

Anna Kilderry

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7991274/publications.pdf>

Version: 2024-02-01

24
papers

234
citations

1306789

7
h-index

996533

15
g-index

25
all docs

25
docs citations

25
times ranked

125
citing authors

#	ARTICLE	IF	CITATIONS
1	Family school partnership discourse: Inconsistencies, misrepresentation, and counter narratives. <i>Teaching and Teacher Education</i> , 2022, 109, 103561.	1.6	9
2	Affirmative discourse intervention: A framework for re-democratising engagement with education policy discourse. <i>Contemporary Issues in Early Childhood</i> , 2022, 23, 166-181.	0.9	4
3	“All the things children can see”: understanding children’s noticing in bush kinders. <i>Journal of Outdoor and Environmental Education</i> , 2021, 24, 151-167.	0.7	6
4	Ethnography and Bush Kinder Research: A Review of the Literature. <i>Australasian Journal of Early Childhood</i> , 2021, 46, 263-275.	0.8	6
5	Beyond the preschool gate: teacher pedagogy in the Australian “bush kinder”. <i>International Journal of Early Years Education</i> , 2020, , 1-15.	0.4	11
6	Patterning in Childhoodnature. <i>Springer International Handbooks of Education</i> , 2020, , 1753-1774.	0.1	0
7	Facilitating children’s agency in early childhood education and care. , 2020, , .		1
8	Introduction: Early childhood education and care in challenging times. , 2020, , .		0
9	Cross-sectoral professional relationships and transition to school: an Australian study. <i>Early Years</i> , 2019, , 1-15.	0.6	3
10	Storying un/belonging in early childhood. <i>Global Studies of Childhood</i> , 2019, 9, 84-95.	0.2	4
11	Teacher accounts of parent involvement in children’s education in China. <i>Teaching and Teacher Education</i> , 2018, 69, 95-103.	1.6	18
12	Patterning in Childhoodnature. <i>Springer International Handbooks of Education</i> , 2018, , 1-23.	0.1	0
13	Patterning in Childhoodnature. <i>Springer International Handbooks of Education</i> , 2018, , 1-23.	0.1	0
14	“Out of the loop”: early childhood educators gaining confidence with unfamiliar policy discourse. <i>Early Years</i> , 2017, 37, 341-354.	0.6	10
15	Early Childhood Education Policies in Australia. <i>Education in the Asia-Pacific Region</i> , 2017, , 1-30.	0.2	0
16	Supporting Children’s Resilience: Early Childhood Educator Understandings. <i>Australasian Journal of Early Childhood</i> , 2016, 41, 58-65.	0.8	4
17	The intensification of performativity in early childhood education. <i>Journal of Curriculum Studies</i> , 2015, 47, 633-652.	1.2	40
18	Intentional Pedagogies: Insights from the Past. <i>Australasian Journal of Early Childhood</i> , 2015, 40, 20-28.	0.8	34

#	ARTICLE	IF	CITATIONS
19	Repositioning Developmentalism. , 2015, , 116-126.		1
20	Teachers in early childhood policy. Journal of Education Policy, 2014, 29, 242-262.	2.1	14
21	Becoming numerate with information and communications technologies in the twenty-first century. International Journal of Early Years Education, 2010, 18, 91-106.	0.4	48
22	Multiple Ways of Knowing and Seeing: Reflections on the Renewed Vigour in Early Childhood Research. Australasian Journal of Early Childhood, 2004, 29, 24-28.	0.8	17
23	ICT and Numeracy in the Knowledge Era Creating Contexts for New Understandings. Childhood Education, 2003, 79, 293-298.	0.1	4
24	Shadowing methodology and the role of the Educational Leader. Early Years, 0, , 1-14.	0.6	0