

Debbie Jaarsma

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7979488/publications.pdf>

Version: 2024-02-01

11
papers

114
citations

1478280

6
h-index

1372474

10
g-index

14
all docs

14
docs citations

14
times ranked

114
citing authors

#	ARTICLE	IF	CITATIONS
1	Junior doctors' experiences with interprofessional collaboration: Wandering the landscape. <i>Medical Education</i> , 2022, 56, 418-431.	1.1	21
2	"I found myself a despicable being!": Medical students face disturbing moral dilemmas. <i>Medical Education</i> , 2021, 55, 857-871.	1.1	19
3	Driving lesson or driving test?: A metaphor to help faculty separate feedback from assessment. <i>Perspectives on Medical Education</i> , 2022, 10, 50-56.	1.8	17
4	How to encourage a lifelong learner? The complex relation between learning strategies and assessment in a medical curriculum. <i>Assessment and Evaluation in Higher Education</i> , 2020, 45, 513-526.	3.9	12
5	There is more than "I" in self-directed learning: An exploration of self-directed learning in teams of undergraduate students. <i>Medical Teacher</i> , 2021, 43, 590-598.	1.0	12
6	Medical Students' Perceptions of Play and Learning: Qualitative Study With Focus Groups and Thematic Analysis. <i>JMIR Serious Games</i> , 2021, 9, e25637.	1.7	10
7	Trainee-environment interactions that stimulate motivation: A rich pictures study. <i>Medical Education</i> , 2020, 54, 242-253.	1.1	6
8	Reasons to Engage in and Learning Experiences From Different Play Strategies in a Web-Based Serious Game on Delirium for Medical Students: Mixed Methods Design. <i>JMIR Serious Games</i> , 2020, 8, e18479.	1.7	6
9	Identifying Player Types to Tailor Game-Based Learning Design to Learners: Cross-sectional Survey using Q Methodology. <i>JMIR Serious Games</i> , 2022, 10, e30464.	1.7	4
10	Fingerprints of Teaching Interactions: Capturing and Quantifying How Supervisor Regulate Autonomy of Residents in the Operating Room. <i>Journal of Surgical Education</i> , 2021, 78, 1197-1208.	1.2	3
11	Learning the ropes: strategies program directors use to facilitate organizational socialization of newcomer residents, a qualitative study. <i>BMC Medical Education</i> , 2022, 22, 247.	1.0	2