Ewa Chodakowska

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8006318/publications.pdf

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13	178	7	13
papers	citations	h-index	g-index
15	15	15	132 citing authors
all docs	docs citations	times ranked	

#	Article	IF	CITATIONS
1	Evaluating the Transition of the European Union Member States towards a Circular Economy. Energies, 2022, 15, 3924.	1.6	7
2	ARIMA Models in Electrical Load Forecasting and Their Robustness to Noise. Energies, 2021, 14, 7952.	1.6	33
3	Rough Sets and DEA — a hybrid model for technology assessment. MATEC Web of Conferences, 2020, 312, 01006.	0.1	1
4	Assessing the performance of Polish Regional Funds for Environmental Protection and Water Management using DEA model. MATEC Web of Conferences, 2020, 312, 01001.	0.1	1
5	Assessing the Performance of Sustainable Development Goals of EU Countries: Hard and Soft Data Integration. Energies, 2020, 13, 3439.	1.6	15
6	HYBRID ROUGH SET AND DATA ENVELOPMENT ANALYSIS APPROACH TO TECHNOLOGY PRIORITISATION. Technological and Economic Development of Economy, 2020, 26, 885-908.	2.3	8
7	A Hybrid Approach in Future-Oriented Technology Assessment. Advances in Intelligent Systems and Computing, 2020, , 512-525.	0.5	1
8	Network DEA Models for Evaluating Couriers and Messengers. Procedia Engineering, 2017, 182, 106-111.	1,2	14
9	Labour efficiency in construction industry in Europe based on frontier methods: data envelopment analysis and stochastic frontier analysis. Journal of Civil Engineering and Management, 2017, 23, 787-795.	1.9	27
10	ENVIRONMENTAL DEA METHOD FOR ASSESSING PRODUCTIVITY OF EUROPEAN COUNTRIES. Technological and Economic Development of Economy, 2017, 23, 589-607.	2.3	34
11	The models evaluating courier and messenger companies in Poland. Economics and Management, 2016, 8, 50-58.	0.6	2
12	Measuring Productivity of Construction Industry in Europe with Data Envelopment Analysis. Procedia Engineering, 2015, 122, 204-212.	1,2	28
13	THE FUTURE OF EVALUATION OF LOWER SECONDARY SCHOOLS' MANAGEMENT. Business, Management and Education, 2015, 13, 112-125.	d 1.7	5