

Maggie Kirk

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

501
citations

777949

13
h-index

759306

22
g-index

32
all docs

32
docs citations

32
times ranked

359
citing authors

#	ARTICLE	IF	CITATIONS
1	How to have the "ideal" Down syndrome screening discussion at antenatal appointments. <i>British Journal of Midwifery</i> , 2020, 28, 96-103.	0.1	0
2	A Maturity Matrix for Nurse Leaders to Facilitate and Benchmark Progress in Genomic Healthcare Policy, Infrastructure, Education, and Delivery. <i>Journal of Nursing Scholarship</i> , 2020, 52, 583-592.	1.1	14
3	A Roadmap for Global Acceleration of Genomics Integration Across Nursing. <i>Journal of Nursing Scholarship</i> , 2020, 52, 329-338.	1.1	24
4	Enhancing inclusion of diverse populations in genomics: A competence framework. <i>Journal of Genetic Counseling</i> , 2020, 29, 282-292.	0.9	10
5	Influence of midwife communication on women's understanding of Down syndrome screening information. <i>British Journal of Midwifery</i> , 2019, 27, 768-779.	0.1	3
6	The Global Landscape of Nursing and Genomics. <i>Journal of Nursing Scholarship</i> , 2018, 50, 249-256.	1.1	59
7	The first competency based framework in genetics/genomics specifically for midwifery education and practice. <i>Nurse Education in Practice</i> , 2018, 33, 133-140.	1.0	13
8	Increasing nursing capacity in genomics: Overview of existing global genomics resources. <i>Nurse Education Today</i> , 2018, 69, 53-59.	1.4	32
9	A strategy for implementing genomics into nursing practice informed by three behaviour change theories. <i>International Journal of Nursing Practice</i> , 2016, 22, 307-315.	0.8	15
10	Engaging and Empowering Public and Professionals in Genomics. , 2016, , 165-192.		0
11	Evaluating the role of Cardiac Genetics Nurses in inherited cardiac conditions services using a Maturity Matrix. <i>European Journal of Cardiovascular Nursing</i> , 2014, 13, 418-428.	0.4	14
12	Using the Diffusion of Innovations theory to understand the uptake of genetics in nursing practice: identifying the characteristics of genetic nurse adopters. <i>Journal of Advanced Nursing</i> , 2014, 70, 878-893.	1.5	11
13	An iterative consensus-building approach to revising a genetics/genomics competency framework for nurse education in the UK. <i>Journal of Advanced Nursing</i> , 2014, 70, 405-420.	1.5	48
14	Storytellers as partners in developing a genetics education resource for health professionals. <i>Nurse Education Today</i> , 2013, 33, 518-524.	1.4	17
15	Providing nursing care and support to individuals and families with genetic/genomic healthcare needs. <i>Nursing Standard (Royal College of Nursing (Great Britain): 1987)</i> , 2013, 28, 39-46.	0.1	6
16	Introduction to genetics and genomics:a revised framework for nurses. <i>Nursing Standard (Royal)</i> 10 Tf 50 1	0.1	10
17	An objective approach to evaluating an internet-delivered genetics education resource developed for nurses: using Google Analytics to monitor global visitor engagement. <i>Journal of Research in Nursing</i> , 2012, 17, 557-579.	0.3	18
18	Genetics&Genomics Competencies and Nursing Regulation. <i>Journal of Nursing Scholarship</i> , 2011, 43, 107-116.	1.1	48

#	ARTICLE	IF	CITATIONS
19	Understanding the role of genetics and genomics in health 1: background. Nursing Times, 2009, 105, 18-22.	0.2	1
20	Understanding the role of genetics and genomics in health 2: implications for practice. Nursing Times, 2009, 105, 19-23.	0.2	1
21	Engaging Nurses in Genetics: The Strategic Approach of the NHS National Genetics Education and Development Centre. Journal of Genetic Counseling, 2008, 17, 180-188.	0.9	19
22	Genomic health care: Is the future now?. Australian Journal of Cancer Nursing, 2008, 10, 85-92.	0.8	13
23	Genetics education in the nursing profession: literature review. Journal of Advanced Nursing, 2006, 54, 228-237.	1.5	39
24	Genetics and paediatric nursing. Paediatric Nursing, 2006, 18, 34-34.	0.1	1
25	Genetics: is it part of your role?. Nursing Older People, 2006, 18, 22-24.	0.1	0
26	The role of genetic factors in maintaining health. Nursing Standard (Royal College of Nursing (Great Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5	0.1	5
27	Nursing through the genetics lens: convergent thinking on education and professional development. Nurse Education Today, 2004, 24, 1-3.	1.4	9
28	Genetics, Ethics and Education: considering the issues for nurses and midwives. Nursing Ethics, 2000, 7, 215-226.	1.8	23
29	Preparing for the future: the status of genetics education in diploma-level training courses for nurses in the UK. Nurse Education Today, 1999, 19, 107-115.	1.4	39
30	Commercial gene testing: the need for professional and public debate. British Journal of Nursing, 1997, 6, 1043-1047.	0.3	9