Vasilis Strogilos

List of Publications by Year
in descending order

27 papers	446 citations	687363 13 h-index	794594 19 g-index
28 all docs	28 docs citations	28 times ranked	245 citing authors

#	Article	IF	Citations
1	Social participation and friendship quality of students with special educational needs in regular Greek primary schools. European Journal of Special Needs Education, 2018, 33, 221-234.	3.0	49
2	Using sociometric techniques to assess the social impacts of inclusion: Some methodological considerations. Educational Research Review, 2017, 20, 68-80.	7.8	42
3	Inclusive and collaborative practices in co-taught classrooms: Roles and responsibilities for teachers and parents. Teaching and Teacher Education, 2013, 35, 81-91.	3.2	35
4	Teachers' attitudes towards inclusion and their self-efficacy for inclusive practices as predictors of willingness to implement peer tutoring. Journal of Research in Special Educational Needs, 2019, 19, 49-59.	1.1	32
5	Contextual antecedents of co-teaching efficacy: Their influence on students with disabilities' learning progress, social participation and behaviour improvement. Teaching and Teacher Education, 2015, 47, 218-229.	3.2	24
6	The cultural understanding of inclusion and its development within a centralised system. International Journal of Inclusive Education, 2012, 16, 1241-1258.	2.6	23
7	Teaching experiences of students with special educational needs in co-taught and non-co-taught classes. Journal of Research in Special Educational Needs, 2016, 16, 24-33.	1.1	21
8	Co-teachers' attitudes towards planning and instructional activities for students with disabilities. European Journal of Special Needs Education, 2016, 31, 344-359.	3.0	21
9	Understanding the development of differentiated instruction for students with and without disabilities in co-taught classrooms. Disability and Society, 2017, 32, 1216-1238.	2.2	20
10	Differentiated instruction for students with disabilities in early childhood co-taught classrooms: types and quality of modifications. International Journal of Inclusive Education, 2020, 24, 443-461.	2.6	20
11	Experiences among beginning special education teachers in general education settings: the influence of school culture. European Journal of Special Needs Education, 2012, 27, 185-199.	3.0	18
12	Union gives strength: mainstream and special education teachers' responsibilities in inclusive co-taught classrooms. Educational Studies, 2015, 41, 393-413.	2.4	17
13	Perceived organizational support and work engagement of employees with children with disabilities. Personnel Review, 2021, 50, 186-206.	2.7	17
14	Curriculum issues and benefits in supportive co-taught classes for students with intellectual disabilities. International Journal of Developmental Disabilities, 2015, 61, 32-40.	2.0	15
15	Does co-teaching improve academic achievement for students with disabilities? A meta-analysis. Educational Research Review, 2021, 34, 100405.	7.8	15
16	Collaboration and integration of services in Greek special schools: two different models of delivering school services. International Journal of Inclusive Education, 2011, 15, 797-818.	2.6	14
17	An exploratory study of self-efficacy, school belongingness, and co-teaching perspectives from middle school students and teachers in a mathematics co-taught classroom. International Journal of Inclusive Education, 2020, 24, 162-180.	2.6	12
18	Co-teaching is extra help and fun: perspectives on co-teaching from middle school students and co-teachers. Journal of Research in Special Educational Needs, 2019, 19, 92-102.	1.1	11

#	Article	IF	Citations
19	The value of differentiated instruction in the inclusion of students with special needs/ disabilities in mainstream schools. SHS Web of Conferences, 2018, 42, 00003.	0.2	8
20	Work engagement of employees who are parents of children with disabilities: empirical evidence from Singapore and the United Kingdom. International Journal of Human Resource Management, 2022, 33, 1943-1975.	5.3	8
21	Using dialogue as a means to promote collaborative and inclusive practices. Educational Action Research, 2013, 21, 485-505.	1.5	7
22	Peer tutoring as a means to inclusion: a collaborative action research project. Educational Action Research, 2023, 31, 213-229.	1.5	6
23	Differentiated instruction for students with SEN in mainstream classrooms: contextual features and types of curriculum modifications. Asia Pacific Journal of Education, 2023, 43, 850-866.	2.1	5
24	Toward Inclusive Education in Singapore. , 2019, , 365-381.		2
25	Employees with Children with Disabilities: Perceived Organizational Support and Work Engagement. Proceedings - Academy of Management, 2019, 2019, 11490.	0.1	1
26	Social Participation and Quality of Best Friendship of Students With Moderate Learning Difficulties in Early Adolescence: A Longitudinal Study. Australasian Journal of Special and Inclusive Education, 2022, 46, 74-87.	0.4	1
27	Education as a catalyst for the social inclusion of people with learning disabilities. British Journal of Learning Disabilities, 2021, 49, 385-392.	1.1	0