

Michael Ramscar

List of Publications by Year in descending order

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42
papers

2,094
citations

394421

19
h-index

289244

40
g-index

45
all docs

45
docs citations

45
times ranked

1305
citing authors

#	ARTICLE	IF	CITATIONS
1	Cognition Without Control. <i>Current Directions in Psychological Science</i> , 2009, 18, 259-263.	5.3	238
2	The Myth of Cognitive Decline: Non-linear Dynamics of Lifelong Learning. <i>Topics in Cognitive Science</i> , 2014, 6, 5-42.	1.9	235
3	The role of meaning in inflection: Why the past tense does not require a rule. <i>Cognitive Psychology</i> , 2002, 45, 45-94.	2.2	202
4	The Effects of Feature-Label Order and Their Implications for Symbolic Learning. <i>Cognitive Science</i> , 2010, 34, 909-957.	1.7	195
5	Linguistic Self-Correction in the Absence of Feedback: A New Approach to the Logical Problem of Language Acquisition. <i>Cognitive Science</i> , 2007, 31, 927-960.	1.7	122
6	Frequency in lexical processing. <i>Aphasiology</i> , 2016, 30, 1174-1220.	2.2	122
7	Error and expectation in language learning: The curious absence of mouses in adult speech. <i>Language</i> , 2013, 89, 760-793.	0.6	119
8	Children Value Informativity Over Logic in Word Learning. <i>Psychological Science</i> , 2013, 24, 1017-1023.	3.3	90
9	Developmental change and the nature of learning in childhood. <i>Trends in Cognitive Sciences</i> , 2007, 11, 274-279.	7.8	89
10	Discrimination in lexical decision. <i>PLoS ONE</i> , 2017, 12, e0171935.	2.5	82
11	Comprehension without segmentation: a proof of concept with naive discriminative learning. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 106-128.	1.2	71
12	The Mismeasurement of Mind: Life-Span Changes in Paired-Associate-Learning Scores Reflect the Cost of Learning, Not Cognitive Decline. <i>Psychological Science</i> , 2017, 28, 1171-1179.	3.3	69
13	The Enigma of Number: Why Children Find the Meanings of Even Small Number Words Hard to Learn and How We Can Help Them Do Better. <i>PLoS ONE</i> , 2011, 6, e22501.	2.5	47
14	Dual Routes to Cognitive Flexibility: Learning and Response Conflict Resolution in the Dimensional Change Card Sort Task. <i>Child Development</i> , 2013, 84, 1308-1323.	3.0	43
15	How spoken languages work in the absence of an inventory of discrete units. <i>Language Sciences</i> , 2016, 53, 58-74.	1.0	41
16	Running down the clock: The role of expectation in our understanding of time and motion. <i>Language and Cognitive Processes</i> , 2010, 25, 589-615.	2.2	33
17	Learning language from the input: Why innate constraints can't explain noun compounding. <i>Cognitive Psychology</i> , 2011, 62, 1-40.	2.2	28
18	Exploratory decision-making as a function of lifelong experience, not cognitive decline.. <i>Journal of Experimental Psychology: General</i> , 2016, 145, 284-297.	2.1	27

#	ARTICLE	IF	CITATIONS
19	Semantic grounding in models of analogy: an environmental approach. <i>Cognitive Science</i> , 2003, 27, 41-71.	1.7	22
20	Suffixing, prefixing, and the functional order of regularities in meaningful strings. <i>Psihologija</i> , 2013, 46, 377-396.	0.6	21
21	Are baboons learning "orthographic" representations? Probably not. <i>PLoS ONE</i> , 2017, 12, e0183876.	2.5	17
22	Quantifying the speech-gesture relation with massive multimodal datasets: Informativity in time expressions. <i>PLoS ONE</i> , 2020, 15, e0233892.	2.5	17
23	Alternative Solutions to a Language Design Problem: The Role of Adjectives and Gender Marking in Efficient Communication. <i>Topics in Cognitive Science</i> , 2018, 10, 209-224.	1.9	16
24	4. Categorization (without categories)., 2015, , 75-99.		15
25	Order Matters! Influences of Linear Order on Linguistic Category Learning. <i>Cognitive Science</i> , 2020, 44, e12910.	1.7	14
26	Simulating the Acquisition of Verb Inflection in Typically Developing Children and Children With Developmental Language Disorder in English and Spanish. <i>Cognitive Science</i> , 2021, 45, e12945.	1.7	12
27	How the Probabilistic Structure of Grammatical Context Shapes Speech. <i>Entropy</i> , 2020, 22, 90.	2.2	11
28	Computing Machinery and Understanding. <i>Cognitive Science</i> , 2010, 34, 966-971.	1.7	10
29	Language learning as uncertainty reduction: The role of prediction error in linguistic generalization and item-learning. <i>Journal of Memory and Language</i> , 2021, 119, 104231.	2.1	9
30	When the fly flied and when the fly flew: How semantics affect the processing of inflected verbs. <i>Language and Cognitive Processes</i> , 2013, 28, 468-497.	2.2	8
31	9. Morphological development. , 2018, , 181-202.		7
32	Articulatory Variability is Reduced by Repetition and Predictability. <i>Language and Speech</i> , 2021, 64, 654-680.	1.1	7
33	How children learn to communicate discriminatively. <i>Journal of Child Language</i> , 2021, 48, 984-1022.	1.2	7
34	Representing absence of evidence: why algorithms <i>and</i> representations matter in models of language and cognition. <i>Language, Cognition and Neuroscience</i> , 2023, 38, 597-620.	1.2	7
35	An exploration of error-driven learning in simple two-layer networks from a discriminative learning perspective. <i>Behavior Research Methods</i> , 2022, 54, 2221-2251.	4.0	7
36	A discriminative account of the learning, representation and processing of inflection systems. <i>Language, Cognition and Neuroscience</i> , 2023, 38, 446-470.	1.2	7

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37	Understanding the Phonetic Characteristics of Speech Under Uncertaintyâ€™ Implications of the Representation of Linguistic Knowledge in Learning and Processing. <i>Frontiers in Psychology</i> , 2022, 13, 754395.	2.1	6
38	The past-tense debate: exocentric form versus the evidence. <i>Trends in Cognitive Sciences</i> , 2003, 7, 107-108.	7.8	4
39	NDRA: A single route model of response times in the reading aloud task based on discriminative learning. <i>PLoS ONE</i> , 2019, 14, e0218802.	2.5	4
40	Jesse J. Prinz, <i>Furnishing the Mind: Concepts and their Perceptual Basis</i> . Cambridge, Mass.: MIT Press, 2002. <i>Metascience</i> , 2003, 12, 279-303.	0.3	2
41	Approaching text genre. <i>Scientific Study of Literature</i> , 2020, 10, 3-34.	0.2	1
42	Approaching text genre. <i>Scientific Study of Literature</i> , 2020, 10, 3-3.	0.2	1