Yanyun Yang

List of Publications by Year
in descending order

41	2,284	471509	289244
papers	citations	17	40
		h-index	g-index

41	41	41	2315
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	RMSEA, CFI, and TLI in structural equation modeling with ordered categorical data: The story they tell depends on the estimation methods. Behavior Research Methods, 2019, 51, 409-428.	4.0	596
2	Coefficient Alpha: A Reliability Coefficient for the 21st Century?. Journal of Psychoeducational Assessment, 2011, 29, 377-392.	1.5	306
3	Reliability of Summed Item Scores Using Structural Equation Modeling: An Alternative to Coefficient Alpha. Psychometrika, 2009, 74, 155-167.	2.1	256
4	Commentary on Coefficient Alpha: A Cautionary Tale. Psychometrika, 2009, 74, 121-135.	2.1	231
5	Evaluation of Dimensionality in the Assessment of Internal Consistency Reliability: Coefficient Alpha and Omega Coefficients. Educational Measurement: Issues and Practice, 2015, 34, 14-20.	1.4	122
6	A Note on Structural Equation Modeling Estimates of Reliability. Structural Equation Modeling, 2010, 17, 66-81.	3.8	93
7	An evaluation of WLSMV and Bayesian methods for confirmatory factor analysis with categorical indicators. International Journal of Quantitative Research in Education, 2014, 2, 17.	0.1	69
8	Daytime sleepiness predicts future suicidal behavior: a longitudinal study of adolescents. Sleep, 2019, 42, .	1.1	54
9	Psychometric properties of Youth Self-Rating Insomnia Scale (YSIS) in Chinese adolescents. Sleep and Biological Rhythms, 2019, 17, 339-348.	1.0	53
10	Use of internal consistency coefficients for estimating reliability of experimental task scores. Psychonomic Bulletin and Review, 2016, 23, 750-763.	2.8	49
11	On the number of factors to retain in exploratory factor analysis for ordered categorical data. Behavior Research Methods, 2015, 47, 756-772.	4.0	47
12	Evaluation of Structural Equation Modeling Estimates of Reliability for Scales with Ordered Categorical Items. Methodology, 2015, 11, 23-34.	1.1	46
13	Nightmares Are Associated With Future Suicide Attempt and Non-Suicidal Self-Injury in Adolescents. Journal of Clinical Psychiatry, 2019, 80, .	2.2	40
14	Prolonged Mobile Phone Use Is Associated with Poor Academic Performance in Adolescents. Cyberpsychology, Behavior, and Social Networking, 2020, 23, 303-311.	3.9	31
15	Psychometric assessment of the Chinese adolescent daytime sleepiness scale (CADSS). Sleep and Biological Rhythms, 2017, 15, 207-216.	1.0	30
16	The Influence of Number of Categories and Threshold Values on Fit Indices in Structural Equation Modeling with Ordered Categorical Data. Multivariate Behavioral Research, 2018, 53, 731-755.	3.1	29
17	Age and gender differences in behavioral problems in Chinese children: Parent and teacher reports. Asian Journal of Psychiatry, 2008, 1, 42-46.	2.0	19
18	Estimation of an IRT Model by Mplus for Dichotomously Scored Responses Under Different Estimation Methods. Educational and Psychological Measurement, 2018, 78, 569-588.	2.4	19

#	ARTICLE	IF	CITATIONS
19	Longitudinal associations of nightmare frequency and nightmare distress with suicidal behavior in adolescents: mediating role of depressive symptoms. Sleep, 2021, 44, .	1.1	19
20	Comparing Fit and Reliability Estimates of a Psychological Instrument using Second-Order CFA, Bifactor, and Essentially Tau-Equivalent (Coefficient Alpha) Models via AMOS 22. Journal of Psychoeducational Assessment, 2015, 33, 451-472.	1.5	17
21	Assessment of the Maximal Split-Half Coefficient to Estimate Reliability. Educational and Psychological Measurement, 2010, 70, 232-251.	2.4	16
22	Sleep disturbance mediates the association between intrafamily conflict and mental health problems in Chinese adolescents. Sleep Medicine, 2018, 46, 74-80.	1.6	15
23	A Longitudinal Study of Insomnia, Daytime Sleepiness, and Academic Performance in Chinese Adolescents. Behavioral Sleep Medicine, 2022, 20, 798-808.	2.1	13
24	Impact of violations of measurement invariance in cross-lagged panel mediation models. Behavior Research Methods, 2020, 52, 2623-2645.	4.0	12
25	Evaluation of Structural Relationships in Autoregressive Cross-Lagged Models Under Longitudinal Approximate Invariance:A Bayesian Analysis. Structural Equation Modeling, 2018, 25, 558-572.	3.8	11
26	Empirical Underidentification with the Bifactor Model: A Case Study. Educational and Psychological Measurement, 2018, 78, 717-736.	2.4	11
27	The Performance of ESEM and BSEM in Structural Equation Models with Ordinal Indicators. Structural Equation Modeling, 2020, 27, 874-887.	3.8	10
28	Psychometric properties of the Chinese version of nightmare distress questionnaire (NDQ-CV) in adolescents. Sleep Medicine, 2021, 79, 94-100.	1.6	10
29	Autoregressive mediation models using composite scores and latent variables: Comparisons and recommendations.. Psychological Methods, 2020, 25, 472-495.	3.5	9
30	Categorical Omega With Small Sample Sizes via Bayesian Estimation: An Alternative to Frequentist Estimators. Educational and Psychological Measurement, 2019, 79, 19-39.	2.4	8
31	Prospective Associations of Frequent Pain Symptoms With Suicidal Behavior in Adolescents. Journal of Pain, 2021, 22, 852-863.	1.4	8
32	Cross-Cultural Evaluation of Item Wording Effects on an Attitudinal Scale. Journal of Psychoeducational Assessment, 2012, 30, 509-519.	1.5	7
33	Athletes' perceptions of their head coach's alcohol management strategies and athlete alcohol use. Addiction Research and Theory, 2018, 26, 174-182.	1.9	6
34	Associations of frequent pain symptoms with excessive daytime sleepiness in adolescents: a longitudinal study. Journal of Clinical Sleep Medicine, 2021, 17, 2415-2423.	2.6	6
35	A multiple‐group confirmatory factor analysis of teacher perceptions of social and emotional learning in rural Malawi. British Journal of Educational Psychology, 2019, 89, 600-615.	2.9	5
36	Bias Introduced by Rounding in Multiple Imputation for Ordered Categorical Variables. American Statistician, 2016, 70, 358-364.	1.6	4

#	Article	IF	Citations
37	A Cautionary Note on Identification and Scaling Issues in Second-order Latent Growth Models. Structural Equation Modeling, 2021, 28, 302-313.	3.8	4
38	Further Discussion on Reliability. Nursing Research, 2015, 64, 146-151.	1.7	1
39	Reliability of Scores on the Summative Performance Assessments. Journal of Educational Research, 2015, 108, 465-479.	1.6	1
40	Assessing Essential Unidimensionality of Scales and Structural Coefficient Bias. Educational and Psychological Measurement, 2023, 83, 28-47.	2.4	1
41	Consequences of Ignoring Guessing Effects on Measurement Invariance Analysis. Applied Psychological Measurement, 2021, 45, 283-296.	1.0	0