

John Holford

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7978672/publications.pdf>

Version: 2024-02-01

58
papers

663
citations

623734

14
h-index

677142

22
g-index

64
all docs

64
docs citations

64
times ranked

349
citing authors

#	ARTICLE	IF	CITATIONS
1	Forty years of the <i>International Journal of Lifelong Education</i> : reflections on a changing field. <i>International Journal of Lifelong Education</i> , 2022, 41, 1-4.	2.3	2
2	Aligning skills and lifelong learning for human-centred sustainable development. <i>International Journal of Lifelong Education</i> , 2022, 41, 127-132.	2.3	5
3	Lifelong education international: forwards and/or backwards?. <i>International Journal of Lifelong Education</i> , 2021, 40, 1-4.	2.3	7
4	A year of COVID-19 pandemic: exposing the fragility of education and digital in/equalities. <i>International Journal of Lifelong Education</i> , 2021, 40, 111-114.	2.3	11
5	Who is 'competent' to shape lifelong education's future?. <i>International Journal of Lifelong Education</i> , 2021, 40, 193-197.	2.3	3
6	Reassessing the social benefits of lifelong learning in light of the COVID pandemic. <i>International Journal of Lifelong Education</i> , 2021, 40, 435-438.	2.3	4
7	Adult education, vocational education and economic policy: theory illuminates understanding. <i>International Journal of Lifelong Education</i> , 2020, 39, 133-138.	2.3	1
8	Lifelong education, social inequality and the COVID-19 health pandemic. <i>International Journal of Lifelong Education</i> , 2020, 39, 243-246.	2.3	32
9	Educational research in authoritarian times. <i>International Journal of Lifelong Education</i> , 2020, 39, 333-338.	2.3	3
10	Positive education: A new look at Freedom to Learn. <i>Oxford Review of Education</i> , 2020, 46, 549-562.	2.0	8
11	Learning cities and implications for adult education research. <i>International Journal of Lifelong Education</i> , 2020, 39, 423-427.	2.3	6
12	'An inseparable aspect of citizenship' marking a centenary in 'universal and lifelong' adult education. <i>International Journal of Lifelong Education</i> , 2019, 38, 127-131.	2.3	4
13	Conceptualising lifelong learning for sustainable development and education 2030. <i>International Journal of Lifelong Education</i> , 2019, 38, 237-240.	2.3	18
14	Data, artificial intelligence and policy-making: hubris, hype and hope. <i>International Journal of Lifelong Education</i> , 2019, 38, iii-vii.	2.3	4
15	Adult education, mental health and mental wellbeing. <i>International Journal of Lifelong Education</i> , 2018, 37, 397-400.	2.3	8
16	An authentic and generous adult educator: Peter Jarvis, 1937-2018. <i>International Journal of Lifelong Education</i> , 2018, 37, 637-658.	2.3	0
17	Arthur L. (Butch) Wilson. <i>International Journal of Lifelong Education</i> , 2018, 37, 662-662.	2.3	0
18	Address at the Funeral of Peter Jarvis: <i>Methodist Church, Thatcham, England, 12th December 2018</i> . <i>International Journal of Lifelong Education</i> , 2018, 37, 659-661.	2.3	0

#	ARTICLE	IF	CITATIONS
19	Chapter 7: Adult Education under a Comparative Lens: Areas of Influence. <i>International Perspectives on Education and Society</i> , 2018, , 85-93.	0.6	0
20	Counselling training in higher education in the United Kingdom: Challenges and opportunities for research. <i>Counselling and Psychotherapy Research</i> , 2018, 18, 387-394.	3.2	0
21	University renewal: "The times they are a-changing". <i>International Journal of Lifelong Education</i> , 2018, 37, 147-150.	2.3	3
22	Vocational education and the field of lifelong education. <i>International Journal of Lifelong Education</i> , 2017, 36, 251-253.	2.3	4
23	Local and global in the formation of a learning theorist: Peter Jarvis and adult education. <i>International Journal of Lifelong Education</i> , 2017, 36, 2-21.	2.3	6
24	Adult education and learning: endorsing its contribution to the 2030 Agenda. <i>International Journal of Lifelong Education</i> , 2017, 36, 625-628.	2.3	19
25	Political populism and adult education. <i>International Journal of Lifelong Education</i> , 2017, 36, 383-386.	2.3	7
26	Lifelong learning for quality education: exploring the neglected aspect of sustainable development goal 4. <i>International Journal of Lifelong Education</i> , 2017, 36, 509-511.	2.3	33
27	Refugee migration, lifelong education and forms of integration. <i>International Journal of Lifelong Education</i> , 2016, 35, 213-215.	2.3	9
28	The role of adult education and learning policy in fostering societal sustainability. <i>International Review of Education</i> , 2016, 62, 523-540.	2.1	4
29	Societal sustainability: The contribution of adult education to sustainable societies. <i>International Review of Education</i> , 2016, 62, 517-522.	2.1	6
30	The misuses of sustainability: Adult education, citizenship and the dead hand of neoliberalism. <i>International Review of Education</i> , 2016, 62, 541-561.	2.1	21
31	Academic journals and the politics of publication in adult, continuing and lifelong education. <i>International Journal of Lifelong Education</i> , 2016, 35, 587-589.	2.3	4
32	NIACE: "atque in perpetuum frater ave atque vale"™. <i>International Journal of Lifelong Education</i> , 2016, 35, 355-358.	2.3	1
33	Editorial Transitions. <i>International Journal of Lifelong Education</i> , 2016, 35, 1-1.	2.3	2
34	Vocationalism Varies (a Lot). <i>Adult Education Quarterly</i> , 2016, 66, 120-142.	1.5	26
35	Global policy agencies and visions for twenty-first century lifelong education. <i>International Journal of Lifelong Education</i> , 2015, 34, 487-490.	2.3	6
36	Neo-liberalism and the shifting discourse of "educational fairness"™. <i>International Journal of Lifelong Education</i> , 2015, 34, 619-622.	2.3	7

#	ARTICLE	IF	CITATIONS
37	Do we know enough about learning? Can we learn without knowing it?. International Journal of Lifelong Education, 2015, 34, 119-120.	2.3	0
38	Journal listing and rating: who decides which journals "count"? What can academics do?. International Journal of Lifelong Education, 2015, 34, 247-250.	2.3	2
39	The lost honour of the Social Dimension: Bologna, exports and the idea of the university. International Journal of Lifelong Education, 2014, 33, 7-25.	2.3	23
40	Adult and lifelong education: global, national and local perspectives. Globalisation, Societies and Education, 2014, 12, 1-9.	2.6	6
41	Lifelong learning and higher education in Europe 1995-2011: widening and/or narrowing access?. International Journal of Lifelong Education, 2014, 33, 1-6.	2.3	7
42	Widening participation, social mobility and the role of universities in a globalized world. International Journal of Lifelong Education, 2014, 33, 701-704.	2.3	15
43	Lifelong education and transnational migration. International Journal of Lifelong Education, 2014, 33, 435-439.	2.3	1
44	Adult and lifelong education: the European Union, its member states and the world. International Journal of Lifelong Education, 2014, 33, 267-274.	2.3	23
45	The MOOC phenomenon: toward lifelong education for all?. International Journal of Lifelong Education, 2014, 33, 569-572.	2.3	8
46	Europeanizing Education: Governing a new policy space. International Journal of Lifelong Education, 2013, 32, 571-573.	2.3	1
47	Exploration, discovery, learning: mapping the unknown. International Journal of Lifelong Education, 2013, 32, 685-685.	2.3	1
48	Lifelong learning: national policies from the European perspective. , 2013, , .		3
49	"Renaissance" without enlightenment: New Labour's "Learning Age" 1997-2010. , 2013, , .		4
50	Critical Communicative Methodology: including vulnerable voices in research through dialogue. Cambridge Journal of Education, 2012, 42, 513-526.	2.4	67
51	Why do adults learn? Developing a motivational typology across 12 European countries. Globalisation, Societies and Education, 2012, 10, 247-269.	2.6	24
52	Peter Jarvis and 30 years of the International Journal of Lifelong Education. International Journal of Lifelong Education, 2011, 30, 573-575.	2.3	2
53	Perspectives on the field. International Journal of Lifelong Education, 2010, 29, 513-515.	2.3	0
54	Citizenship, learning and education: themes and issues. Citizenship Studies, 2009, 13, 85-103.	1.2	51

#	ARTICLE	IF	CITATIONS
55	Hard Measures for Soft Stuff: Citizenship Indicators and Educational Policy under the Lisbon Strategy. <i>European Educational Research Journal</i> , 2008, 7, 331-343.	2.1	20
56	The role of lifelong learning in building citizenship: European Union approaches in the light of British and colonial experience. <i>International Journal of Lifelong Education</i> , 2006, 25, 321-332.	2.3	13
57	Why Social Movements Matter: Adult Education Theory, Cognitive Praxis, and the Creation of Knowledge. <i>Adult Education Quarterly</i> , 1995, 45, 95-111.	1.5	64
58	Mass education and community development in the British colonies, 1940â€”1960: A study in the politics of community education. <i>International Journal of Lifelong Education</i> , 1988, 7, 163-183.	2.3	12