196.	1.5	6
85	Teachersâ€™ Judgments of Studentsâ€™ Academic Achievement. , 2014, , 5-25.		6
86	Muttersprachliches LeseverstÃ¤ndnis immersiv unterrichteter Kinder Dieser Beitrag wurde von D.H. Rost akzeptiert.. Zeitschrift Fur Padagogische Psychologie, 2005, 19, 263-265.	1.2	6
87	Studentsâ€™ personality and state academic self-concept: Predicting differences in mean level and within-person variability in everyday school life.. Journal of Educational Psychology, 2022, 114, 1394-1411.	2.1	6
88	Measuring biology trainee teachersâ€™ professional knowledge about evolutionâ€”introducing the Student Inventory. Evolution: Education and Outreach, 2021, 14, .	0.3	5
89	Integrating the big-fish-little-pond effect, the basking-in-reflected-glory effect, and the internal/external frame of reference model predicting studentsâ€™ individual and collective academic self-concepts. Contemporary Educational Psychology, 2021, 65, 101952.	1.6	5
90	An extension of the internal/external frame of reference model to the physical domain: Are there contrasting and assimilating achievement-self-concept relations in specific sports?. Learning and Individual Differences, 2021, 90, 102048.	1.5	5

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91	Der Einfluss von Erhebungsbedingungen auf Kontrasteffekte dimensionaler Vergleiche. Physics and Chemistry of Minerals, 2016, 84, 24.	0.3	5
92	An Individual Participant Data Meta-analysis of the Joint Effects of Social, Dimensional, and Temporal Comparisons on Students' Academic Self-Concepts. Educational Psychology Review, 2022, 34, 2569-2608.	5.1	5
93	ATP-binding cassette member A3 (E292V) gene mutation and pulmonary morbidity in very low birth weight infants. Acta Paediatrica, International Journal of Paediatrics, 2012, 101, 380-383.	0.7	4
94	Internal/External Frame of Reference Model. , 2015, , 425-432.		4
95	Ready to read in two languages? Testing the native language hypothesis and the majority language hypothesis in two-way immersion students. Learning and Instruction, 2019, 64, 101247.	1.9	4
96	Don't Just Judge the Spelling! The Influence of Spelling on Assessing Second-Language Student Essays. Frontline Learning Research, 2021, 9, 44-65.	0.4	4
97	Diagnostische Kompetenz von Lehramtsstudierenden. , 2017, , 55-74.		4
98	Before and After the German Reunification: Changes in Observers' Commentaries on Achievements in a Natural Experiment1. Journal of Applied Social Psychology, 1997, 27, 75-93.	1.3	3
99	Organisational quality of ESL argumentative essays and its influence on pre-service teachers' judgments. Cogent Education, 2020, 7, 1760188.	0.6	3
100	Selbstkonzept. , 2020, , 187-209.		3
101	Empirische Arbeit: Erleben von Selbstbestimmung und bereichsspezifische Interessen im Lehramtsstudium. Physics and Chemistry of Minerals, 2016, 63, 91.	0.3	3
102	Der Simulierte Klassenraum Biologie – Erfassung deklarativen und prozeduralen Wissens bei Lehramtsstudierenden der Biologie. Zeitschrift Für Didaktik Der Naturwissenschaften, 2021, 27, 215-229.	0.2	3
103	Development of German reading comprehension in two-way immersive primary schools. Learning and Instruction, 2022, 79, 101598.	1.9	3
104	– Pädagogisches Wissen von Lehrkräften. Zeitschrift Fur Erziehungswissenschaft, 2015, 18, 183-186.	3.5	2
105	Dimensionality of teacher judgments on a competency-based report card in elementary school. Learning and Instruction, 2020, 67, 101328.	1.9	2
106	Teachers of tomorrow: How gender framings of the teaching profession affect students' intention to teach. Zeitschrift Fur Padagogische Psychologie, 2023, 37, 111-121.	1.2	2
107	A New Concept of Counselling: A Systemic Approach for Counselling Coaches in Team Sports. Applied Psychology, 1988, 37, 65-83.	4.4	1
108	Educational stays abroad and the development of self-perceived grit: A longitudinal analysis in young adulthood. Current Psychology, 2022, 41, 847-862.	1.7	1

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109	Just selection and preparation? CLIL effects on second language learning. Learning and Instruction, 2021, , 101578.	1.9	1
110	Uncovering everyday dynamics in students' perceptions of instructional quality with experience sampling. Learning and Instruction, 2022, 81, 101594.	1.9	1
111	21. Sprachliche Konstruktion gesellschaftlich relevanten Wissens für die Bildung in der Schule am Beispiel des Immersionsunterrichts. , 2016, , 444-461.		0
112	Throw Them All in One Pot? Differences in Stereotypes About Subgroups of Pre-Service Teachers. Frontiers in Education, 2021, 6, .	1.2	0
113	Empirische Arbeit: Erkennen Lehramtsstudierende das akademische Fähigkeitsselbstkonzept in Aussagen von Schülerinnen und Schülern? Die Wirkung einer universitären Lehrinheit auf die Beurteilungsgenauigkeit im Simulierten Klassenraum. Physics and Chemistry of Minerals, 2018, 65, 275.	0.3	0