## Elizabeth Haddon

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7989637/publications.pdf

Version: 2024-02-01

		1464605	1526636	
13	277	7	10	
papers	citations	h-index	g-index	
15	15	15	175	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	Perspectives of Chinese students on studying MA Music programmes in a UK University. Orfeu, 2019, 4, 30-58.	0.1	O
2	Piano performance: Group classes for the lifelong learner. Research Studies in Music Education, 2017, 39, 57-71.	0.8	1
3	Bi-musicality and dialogical musicality: Influences of Javanese gamelan participation on Western instrumental learning. British Journal of Music Education, 2016, 33, 219-235.	0.1	1
4	â€~Gabrieli à 2(2)': the challenges and rewards of technology-enhanced performance. Early Music, 2015, 43, 683-686.	0.0	0
5	Empathy in Piano Duet Rehearsal and Performance. Empirical Musicology Review, 2015, 10, 140-153.	0.2	7
6	Observational learning in the music masterclass. British Journal of Music Education, 2014, 31, 55-68.	0.1	17
7	Studio-based Instrumental Learning by Kim Burwell. Farnham: Ashgate, 2012. 242 pp., hardback. £55.00. ISBN 9781409447658 British Journal of Music Education, 2014, 31, 238-240.	0.1	0
8	NOW or NOT NOW: Coordinating Restarts in the Pursuit of Learnables in Vocal Master Classes. Research on Language and Social Interaction, 2013, 46, 22-46.	1.3	64
9	Multiple teachers: multiple gains?. British Journal of Music Education, 2011, 28, 69-85.	0.1	7
10	Institutional culture and learning I: perceptions of the learning environment and musicians' attitudes to learning. Music Education Research, 2010, 12, 151-178.	0.8	23
11	Institutional culture and learning II: inter-relationships between perceptions of the learning environment and undergraduate musicians' attitudes to performance. Music Education Research, 2010, 12, 427-446.	0.8	27
12	Instrumental and vocal teaching: how do music students learn to teach?. British Journal of Music Education, 2009, 26, 57-70.	0.1	25
13	From music student to professional: the process of transition. British Journal of Music Education, 2008, 25, 315-331.	0.1	73