

Megan L E Clark

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8007009/publications.pdf>

Version: 2024-02-01

23
papers

396
citations

933264

10
h-index

887953

17
g-index

23
all docs

23
docs citations

23
times ranked

335
citing authors

#	ARTICLE	IF	CITATIONS
1	Social and Behavioural Outcomes of School Aged Autistic Children Who Received Community-Based Early Interventions. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 1809-1820.	1.7	3
2	Resilience in Autism and Intellectual Disability: a Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2022, 9, 39-53.	2.2	8
3	Profiles and predictors of thriving in children on the autism spectrum. <i>Child: Care, Health and Development</i> , 2022, 48, 693-701.	0.8	3
4	Meeting the communication needs of students on the autism spectrum in Australian classrooms: Adjustments reported by educators and specialists. <i>International Journal of Speech-Language Pathology</i> , 2021, 23, 191-200.	0.6	1
5	Research priorities of the autism community: A systematic review of key stakeholder perspectives. <i>Autism</i> , 2021, 25, 336-348.	2.4	89
6	The Relationship Between Child Anxiety and the Quality of Life of Children, and Parents of Children, on the Autism Spectrum. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1756-1769.	1.7	48
7	Parent and Teacher Ratings of Social Skills, Peer Play and Problem Behaviours in Children with Autism Spectrum Disorder. <i>International Journal of Disability Development and Education</i> , 2020, 67, 194-207.	0.6	6
8	How do teachers support their students on the autism spectrum in Australian primary schools?. <i>Journal of Research in Special Educational Needs</i> , 2020, 20, 38-50.	0.5	15
9	Listening to parents to understand their priorities for autism research. <i>PLoS ONE</i> , 2020, 15, e0237376.	1.1	14
10	Parent-Reported Barriers and Enablers of Strengths in their Children with Autism. <i>Journal of Child and Family Studies</i> , 2020, 29, 2402-2415.	0.7	12
11	The self-identified positive attributes and favourite activities of children on the autism spectrum. <i>Research in Autism Spectrum Disorders</i> , 2020, 72, 101512.	0.8	23
12	Parent perspectives of what helps and hinders their child on the autism spectrum to manage their anxiety. <i>Clinical Psychologist</i> , 2020, 24, 315-328.	0.5	8
13	Listening to parents to understand their priorities for autism research. , 2020, 15, e0237376.		0
14	Listening to parents to understand their priorities for autism research. , 2020, 15, e0237376.		0
15	Listening to parents to understand their priorities for autism research. , 2020, 15, e0237376.		0
16	Listening to parents to understand their priorities for autism research. , 2020, 15, e0237376.		0
17	Listening to parents to understand their priorities for autism research. , 2020, 15, e0237376.		0
18	Listening to parents to understand their priorities for autism research. , 2020, 15, e0237376.		0

#	ARTICLE	IF	CITATIONS
19	Using self-report to explore the relationship between anxiety and quality of life in children on the autism spectrum. <i>Autism Research</i> , 2019, 12, 1505-1515.	2.1	41
20	The Developmental Behaviour Checklist (DBC) Profile in Young Children on the Autism Spectrum: The Impact of Child and Family Factors. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3426-3439.	1.7	15
21	School Age Outcomes of Children with Autism Spectrum Disorder Who Received Community-Based Early Interventions. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1673-1683.	1.7	22
22	Continuity and Change in Cognition and Autism Severity from Toddlerhood to School Age. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 328-339.	1.7	48
23	Professional and Parental Attitudes Toward iPad Application Use in Autism Spectrum Disorder. <i>Focus on Autism and Other Developmental Disabilities</i> , 2015, 30, 174-181.	0.8	40