Anna Kilderry

List of Publications by Year
in descending order

24 papers	234 citations	1306789 7 h-index	996533 15 g-index
25 all docs	25 docs citations	25 times ranked	125 citing authors

#	ARTICLE	IF	CITATIONS
1	Becoming numerate with information and communications technologies in the twenty‑first century. International Journal of Early Years Education, 2010, 18, 91-106.	0.4	48
2	The intensification of performativity in early childhood education. Journal of Curriculum Studies, 2015, 47, 633-652.	1.2	40
3	Intentional Pedagogies: Insights from the Past. Australasian Journal of Early Childhood, 2015, 40, 20-28.	0.8	34
4	Teacher accounts of parent involvement in children's education in China. Teaching and Teacher Education, 2018, 69, 95-103.	1.6	18
5	Multiple Ways of Knowing and Seeing: Reflections on the Renewed Vigour in Cearly Childhood Research. Australasian Journal of Early Childhood, 2004, 29, 24-28.	0.8	17
6	Teachers in early childhood policy. Journal of Education Policy, 2014, 29, 242-262.	2.1	14
7	Beyond the preschool gate: teacher pedagogy in the Australian 'bush kinder'. International Journal of Early Years Education, 2020, , 1-15.	0.4	11
8	'Out of the loop': early childhood educators gaining confidence with unfamiliar policy discourse. Early Years, 2017, 37, 341-354.	0.6	10
9	Family school partnership discourse: Inconsistencies, misrepresentation, and counter narratives. Teaching and Teacher Education, 2022, 109, 103561.	1.6	9
10	'All the things children can see': understanding children's noticing in bush kinders. Journal of Outdoor and Environmental Education, 2021, 24, 151-167.	0.7	6
11	Ethnography and Bush Kinder Research: A Review of the Literature. Australasian Journal of Early Childhood, 2021, 46, 263-275.	0.8	6
12	ICT and Numeracy in the Knowledge Era Creating Contexts for New Understandings. Childhood Education, 2003, 79, 293-298.	0.1	4
13	Supporting Children's Resilience: Early Childhood Educator Understandings. Australasian Journal of Early Childhood, 2016, 41, 58-65.	0.8	4
14	Storying un/belonging in early childhood. Global Studies of Childhood, 2019, 9, 84-95.	0.2	4
15	Affirmative discourse intervention: A framework for re-democratising engagement with education policy discourse. Contemporary Issues in Early Childhood, 2022, 23, 166-181.	0.9	4
16	Cross-sectoral professional relationships and transition to school: an Australian study. Early Years, 2019, , 1-15.	0.6	3
17	Repositioning Developmentalism. , 2015, , 116-126.		1
18	Facilitating children's agency in early childhood education and care. , 2020, , .		1

#	Article	IF	Citations
19	Patterning in Childhoodnature. Springer International Handbooks of Education, 2018, , 1-23.	0.1	0
20	Early Childhood Education Policies in Australia. Education in the Asia-Pacific Region, 2017, , 1-30.	0.2	0
21	Patterning in Childhoodnature. Springer International Handbooks of Education, 2018, , 1-23.	0.1	0
22	Patterning in Childhoodnature. Springer International Handbooks of Education, 2020, , 1753-1774.	0.1	0
23	Introduction: Early childhood education and care in challenging times. , 2020, , .		0
24	Shadowing methodology and the role of the Educational Leader. Early Years, 0, , 1-14.	0.6	0