

Elena Tribushinina

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7989354/publications.pdf>

Version: 2024-02-01

24
papers

224
citations

1040056

9
h-index

1125743

13
g-index

25
all docs

25
docs citations

25
times ranked

131
citing authors

#	ARTICLE	IF	CITATIONS
1	Comprehension of relevance implicatures by pre-schoolers: The case of adjectives. <i>Journal of Pragmatics</i> , 2012, 44, 2035-2044.	1.5	36
2	The role of explicit contrast in adjective acquisition: A cross-linguistic longitudinal study of adjective production in spontaneous child speech and parental input. <i>First Language</i> , 2013, 33, 594-616.	1.2	17
3	Development of adjective frequencies across semantic classes. <i>LIA Language, Interaction and Acquisition</i> , 2014, 5, 185-226.	0.5	17
4	Adjective production by Russian-speaking children with specific language impairment. <i>Clinical Linguistics and Phonetics</i> , 2012, 26, 554-571.	0.9	15
5	The acquisition of scalar structures: Production of adjectives and degree markers by Dutch-speaking children and their caregivers. <i>Linguistics</i> , 2012, 50, .	1.0	14
6	Semantics of Connectives Guides Referential Expectations in Discourse: An Eye-Tracking Study of Dutch and Russian. <i>Discourse Processes</i> , 2013, 50, 557-576.	1.8	14
7	Three-year-olds can predict a noun based on an attributive adjective: evidence from eye-tracking. <i>Journal of Child Language</i> , 2016, 43, 425-441.	1.2	13
8	Re-conceptualizing scale boundaries: The case of Dutch <i>helemaal</i> . <i>Journal of Pragmatics</i> , 2011, 43, 2043-2056.	1.5	11
9	Can children with DLD acquire a second language in a foreign-language classroom? Effects of age and cross-language relationships. <i>Journal of Communication Disorders</i> , 2020, 88, 106049.	1.5	11
10	Can connective use differentiate between children with and without specific language impairment?. <i>First Language</i> , 2015, 35, 3-26.	1.2	10
11	Adjective Semantics, World Knowledge and Visual Context: Comprehension of Size Terms by 2- to 7-Year-Old Dutch-Speaking Children. <i>Journal of Psycholinguistic Research</i> , 2013, 42, 205-225.	1.3	9
12	Infrequent word classes in the speech of two- to seven-year-old children with cochlear implants and their normally hearing peers: A longitudinal study of adjective use. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2013, 77, 356-361.	1.0	9
13	Connective use in the narratives of bilingual children and monolingual children with SLI. <i>Bilingualism</i> , 2017, 20, 98-113.	1.3	8
14	Reference points in linguistic construal: Scalar adjectives revisited*. <i>Studia Linguistica</i> , 2009, 63, 233-260.	0.3	6
15	Boundedness and relativity. <i>Languages in Contrast</i> , 2011, 11, 106-128.	0.5	5
16	Connective processing by bilingual children and monolinguals with specific language impairment: distinct profiles. <i>Journal of Child Language</i> , 2017, 44, 329-345.	1.2	5
17	Adjective production by Russian-speaking children with developmental language disorder and Dutch-Russian simultaneous bilinguals: Disentangling the profiles. <i>Applied Psycholinguistics</i> , 2018, 39, 1033-1064.	1.1	4
18	Macrostructure in the narratives of Indonesian-Dutch bilinguals. <i>Linguistic Approaches To Bilingualism</i> , 2022, 12, 540-570.	0.9	4

#	ARTICLE	IF	CITATIONS
19	Piecemeal acquisition of boundedness. <i>Belgian Journal of Linguistics</i> , 2011, 25, 80-103.	0.3	3
20	Comprehension of degree modifiers by pre-school children: What does it mean to be "a bit cold"? <i>Folia Linguistica</i> , 2014, 48, 255-276.	0.2	3
21	EGO as a cognitive reference point: the case of $\frac{1}{2}$ and $\frac{3}{4}$ in Russian. <i>Russian Linguistics</i> , 2008, 32, 159-183.		
22	Vantages on scales: a study of Russian dimensional adjectives. <i>Language Sciences</i> , 2010, 32, 241-258.	1.0	2
23	Keeping two languages apart: Connective processing in both languages of Russian-German bilinguals. <i>Bilingualism</i> , 2020, 23, 532-541.	1.3	1
24	Acquisition of adjectival degree markers by Dutch- and Russian-speaking children. <i>Linguistics in the Netherlands</i> , 2015, 32, 155-169.	0.1	0