

Li-Ling Hsu

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

728
citations

567281

15
h-index

552781

26
g-index

32
all docs

32
docs citations

32
times ranked

785
citing authors

#	ARTICLE	IF	CITATIONS
1	The Effects of Scenario-Based Simulation Course Training on Nurses' Communication Competence and Self-Efficacy: A Randomized Controlled Trial. <i>Journal of Professional Nursing</i> , 2015, 31, 37-49.	2.8	90
2	Blended learning in ethics education: A survey of nursing students. <i>Nursing Ethics</i> , 2011, 18, 418-430.	3.4	75
3	Performance evaluation of nursing students following competency-based education. <i>Nurse Education Today</i> , 2015, 35, 97-103.	3.3	69
4	Developing concept maps from problem-based learning scenario discussions. <i>Journal of Advanced Nursing</i> , 2004, 48, 510-518.	3.3	64
5	Development and psychometric evaluation of the competency inventory for nursing students: A learning outcome perspective. <i>Nurse Education Today</i> , 2013, 33, 492-497.	3.3	56
6	Effects of a blended learning module on self-reported learning performances in baccalaureate nursing students. <i>Journal of Advanced Nursing</i> , 2011, 67, 2435-2444.	3.3	40
7	Testing of a measurement model for baccalaureate nursing students' self-evaluation of core competencies. <i>Journal of Advanced Nursing</i> , 2009, 65, 2454-2463.	3.3	39
8	The effects of scenario-based communication training on nurses' communication competence and self-efficacy and myocardial infarction knowledge. <i>Patient Education and Counseling</i> , 2014, 95, 356-364.	2.2	39
9	An outcome-based evaluation of nursing competency of baccalaureate senior nursing students in Taiwan. <i>Nurse Education Today</i> , 2013, 33, 1536-1545.	3.3	32
10	Clinical teaching competence inventory for nursing preceptors: Instrument development and testing. <i>Contemporary Nurse</i> , 2014, 46, 214-224.	1.0	27
11	Randomized comparison between objective-based lectures and outcome-based concept mapping for teaching neurological care to nursing students. <i>Nurse Education Today</i> , 2016, 37, 83-90.	3.3	26
12	Conducting clinical post-conference in clinical teaching: a qualitative study. <i>Journal of Clinical Nursing</i> , 2007, 16, 1525-1533.	3.0	23
13	Factors associated with learning outcome of BSN in a blended learning environment. <i>Contemporary Nurse</i> , 2011, 38, 24-34.	1.0	23
14	Factors associated with spiritual care competencies in Taiwan's clinical nurses: A descriptive correlational study. <i>Journal of Clinical Nursing</i> , 2020, 29, 1599-1613.	3.0	21
15	An Exploratory Study of Taiwanese Consumers' Experiences of Using Health-Related Websites. <i>The Journal of Nursing Research: JNR</i> , 2005, 13, 129-140.	1.7	19
16	Metacognitive Inventory for nursing students in Taiwan: instrument development and testing. <i>Journal of Advanced Nursing</i> , 2010, 66, 2573-2581.	3.3	16
17	The effect of integrating constructivist and evidence-based practice on baccalaureate nursing student's cognitive load and learning performance in a research course. <i>Nurse Education Today</i> , 2016, 42, 1-8.	3.3	15
18	Nursing students' experiences of using a smart phone application for a physical assessment course: A qualitative study. <i>Japan Journal of Nursing Science</i> , 2019, 16, 115-124.	1.3	14

#	ARTICLE	IF	CITATIONS
19	Qualitative Assessment of a Blended Learning Intervention in an Undergraduate Nursing Course. <i>The Journal of Nursing Research: JNR</i> , 2012, 20, 291-299.	1.7	10
20	Core neurological examination items for neurology clerks: A modified Delphi study with a grass-roots approach. <i>PLoS ONE</i> , 2018, 13, e0197463.	2.5	6
21	An outcome-based educational intervention to improve nursing students'™ knowledge and competencies in oncology nursing: a randomized controlled Trial. <i>Contemporary Nurse</i> , 2019, 55, 391-407.	1.0	6
22	A clinical care competency inventory for nurses in Traditional Chinese Medicine: Development and psychometric evaluation. <i>Nurse Education in Practice</i> , 2020, 49, 102881.	2.6	5
23	Clinical Teaching Competence Inventory for Nursing Preceptors: Instrument Development and Testing. <i>Contemporary Nurse</i> , 2013, , 3062-3091.	1.0	5
24	An Exploration of Scenario Discussion in a Web-Based Nursing Course. <i>The Journal of Nursing Research: JNR</i> , 2006, 14, 155-165.	1.7	1