

Michael Ramscar

List of Publications by Year in descending order

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42
papers

2,094
citations

394421

19
h-index

289244

40
g-index

45
all docs

45
docs citations

45
times ranked

1305
citing authors

#	ARTICLE	IF	CITATIONS
1	Representing absence of evidence: why algorithms <i>and</i> representations matter in models of language and cognition. <i>Language, Cognition and Neuroscience</i> , 2023, 38, 597-620.	1.2	7
2	A discriminative account of the learning, representation and processing of inflection systems. <i>Language, Cognition and Neuroscience</i> , 2023, 38, 446-470.	1.2	7
3	An exploration of error-driven learning in simple two-layer networks from a discriminative learning perspective. <i>Behavior Research Methods</i> , 2022, 54, 2221-2251.	4.0	7
4	Understanding the Phonetic Characteristics of Speech Under Uncertaintyâ€™ Implications of the Representation of Linguistic Knowledge in Learning and Processing. <i>Frontiers in Psychology</i> , 2022, 13, 754395.	2.1	6
5	Articulatory Variability is Reduced by Repetition and Predictability. <i>Language and Speech</i> , 2021, 64, 654-680.	1.1	7
6	Simulating the Acquisition of Verb Inflection in Typically Developing Children and Children With Developmental Language Disorder in English and Spanish. <i>Cognitive Science</i> , 2021, 45, e12945.	1.7	12
7	Language learning as uncertainty reduction: The role of prediction error in linguistic generalization and item-learning. <i>Journal of Memory and Language</i> , 2021, 119, 104231.	2.1	9
8	How children learn to communicate discriminatively. <i>Journal of Child Language</i> , 2021, 48, 984-1022.	1.2	7
9	Order Matters! Influences of Linear Order on Linguistic Category Learning. <i>Cognitive Science</i> , 2020, 44, e12910.	1.7	14
10	Quantifying the speech-gesture relation with massive multimodal datasets: Informativity in time expressions. <i>PLoS ONE</i> , 2020, 15, e0233892.	2.5	17
11	How the Probabilistic Structure of Grammatical Context Shapes Speech. <i>Entropy</i> , 2020, 22, 90.	2.2	11
12	Approaching text genre. <i>Scientific Study of Literature</i> , 2020, 10, 3-34.	0.2	1
13	Approaching text genre. <i>Scientific Study of Literature</i> , 2020, 10, 3-3.	0.2	1
14	NDRA: A single route model of response times in the reading aloud task based on discriminative learning. <i>PLoS ONE</i> , 2019, 14, e0218802.	2.5	4
15	Alternative Solutions to a Language Design Problem: The Role of Adjectives and Gender Marking in Efficient Communication. <i>Topics in Cognitive Science</i> , 2018, 10, 209-224.	1.9	16
16	9. Morphological development. , 2018, , 181-202.		7
17	The Mismeasurement of Mind: Life-Span Changes in Paired-Associate-Learning Scores Reflect the â€™Costâ€™ of Learning, Not Cognitive Decline. <i>Psychological Science</i> , 2017, 28, 1171-1179.	3.3	69
18	Are baboons learning "orthographic" representations? Probably not. <i>PLoS ONE</i> , 2017, 12, e0183876.	2.5	17

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19	Discrimination in lexical decision. PLoS ONE, 2017, 12, e0171935.	2.5	82
20	Frequency in lexical processing. Aphasiology, 2016, 30, 1174-1220.	2.2	122
21	Comprehension without segmentation: a proof of concept with naive discriminative learning. Language, Cognition and Neuroscience, 2016, 31, 106-128.	1.2	71
22	Exploratory decision-making as a function of lifelong experience, not cognitive decline.. Journal of Experimental Psychology: General, 2016, 145, 284-297.	2.1	27
23	How spoken languages work in the absence of an inventory of discrete units. Language Sciences, 2016, 53, 58-74.	1.0	41
24	4. Categorization (without categories)., 2015, , 75-99.		15
25	The Myth of Cognitive Decline: Non-linear Dynamics of Lifelong Learning. Topics in Cognitive Science, 2014, 6, 5-42.	1.9	235
26	Children Value Informativity Over Logic in Word Learning. Psychological Science, 2013, 24, 1017-1023.	3.3	90
27	When the fly flied and when the fly flew: How semantics affect the processing of inflected verbs. Language and Cognitive Processes, 2013, 28, 468-497.	2.2	8
28	Dual Routes to Cognitive Flexibility: Learning and Response Conflict Resolution in the Dimensional Change Card Sort Task. Child Development, 2013, 84, 1308-1323.	3.0	43
29	Error and expectation in language learning: The curious absence of mouses in adult speech. Language, 2013, 89, 760-793.	0.6	119
30	Suffixing, prefixing, and the functional order of regularities in meaningful strings. Psihologija, 2013, 46, 377-396.	0.6	21
31	The Enigma of Number: Why Children Find the Meanings of Even Small Number Words Hard to Learn and How We Can Help Them Do Better. PLoS ONE, 2011, 6, e22501.	2.5	47
32	Learning language from the input: Why innate constraints can't explain noun compounding. Cognitive Psychology, 2011, 62, 1-40.	2.2	28
33	The Effects of Feature Label Order and Their Implications for Symbolic Learning. Cognitive Science, 2010, 34, 909-957.	1.7	195
34	Computing Machinery and Understanding. Cognitive Science, 2010, 34, 966-971.	1.7	10
35	Running down the clock: The role of expectation in our understanding of time and motion. Language and Cognitive Processes, 2010, 25, 589-615.	2.2	33
36	Cognition Without Control. Current Directions in Psychological Science, 2009, 18, 259-263.	5.3	238

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37	Developmental change and the nature of learning in childhood. Trends in Cognitive Sciences, 2007, 11, 274-279.	7.8	89
38	Linguistic Self-Correction in the Absence of Feedback: A New Approach to the Logical Problem of Language Acquisition. Cognitive Science, 2007, 31, 927-960.	1.7	122
39	Jesse J. Prinz, Furnishing the Mind: Concepts and their Perceptual Basis. Cambridge, Mass.: MIT Press, 2002. Metascience, 2003, 12, 279-303.	0.3	2
40	Semantic grounding in models of analogy: an environmental approach. Cognitive Science, 2003, 27, 41-71.	1.7	22
41	The past-tense debate: exocentric form versus the evidence. Trends in Cognitive Sciences, 2003, 7, 107-108.	7.8	4
42	The role of meaning in inflection: Why the past tense does not require a rule. Cognitive Psychology, 2002, 45, 45-94.	2.2	202