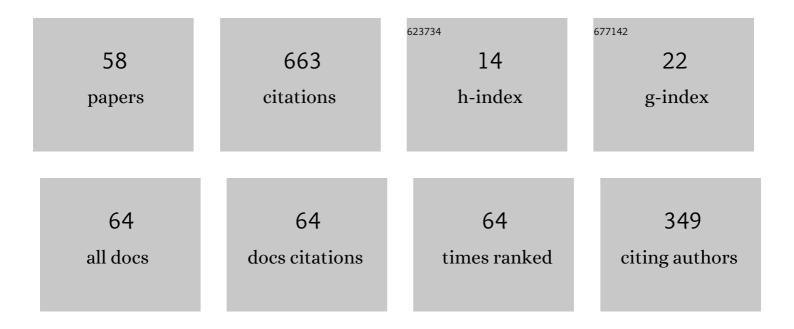
List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7978672/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Critical Communicative Methodology: including vulnerable voices in research through dialogue. Cambridge Journal of Education, 2012, 42, 513-526.	2.4	67
2	Why Social Movements Matter: Adult Education Theory, Cognitive Praxis, and the Creation of Knowledge. Adult Education Quarterly, 1995, 45, 95-111.	1.5	64
3	Citizenship, learning and education: themes and issues. Citizenship Studies, 2009, 13, 85-103.	1.2	51
4	Lifelong learning for quality education: exploring the neglected aspect of sustainable development goal 4. International Journal of Lifelong Education, 2017, 36, 509-511.	2.3	33
5	Lifelong education, social inequality and the COVID-19 health pandemic. International Journal of Lifelong Education, 2020, 39, 243-246.	2.3	32
6	Vocationalism Varies (a Lot). Adult Education Quarterly, 2016, 66, 120-142.	1.5	26
7	Why do adults learn? Developing a motivational typology across 12 European countries. Globalisation, Societies and Education, 2012, 10, 247-269.	2.6	24
8	The lost honour of the Social Dimension: Bologna, exports and the idea of the university. International Journal of Lifelong Education, 2014, 33, 7-25.	2.3	23
9	Adult and lifelong education: the European Union, its member states and the world. International Journal of Lifelong Education, 2014, 33, 267-274.	2.3	23
10	The misuses of sustainability: Adult education, citizenship and the dead hand of neoliberalism. International Review of Education, 2016, 62, 541-561.	2.1	21
11	Hard Measures for Soft Stuff: Citizenship Indicators and Educational Policy under the Lisbon Strategy. European Educational Research Journal, 2008, 7, 331-343.	2.1	20
12	Adult education and learning: endorsing its contribution to the 2030 Agenda. International Journal of Lifelong Education, 2017, 36, 625-628.	2.3	19
13	Conceptualising lifelong learning for sustainable development and education 2030. International Journal of Lifelong Education, 2019, 38, 237-240.	2.3	18
14	Widening participation, social mobility and the role of universities in a globalized world. International Journal of Lifelong Education, 2014, 33, 701-704.	2.3	15
15	The role of lifelong learning in building citizenship: European Union approaches in the light of British and colonial experience. International Journal of Lifelong Education, 2006, 25, 321-332.	2.3	13
16	Mass education and community development in the British colonies, 1940â€1960: A study in the politics of community education. International Journal of Lifelong Education, 1988, 7, 163-183.	2.3	12
17	A year of COVID-19 pandemic: exposing the fragility of education and digital in/equalities. International Journal of Lifelong Education, 2021, 40, 111-114.	2.3	11
18	Refugee migration, lifelong education and forms of integration. International Journal of Lifelong Education, 2016, 35, 213-215.	2.3	9

#	Article	IF	CITATIONS
19	The MOOC phenomenon: toward lifelong education for all?. International Journal of Lifelong Education, 2014, 33, 569-572.	2.3	8
20	Adult education, mental health and mental wellbeing. International Journal of Lifelong Education, 2018, 37, 397-400.	2.3	8
21	Positive education: A new look at Freedom to Learn. Oxford Review of Education, 2020, 46, 549-562.	2.0	8
22	Lifelong learning and higher education in Europe 1995–2011: widening and/or narrowing access?. International Journal of Lifelong Education, 2014, 33, 1-6.	2.3	7
23	Neo-liberalism and the shifting discourse of â€~educational fairness'. International Journal of Lifelong Education, 2015, 34, 619-622.	2.3	7
24	Political populism and adult education. International Journal of Lifelong Education, 2017, 36, 383-386.	2.3	7
25	Lifelong education international: forwards and/or backwards?. International Journal of Lifelong Education, 2021, 40, 1-4.	2.3	7
26	Adult and lifelong education: global, national and local perspectives. Globalisation, Societies and Education, 2014, 12, 1-9.	2.6	6
27	Global policy agencies and visions for twenty-first century lifelong education. International Journal of Lifelong Education, 2015, 34, 487-490.	2.3	6
28	Societal sustainability: The contribution of adult education to sustainable societies. International Review of Education, 2016, 62, 517-522.	2.1	6
29	Local and global in the formation of a learning theorist: Peter Jarvis and adult education. International Journal of Lifelong Education, 2017, 36, 2-21.	2.3	6
30	Learning cities and implications for adult education research. International Journal of Lifelong Education, 2020, 39, 423-427.	2.3	6
31	Aligning skills and lifelong learning for human-centred sustainable development. International Journal of Lifelong Education, 2022, 41, 127-132.	2.3	5
32	The role of adult education and learning policy in fostering societal sustainability. International Review of Education, 2016, 62, 523-540.	2.1	4
33	Academic journals and the politics of publication in adult, continuing and lifelong education. International Journal of Lifelong Education, 2016, 35, 587-589.	2.3	4
34	Vocational education and the field of lifelong education. International Journal of Lifelong Education, 2017, 36, 251-253.	2.3	4
35	"An inseparable aspect of citizenship― marking a centenary in "universal and lifelong―adult education. International Journal of Lifelong Education, 2019, 38, 127-131.	2.3	4
36	Data, artificial intelligence and policy-making: hubris, hype and hope. International Journal of Lifelong Education, 2019, 38, iii-vii.	2.3	4

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37	â€~Renaissance' without enlightenment: New Labour's â€~Learning Age' 1997–2010. , 2013, , .		4
38	Reassessing the social benefits of lifelong learning in light of the COVID pandemic. International Journal of Lifelong Education, 2021, 40, 435-438.	2.3	4
39	University renewal: "The times they are a-changing�. International Journal of Lifelong Education, 2018, 37, 147-150.	2.3	3
40	Educational research in authoritarian times. International Journal of Lifelong Education, 2020, 39, 333-338.	2.3	3
41	Lifelong learning: national policies from the European perspective. , 2013, , .		3
42	Who is â€~competent' to shape lifelong education's future?. International Journal of Lifelong Education, 2021, 40, 193-197.	2.3	3
43	Peter Jarvis and 30 years of theInternational Journal of Lifelong Education. International Journal of Lifelong Education, 2011, 30, 573-575.	2.3	2
44	Journal listing and rating: who decides which journals â€~count'? What can academics do?. International Journal of Lifelong Education, 2015, 34, 247-250.	2.3	2
45	Editorial Transitions. International Journal of Lifelong Education, 2016, 35, 1-1.	2.3	2
46	Forty years of the <i>International Journal of Lifelong Education</i> : reflections on a changing field. International Journal of Lifelong Education, 2022, 41, 1-4.	2.3	2
47	Europeanizing Education: Governing a new policy space. International Journal of Lifelong Education, 2013, 32, 571-573.	2.3	1
48	Exploration, discovery, learning: mapping the unknown. International Journal of Lifelong Education, 2013, 32, 685-685.	2.3	1
49	Lifelong education and transnational migration. International Journal of Lifelong Education, 2014, 33, 435-439.	2.3	1
50	NIACE: â€~ <i>atque in perpetuum frater ave atque vale</i> '. International Journal of Lifelong Education, 2016, 35, 355-358.	2.3	1
51	Adult education, vocational education and economic policy: theory illuminates understanding. International Journal of Lifelong Education, 2020, 39, 133-138.	2.3	1
52	Perspectives on the field. International Journal of Lifelong Education, 2010, 29, 513-515.	2.3	0
53	Do we know enough about learning? Can we learn without knowing it?. International Journal of Lifelong Education, 2015, 34, 119-120.	2.3	0
54	An authentic and generous adult educator: Peter Jarvis, 1937-2018. International Journal of Lifelong Education, 2018, 37, 637-658.	2.3	0

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55	Arthur L. (Butch) Wilson. International Journal of Lifelong Education, 2018, 37, 662-662.	2.3	0
56	Address at the Funeral of Peter JarvisÂ: <i>Methodist Church, Thatcham, England, 12th December 2018Â</i> . International Journal of Lifelong Education, 2018, 37, 659-661.	2.3	0
57	Chapter 7: Adult Education under a Comparative Lens: Areas of Influence. International Perspectives on Education and Society, 2018, , 85-93.	0.6	0
58	Counselling training in higher education in the United Kingdom: Challenges and opportunities for research. Counselling and Psychotherapy Research, 2018, 18, 387-394.	3.2	0