

Ola Knutsson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8024166/publications.pdf>

Version: 2024-02-01

22
papers

233
citations

1307594

7
h-index

1058476

14
g-index

23
all docs

23
docs citations

23
times ranked

151
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceptions of participation: how nursing home staff and managers perceive and strive for participation of older residents. <i>European Journal of Social Work</i> , 2023, 26, 815-827.	0.9	3
2	Coordinated individual care planning and shared decision making: staff perspectives within the comorbidity field of practice. <i>European Journal of Social Work</i> , 2022, 25, 355-367.	0.9	6
3	Engagement, disengagement and performance when learning with technologies in upper secondary school. <i>Computers and Education</i> , 2020, 149, 103783.	8.3	86
4	Co-creating a process of user involvement and shared decision-making in coordinated care planning with users and caregivers in social services. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2020, 15, 1812270.	1.6	11
5	An analysis of digital competence as expressed in design patterns for technology use in teaching. <i>British Journal of Educational Technology</i> , 2019, 50, 3361-3375.	6.3	19
6	Complexity and potential of synchronous computer mediated corrective feedback: a study from Sri Lanka. , 2019, , 367-372.		2
7	Designing for Engagement in TEL – a Teacher-Researcher Collaboration. <i>Designs for Learning</i> , 2018, 10, 100.	0.8	7
8	Teachers’ Collaborative Pattern Language Design. <i>Designs for Learning</i> , 2018, 10, 1-17.	0.8	4
9	The Use of Learning Technologies and Student Engagement in Learning Activities. <i>Nordic Journal of Digital Literacy</i> , 2018, 13, 113-130.	1.4	23
10	“SO, YOU THINK IT’S GOOD” - REASONS STUDENTS ENGAGE WHEN LEARNING WITH TECHNOLOGIES – A STUDENT PERSPECTIVE. <i>EDULEARN Proceedings</i> , 2018, , .	0.0	1
11	The Implicit Pedagogy of Teachers’ Design Patterns. <i>Lecture Notes in Computer Science</i> , 2017, , 584-587.	1.3	0
12	Using Smartphones and QR Codes for Supporting Students in Exploring Tree Species. <i>Lecture Notes in Computer Science</i> , 2013, , 436-441.	1.3	7
13	Opportunities for improving eGovernment. , 2012, , .		1
14	Evaluating Interaction with Mobile Devices in Mobile Inquiry-Based Learning. , 2012, , .		5
15	Identifying different registers of digital literacy in virtual learning environments. <i>Internet and Higher Education</i> , 2012, 15, 237-246.	6.5	20
16	Literate tools or tools for literacy? – A critical approach to language tools in second language learning. <i>Nordic Journal of Digital Literacy</i> , 2008, 3, 97-112.	1.4	2
17	Tool mediation in Focus on Form activities: case studies in a grammar-exploring environment. <i>ReCALL</i> , 2007, 19, 39-56.	5.2	7
18	Designing and developing a language environment for second language writers. <i>Computers and Education</i> , 2007, 49, 1122-1146.	8.3	15

#	ARTICLE	IF	CITATIONS
19	Unsupervised Evaluation of Parser Robustness. Lecture Notes in Computer Science, 2005, , 142-154.	1.3	6
20	Transforming grammar checking technology into a learning environment for second language writing. , 2003, , .		4
21	Components of learning in upper secondary teachersâ€™ pedagogical patterns. Technology, Pedagogy and Education, 0, , 1-13.	5.4	0
22	Re-designing a regulatory scale for dynamic assessment in the synchronous text chat environment in collaboration with teachers. Computer Assisted Language Learning, 0, , 1-27.	7.1	2