

Huiju Chen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7977148/publications.pdf>

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43
papers

2,324
citations

279701

23
h-index

315616

38
g-index

43
all docs

43
docs citations

43
times ranked

2108
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the readiness of best evidence in medical education guides for integration into educational practice: A meta-synthesis. <i>Perspectives on Medical Education</i> , 2022, 7, 292-301.	1.8	12
2	50 Years Ago in T J P. <i>Journal of Pediatrics</i> , 2022, 241, 220.	0.9	0
3	The COVID-19 Pandemic as an Imperative to Advance Medical Student Assessment: Three Areas for Change. <i>Academic Medicine</i> , 2021, 96, 182-185.	0.8	24
4	Medical Studentsâ€™ Perspectives on Entrustment Decision Making in an Entrustable Professional Activity Assessment Framework: A Secondary Data Analysis. <i>Academic Medicine</i> , 2021, 96, 1175-1181.	0.8	8
5	The ingredients of a rich entrustment decision. <i>Medical Teacher</i> , 2020, 42, 1413-1420.	1.0	47
6	Developing a Novel 4-C Framework to Enhance Participation in Faculty Development. <i>Teaching and Learning in Medicine</i> , 2020, 32, 371-379.	1.3	10
7	Assessing Trainees and Making Entrustment Decisions: On the Nature and Use of Entrustment-Supervision Scales. <i>Academic Medicine</i> , 2020, 95, 1662-1669.	0.8	98
8	The Feasibility of Longitudinal Patient Contacts in a Large Medical School. <i>Teaching and Learning in Medicine</i> , 2019, 31, 178-185.	1.3	5
9	Scoping Review of Entrustable Professional Activities in Undergraduate Medical Education. <i>Academic Medicine</i> , 2019, 94, 1040-1049.	0.8	86
10	Addressing the hidden curriculum in the clinical workplace: A practical tool for trainees and faculty. <i>Medical Teacher</i> , 2019, 41, 36-43.	1.0	44
11	Education in Pediatrics Across the Continuum (EPAC): First Steps Toward Realizing the Dream of Competency-Based Education. <i>Academic Medicine</i> , 2018, 93, 414-420.	0.8	74
12	Twelve tips for the implementation of EPAs for assessment and entrustment decisions. <i>Medical Teacher</i> , 2017, 39, 802-807.	1.0	113
13	The Health Professions Education Pathway: Preparing Students, Residents, and Fellows to Become Future Educators. <i>Teaching and Learning in Medicine</i> , 2017, 29, 216-227.	1.3	61
14	Challenges to Learning Evidence-Based Medicine and Educational Approaches to Meet These Challenges. <i>Academic Medicine</i> , 2016, 91, 101-106.	0.8	36
15	The parts, the sum and the wholeâ€”Evaluating students in teams. <i>Medical Teacher</i> , 2016, 38, 639-641.	1.0	7
16	Developing Entrustable Professional Activities for Entry Into Clerkship. <i>Academic Medicine</i> , 2016, 91, 247-255.	0.8	66
17	Studentsâ€™ goal orientations, perceptions of early clinical experiences and learning outcomes. <i>Medical Education</i> , 2016, 50, 203-213.	1.1	36
18	Common Qualitative Methodologies and Research Designs in Health Professions Education. <i>Academic Medicine</i> , 2016, 91, e5-e5.	0.8	15

#	ARTICLE	IF	CITATIONS
19	An interview study of how clinical teachers develop skills to attend to different level learners. <i>Medical Teacher</i> , 2016, 38, 578-584.	1.0	12
20	Patient-Centered Teaching in a Technology-Dominated Era. <i>Southern Medical Journal</i> , 2016, 109, 743-746.	0.3	2
21	Workplace affordances to increase learner engagement in the clinical workplace. <i>Medical Education</i> , 2015, 49, 1184-1186.	1.1	12
22	The Case for Use of Entrustable Professional Activities in Undergraduate Medical Education. <i>Academic Medicine</i> , 2015, 90, 431-436.	0.8	302
23	Curriculum development for the workplace using Entrustable Professional Activities (EPAs): AMEE Guide No. 99. <i>Medical Teacher</i> , 2015, 37, 983-1002.	1.0	485
24	Sequencing learning experiences to engage different level learners in the workplace: An interview study with excellent clinical teachers. <i>Medical Teacher</i> , 2015, 37, 1090-1097.	1.0	27
25	The Prevalence of Social and Behavioral Topics and Related Educational Opportunities During Attending Rounds. <i>Academic Medicine</i> , 2014, 89, 1548-1557.	0.8	15
26	Legitimate workplace roles and activities for early learners. <i>Medical Education</i> , 2014, 48, 136-145.	1.1	60
27	The Next Steps in Competency-Based Medical Education: Milestones, Entrustable Professional Activities and Observable Practice Activities. <i>Journal of General Internal Medicine</i> , 2014, 29, 1090-1092.	1.3	32
28	Teaching patient-centered communication skills: a telephone follow-up curriculum for medical students. <i>Medical Education Online</i> , 2014, 19, 22522.	1.1	31
29	Evidence-Based Medicine Training in Undergraduate Medical Education. <i>Academic Medicine</i> , 2013, 88, 1022-1028.	0.8	117
30	A systematic review of retention of adult advanced life support knowledge and skills in healthcare providers. <i>Resuscitation</i> , 2012, 83, 1055-1060.	1.3	242
31	Does the Duration of a Scholarly Concentration Affect Medical Students' Productivity?. <i>Academic Medicine</i> , 2011, 86, 3.	0.8	0
32	How Does a Comprehensive Clinical Performance Examination Relate to Ratings on the Medical School Student Performance Evaluation?. <i>Teaching and Learning in Medicine</i> , 2011, 23, 12-14.	1.3	3
33	Utility of the AAMC's Graduation Questionnaire to Study Behavioral and Social Sciences Domains in Undergraduate Medical Education. <i>Academic Medicine</i> , 2010, 85, 169-176.	0.8	2
34	An Innovative Residency Program Designed to Develop Leaders to Improve the Health of Children. <i>Academic Medicine</i> , 2010, 85, 1603-1608.	0.8	47
35	Creating an ideal social and behavioural sciences curriculum for medical students. <i>Medical Education</i> , 2010, 44, 1194-1202.	1.1	32
36	How to Measure Success: The Impact of Scholarly Concentrations on Students – A Literature Review. <i>Academic Medicine</i> , 2010, 85, 438-452.	0.8	96

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37	Impact of an Information Retrieval and Management Curriculum on Medical Student Citations. <i>Academic Medicine</i> , 2009, 84, S38-S41.	0.8	6
38	Introducing physical examination practice into problem-based learning. <i>Medical Education</i> , 2007, 41, 1087-1088.	1.1	1
39	Residency Is Not a Race: Our Ten-Year Experience with a Flexible Schedule Residency Training Option. <i>Academic Medicine</i> , 2004, 79, 447-452.	0.8	27
40	Characterization of a HeLa cDNA clone encoding the human SII protein, an elongation factor for RNA polymerase II. <i>Gene</i> , 1992, 116, 253-258.	1.0	29
41	The SBS Toolbox: Clinical Pearls From the Social and Behavioral Sciences. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	2
42	Workshop in a Box: Project Management for Faculty and Learner Development. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	0
43	Enhancing Behavioral and Social Science at the Bedside: Core Skills for Clinicians and Teachers. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	0