

Maria Do Cu Taveira

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/8025135/maria-do-ceu-taveira-publications-by-year.pdf>

Version: 2024-04-19

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

50
papers

399
citations

9
h-index

19
g-index

64
ext. papers

496
ext. citations

1.4
avg, IF

3.5
L-index

#	Paper	IF	Citations
50	Therapeutic Collaboration in Career Construction Counseling: Case Studies of an Integrative Model. <i>Frontiers in Psychology</i> , 2021 , 12, 784854	3.4	0
49	Factors influencing adaptation from university to employment in Portugal and Brazil. <i>International Journal for Educational and Vocational Guidance</i> , 2021 , 21, 507	1.5	1
48	Family influence on undergraduates' career choice implementation. <i>International Journal for Educational and Vocational Guidance</i> , 2021 , 21, 551	1.5	0
47	Telephone-based psychological crisis intervention: the Portuguese experience with COVID-19. <i>Counselling Psychology Quarterly</i> , 2020 , 1-15	2.5	5
46	Career Goals and Internship Quality Among VET Students. <i>Journal of Career Development</i> , 2020 , 089484532090226	3.2	26
45	Children's Career Expectations and Parents' Jobs: Intergenerational (Dis)continuities. <i>Career Development Quarterly</i> , 2020 , 68, 63-77	1.8	3
44	Life Values Among Lebanese and Portuguese College Students. <i>Journal of International Students</i> , 2020 , 10, 159-180	1.3	0
43	Adaptabilidade de Carreira e Empregabilidade na Transi Universidade-Trabalho: Media das Respostas Adaptativas. <i>Psico-USF</i> , 2019 , 24, 583-595	0.3	1
42	Escalas de Desenvolvimento de Carreira de Universitios: Constru, Caractersticas Psicomtricas e Modelo das Respostas Adaptativas. <i>Revista Psicologia</i> , 2019 , 19, 703-712	0.8	3
41	Career adaptability and university-to-work transition. <i>Education and Training</i> , 2019 , 61, 1187-1199	2.2	6
40	Testing functional theory of life values with students living in residential care institutions. <i>Psicologia</i> , 2018 , 32, 79-86	2	10
39	Confirmatory Study of the Multidimensional Scales of Perceived Self-Efficacy with Children. <i>Universitas Psychologica</i> , 2018 , 17, 1-12	0.5	2
38	Test of the social cognitive model of well-being in Portuguese and Brazilian college students. <i>Journal of Vocational Behavior</i> , 2018 , 109, 78-86	6	6
37	Effectiveness of a career intervention for empowerment of institutionalized youth. <i>Vulnerable Children and Youth Studies</i> , 2017 , 12, 171-181	1.3	2
36	Valores como Preditores da Satisfa com a Vida em Jovens. <i>Psico-USF</i> , 2017 , 22, 207-215	0.3	3
35	Test of the Social Cognitive Model of Well-Being in Spanish College Students. <i>Journal of Career Assessment</i> , 2017 , 25, 135-143	2.5	24
34	Career Preparedness and School Achievement of Portuguese Children: Longitudinal Trend Articulations. <i>Frontiers in Psychology</i> , 2017 , 8, 618	3.4	8

33	The therapeutic collaboration in life design counselling: The case of Ryan. <i>South African Journal of Education</i> , 2017 , 37, 1-12	0.9	4
32	Psychometric Properties of a Career Exploratory Outcome Expectations Measure. <i>Journal of Career Assessment</i> , 2016 , 24, 380-396	2.5	9
31	Measuring university-to-work success: development of a new scale. <i>Career Development International</i> , 2016 , 21, 85-104	2	6
30	Identificaç� de necessidades de intervenç� psicol�gica: um estudo-piloto no ensino superior portugu�s. <i>Psicologia USP</i> , 2016 , 27, 459-472	0.3	3
29	Ecology of Children’s Career Development: A Review of the Literature. <i>Psicologia: Teoria E Pesquisa</i> , 2016 , 32,	1	2
28	Satisfaction with Life Scale Among Adolescents and Young Adults in Portugal: Extending Evidence of Construct Validity. <i>Social Indicators Research</i> , 2015 , 120, 309-318	2.7	21
27	Intra and Inter-Individual Differences in Social Intelligence of Portuguese Students. <i>Paideia</i> , 2015 , 25, 153-161	0.4	
26	Social competence and career development: validation of a scale with secondary students. <i>Universitas Psychologica</i> , 2015 , 14,	0.5	1
25	El papel del profesorado en la toma de decisiones acad�mico y profesionales del alumnado = Teacher role on student’s academic and vocational decisions making. <i>Revista Espanola De Orientacion Y Psicopedagogia</i> , 2015 , 25, 20	0.6	0
24	Emotional aspects of childhood career development: importance and future agenda. <i>International Journal for Educational and Vocational Guidance</i> , 2015 , 15, 163-174	1.5	8
23	Psychological Intervention in Portuguese College Students: Effects of Two Career Self-Management Seminars. <i>Journal of College Student Development</i> , 2015 , 56, 518-524	1.4	2
22	Social cognitive predictors of well-being in African college students. <i>Journal of Vocational Behavior</i> , 2014 , 84, 266-272	6	28
21	Social Intelligence in Portuguese Students: Differences According to the School Grade. <i>Procedia, Social and Behavioral Sciences</i> , 2014 , 116, 56-62		3
20	Dilemmas of girls and women in engineering: a study in Portugal. <i>Educational Review</i> , 2014 , 66, 330-344	1.8	10
19	Sensibilizar professores para o desenvolvimento de carreira dos alunos: relato de uma experi�ncia. <i>Psicologia: Ci�ncia E Profiss�o</i> , 2014 , 34, 512-523	0.7	
18	An�lise fatorial confirmat�ria da prova de avaliaç� de compet�cia social face �carreira. <i>Psicologia: Reflexao E Critica</i> , 2013 , 26, 469-478	1.1	4
17	Two tests of the social cognitive model of well-being in Portuguese college students. <i>Journal of Vocational Behavior</i> , 2012 , 80, 362-371	6	39
16	Measuring Adolescents’ Perceived Social Competence in Career Education: A Longitudinal Study with Portuguese Students. <i>Procedia, Social and Behavioral Sciences</i> , 2012 , 69, 271-278		1

15	Psychologists' dilemmas in career counselling practice. <i>International Journal for Educational and Vocational Guidance</i> , 2012 , 12, 225-241	1.5	7
14	Proceso y productos de una intervenci3n psicol3gica vocacional 2011 , 23, 243-254		
13	SELF-CAREER MANAGEMENT: INTERVENTION WITH RESEARCH GRANT HOLDERS. <i>Drustvena Istrazivanja</i> , 2011 , 20, 793-812	0.2	
12	Avalia3o do processo de aconselhamento vocacional: revis3o da literatura. <i>Psicologia: Teoria E Pesquisa</i> , 2011 , 27, 93-101	1	
11	Self de carreira: estudo longitudinal com estudantes universitari3s. <i>Psicologia: Teoria E Pesquisa</i> , 2011 , 27, 263-272	1	
10	Explora3o vocacional em adolescentes: avalia3o de uma interven3o em classe. <i>Paideia</i> , 2010 , 20, 303-312	0.4	1
9	Social cognitive predictors of academic adjustment and life satisfaction in Portuguese college students: A longitudinal analysis. <i>Journal of Vocational Behavior</i> , 2009 , 74, 190-198	6	100
8	Discursos de adolescentes sobre a vida profissional e familiar: entre o sonho e a realidade. <i>Educacao E Sociedade</i> , 2007 , 28, 1375-1391	1	0
7	Guidance theory and practice: The status of career exploration. <i>British Journal of Guidance and Counselling</i> , 2003 , 31, 189-208	0.8	40
6	Individual characteristics and career exploration in adolescence. <i>British Journal of Guidance and Counselling</i> , 1998 , 26, 89-104	0.8	26
5	Client factors and working alliance: a preliminary study in Career Construction Counselling. <i>British Journal of Guidance and Counselling</i> , 1-9	0.8	1
4	Family Influence on Academic and Life Satisfaction: A Social Cognitive Perspective. <i>Journal of Career Development</i> , 089484532090227	1.3	5
3	Planeamento da Carreira, Comportamento e Rendimento Acad3mico no Ensino B3sico. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 132-136	0.3	
2	Fatores Sociocognitivos e Resultados da Gest3o Pessoal da Carreira em Desempregados Portugueses. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 113-117	0.3	0
1	Apoiar a Aprendizagem e a Carreira de Estudantes Universitari3s em Contexto Pand3mico. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 9, 61-73	0.3	0