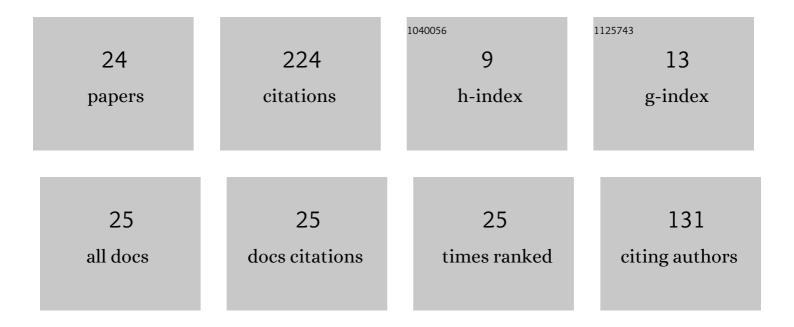
Elena Tribushinina

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Macrostructure in the narratives of Indonesian-Dutch bilinguals. Linguistic Approaches To Bilingualism, 2022, 12, 540-570.	0.9	4
2	Keeping two languages apart: Connective processing in both languages of Russian–German bilinguals. Bilingualism, 2020, 23, 532-541.	1.3	1
3	Can children with DLD acquire a second language in a foreign-language classroom? Effects of age and cross-language relationships. Journal of Communication Disorders, 2020, 88, 106049.	1.5	11
4	Adjective production by Russian-speaking children with developmental language disorder and Dutch–Russian simultaneous bilinguals: Disentangling the profiles. Applied Psycholinguistics, 2018, 39, 1033-1064.	1.1	4
5	Connective processing by bilingual children and monolinguals with specific language impairment: distinct profiles. Journal of Child Language, 2017, 44, 329-345.	1.2	5
6	Connective use in the narratives of bilingual children and monolingual children with SLI. Bilingualism, 2017, 20, 98-113.	1.3	8
7	Three-year-olds can predict a noun based on an attributive adjective: evidence from eye-tracking. Journal of Child Language, 2016, 43, 425-441.	1.2	13
8	Acquisition of adjectival degree markers by Dutch- and Russian-speaking children. Linguistics in the Netherlands, 2015, 32, 155-169.	0.1	0
9	Can connective use differentiate between children with and without specific language impairment?. First Language, 2015, 35, 3-26.	1.2	10
10	Comprehension of degree modifiers by pre-school children: What does it mean to be â€~a bit cold'?. Folia Linguistica, 2014, 48, 255-276.	0.2	3
11	Development of adjective frequencies across semantic classes. LIA Language, Interaction and Acquisition, 2014, 5, 185-226.	0.5	17
12	Adjective Semantics, World Knowledge and Visual Context: Comprehension of Size Terms by 2- to 7-Year-Old Dutch-Speaking Children. Journal of Psycholinguistic Research, 2013, 42, 205-225.	1.3	9
13	Semantics of Connectives Guides Referential Expectations in Discourse: An Eye-Tracking Study of Dutch and Russian. Discourse Processes, 2013, 50, 557-576.	1.8	14
14	Infrequent word classes in the speech of two- to seven-year-old children with cochlear implants and their normally hearing peers: A longitudinal study of adjective use. International Journal of Pediatric Otorhinolaryngology, 2013, 77, 356-361.	1.0	9
15	The role of explicit contrast in adjective acquisition: A cross-linguistic longitudinal study of adjective production in spontaneous child speech and parental input. First Language, 2013, 33, 594-616.	1.2	17
16	The acquisition of scalar structures: Production of adjectives and degree markers by Dutch-speaking children and their caregivers. Linguistics, 2012, 50, .	1.0	14
17	Comprehension of relevance implicatures by pre-schoolers: The case of adjectives. Journal of Pragmatics, 2012, 44, 2035-2044.	1.5	36
18	Adjective production by Russian-speaking children with specific language impairment. Clinical Linguistics and Phonetics, 2012, 26, 554-571.	0.9	15

#	Article	IF	CITATIONS
19	Re-conceptualizing scale boundaries: The case of Dutch helemaal. Journal of Pragmatics, 2011, 43, 2043-2056.	1.5	11
20	Boundedness and relativity. Languages in Contrast, 2011, 11, 106-128.	0.5	5
21	Piecemeal acquisition of boundedness. Belgian Journal of Linguistics, 2011, 25, 80-103.	0.3	3
22	Vantages on scales: a study of Russian dimensional adjectives. Language Sciences, 2010, 32, 241-258.	1.0	2
23	Reference points in linguistic construal: Scalar adjectives revisited*. Studia Linguistica, 2009, 63, 233-260.	0.3	6

EGO as a cognitive reference point: the case of $\overline{D}_{2}^{1/2} \overline{D} \mu \overline{D}^{2} \overline{N} \sqrt{N} \overline{D}_{4}^{3} \overline{D}^{2} \overline{D}_{2} \overline{D}^{1} \overline{D}^{1} \overline{D}^{2} \overline{D}_{2} \overline{D}^{1} \overline{D}^{1}$. Russian Linguistics, 2003, 32, 159-183.