

John D Mayer

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

104
papers

17,501
citations

38
h-index

119
g-index

119
ext. papers

20,083
ext. citations

3.6
avg, IF

6.78
L-index

| # | Paper | IF | Citations |
|-----|---|-----|-----------|
| 104 | Dynamic pathways of personality: A further development of the personality systems framework 2021 , 689-707 | | |
| 103 | How would you describe Grandpa? Mothers' personal intelligence predicts personality talk with their children. <i>Social Development</i> , 2021 , 30, 850-866 | 2.4 | 0 |
| 102 | How do people think about understanding personality? And what do such thoughts reflect?. <i>Personality and Individual Differences</i> , 2021 , 178, 110671 | 3.3 | |
| 101 | When people estimate their personal intelligence who is overconfident? Who is accurate?. <i>Journal of Personality</i> , 2020 , 88, 1129-1144 | 4.4 | 2 |
| 100 | A meta-analysis of the correlations among broad intelligences: Understanding their relations. <i>Intelligence</i> , 2020 , 81, 101469 | 3 | 14 |
| 99 | An Integrated Approach to Personality Assessment Based on the Personality Systems Framework. <i>Journal of Personality Assessment</i> , 2020 , 102, 443-456 | 2.8 | 3 |
| 98 | Advancing the Measurement of Personal Intelligence with the Test of Personal Intelligence, Version 5 (TOPI 5). <i>Journal of Intelligence</i> , 2019 , 7, | 2.4 | 1 |
| 97 | Employees High in Personal Intelligence Differ From Their Colleagues in Workplace Perceptions and Behavior. <i>Journal of Personality Assessment</i> , 2018 , 100, 539-550 | 2.8 | 5 |
| 96 | A closer look at the Test of Personal Intelligence (TOPI). <i>Personality and Individual Differences</i> , 2017 , 111, 301-311 | 3.3 | 4 |
| 95 | Personality attributes that predict cadet performance at West Point. <i>Journal of Research in Personality</i> , 2017 , 66, 14-26 | 2.8 | 14 |
| 94 | Personal Intelligence 2017 , 1-6 | | |
| 93 | The Ability Model of Emotional Intelligence: Principles and Updates. <i>Emotion Review</i> , 2016 , 8, 290-300 | 4.6 | 381 |
| 92 | Measuring Emotional Intelligence: Responses to Schlegel and to Legree, Mullins and Psootka. <i>Emotion Review</i> , 2016 , 8, 304-304 | 4.6 | 0 |
| 91 | Integrating Hot and Cool Intelligences: Thinking Broadly about Broad Abilities. <i>Journal of Intelligence</i> , 2016 , 4, 1 | 2.4 | 19 |
| 90 | Personal Intelligence and Competencies 2015 , 750-756 | | |
| 89 | The Ability Model of Emotional Intelligence 2015 , 543-558 | | 5 |
| 88 | Getting the Message: The Adaptive Potential of Interpersonal Judgments. <i>Review of General Psychology</i> , 2015 , 19, 39-51 | 3.9 | 0 |

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|----|---|------|------|
| 87 | The personality systems framework: Current theory and development. <i>Journal of Research in Personality</i> , 2015 , 56, 4-14 | 2.8 | 18 |
| 86 | A Personality Framework for the Unification of Psychology. <i>Review of General Psychology</i> , 2013 , 17, 196-202 | 3.9 | 8 |
| 85 | Saddam Hussein is dangerous to the extreme—The ethics of professional commentary on public figures.. <i>Psychology of Popular Media Culture</i> , 2012 , 1, 3-22 | 6 | 8 |
| 84 | Measuring Emotional Intelligence in Early Adolescence With the MSCEIT-YV: Psychometric Properties and Relationship With Academic Performance and Psychosocial Functioning. <i>Journal of Psychoeducational Assessment</i> , 2012 , 30, 344-366 | 1.3 | 80 |
| 83 | Does personal intelligence exist? Evidence from a new ability-based measure. <i>Journal of Personality Assessment</i> , 2012 , 94, 124-40 | 2.8 | 29 |
| 82 | The growing significance of hot intelligences. <i>American Psychologist</i> , 2012 , 67, 502-3 | 9.5 | 16 |
| 81 | The Validity of the MSCEIT: Additional Analyses and Evidence. <i>Emotion Review</i> , 2012 , 4, 403-408 | 4.6 | 50 |
| 80 | Emotional Intelligence in Practice 2012 , 447-463 | | 16 |
| 79 | A Three-Dimensional View of Personality. <i>Psychological Inquiry</i> , 2011 , 22, 36-39 | 2 | 5 |
| 78 | Exploring the Universality of Personality Judgments: Evidence from the Great Transformation (1000 BCE–000 BCE). <i>Review of General Psychology</i> , 2011 , 15, 65-76 | 3.9 | 11 |
| 77 | A Really Big Picture of Personality. <i>Social and Personality Psychology Compass</i> , 2011 , 5, 104-117 | 3 | 8 |
| 76 | Teaching & Learning Guide for: A Really Big Picture of Personality. <i>Social and Personality Psychology Compass</i> , 2011 , 5, 132-136 | 3 | |
| 75 | Personal Intelligence Expressed: A Multiple Case Study of Business Leaders. <i>Imagination, Cognition and Personality</i> , 2010 , 30, 201-224 | 0.8 | 3 |
| 74 | Mapping Dimensions of Creativity in the Life-Space. <i>Creativity Research Journal</i> , 2009 , 21, 152-165 | 1.8 | 62 |
| 73 | Resonance to archetypes in media: There's some accounting for taste. <i>Journal of Research in Personality</i> , 2009 , 43, 307-322 | 2.8 | 44 |
| 72 | Personality, personal expression, and the situation. <i>Journal of Research in Personality</i> , 2009 , 43, 257 | 2.8 | |
| 71 | Personal Intelligence Expressed: A Theoretical Analysis. <i>Review of General Psychology</i> , 2009 , 13, 46-58 | 3.9 | 20 |
| 70 | Human abilities: emotional intelligence. <i>Annual Review of Psychology</i> , 2008 , 59, 507-36 | 26.1 | 1013 |

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| 69 | Emotional intelligence: new ability or eclectic traits?. <i>American Psychologist</i> , 2008 , 63, 503-17 | 9.5 | 701 |
| 68 | Personal Intelligence. <i>Imagination, Cognition and Personality</i> , 2008 , 27, 209-232 | 0.8 | 26 |
| 67 | Measuring Emotional Intelligence as a Set of Mental Abilities 2008 , 230-257 | | 2 |
| 66 | Emotional intelligence and emotional creativity. <i>Journal of Personality</i> , 2007 , 75, 199-235 | 4.4 | 84 |
| 65 | Seventy-five years of motivation measures (1930-2005): A descriptive analysis. <i>Motivation and Emotion</i> , 2007 , 31, 83-103 | 2.5 | 38 |
| 64 | The Big Questions of Personality Psychology: Defining Common Pursuits of the Discipline. <i>Imagination, Cognition and Personality</i> , 2007 , 27, 3-26 | 0.8 | 6 |
| 63 | Emotional Intelligence and Emotional Creativity. <i>Journal of Personality</i> , 2007 , 070104070544001-??? | 4.4 | |
| 62 | The Life Space: A Framework and Method to Describe the Individual's External Traits. <i>Imagination, Cognition and Personality</i> , 2006 , 26, 3-41 | 0.8 | 8 |
| 61 | Creative Types and Personality. <i>Imagination, Cognition and Personality</i> , 2006 , 26, 65-86 | 0.8 | 30 |
| 60 | A new vision of personality...and of personality theory: Reply.. <i>American Psychologist</i> , 2006 , 61, 331-332 | 9.5 | 1 |
| 59 | A tale of two visions: can a new view of personality help integrate psychology?. <i>American Psychologist</i> , 2005 , 60, 294-307 | 9.5 | 131 |
| 58 | A Discrepancy in Analyses of the MSCEIT--Resolving the Mystery and Understanding Its Implications: A Reply to Gignac (2005).. <i>Emotion</i> , 2005 , 5, 236-237 | 4.1 | 8 |
| 57 | Emotional intelligence and its relation to everyday behaviour. <i>Personality and Individual Differences</i> , 2004 , 36, 1387-1402 | 3.3 | 373 |
| 56 | How does psychotherapy influence personality? A theoretical integration. <i>Journal of Clinical Psychology</i> , 2004 , 60, 1291-315 | 2.8 | 17 |
| 55 | AUTHORS' RESPONSES: "A Further Consideration of the Issues of Emotional Intelligence". <i>Psychological Inquiry</i> , 2004 , 15, 249-255 | 2 | 39 |
| 54 | TARGET ARTICLES: "Emotional Intelligence: Theory, Findings, and Implications". <i>Psychological Inquiry</i> , 2004 , 15, 197-215 | 2 | 924 |
| 53 | A Classification System for the Data of Personality Psychology and Adjoining Fields. <i>Review of General Psychology</i> , 2004 , 8, 208-219 | 3.9 | 17 |
| 52 | The distinctiveness and utility of a measure of trait emotional awareness. <i>Personality and Individual Differences</i> , 2003 , 34, 1477-1490 | 3.3 | 71 |

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|----|---|-----|------|
| 51 | Convergent, discriminant, and incremental validity of competing measures of emotional intelligence. <i>Personality and Social Psychology Bulletin</i> , 2003 , 29, 1147-58 | 4.1 | 690 |
| 50 | Measuring emotional intelligence with the MSCEIT V2.0. <i>Emotion</i> , 2003 , 3, 97-105 | 4.1 | 902 |
| 49 | Structural Divisions of Personality and the Classification of Traits. <i>Review of General Psychology</i> , 2003 , 7, 381-401 | 3.9 | 24 |
| 48 | Exploring Personality the Natural Way: An Inquiry into Open-Ended Self-Descriptions. <i>Imagination, Cognition and Personality</i> , 2003 , 22, 211-238 | 0.8 | 4 |
| 47 | Measuring emotional intelligence as a set of abilities with the Mayer-Salovey-Caruso Emotional Intelligence Test. 2003 , 251-265 | | 23 |
| 46 | Relation of an ability measure of emotional intelligence to personality. <i>Journal of Personality Assessment</i> , 2002 , 79, 306-20 | 2.8 | 133 |
| 45 | Primary Divisions of Personality and their Scientific Contributions: From the Trilogy-of-Mind to the Systems Set. <i>Journal for the Theory of Social Behaviour</i> , 2001 , 31, 449-477 | 1.2 | 26 |
| 44 | Emotional intelligence and giftedness. <i>Roeper Review</i> , 2001 , 23, 131-137 | 1.4 | 65 |
| 43 | Emotional intelligence as a standard intelligence.. <i>Emotion</i> , 2001 , 1, 232-242 | 4.1 | 444 |
| 42 | Educational Policy on Emotional Intelligence: Does It Make Sense?. <i>Educational Psychology Review</i> , 2000 , 12, 163-183 | 7.1 | 112 |
| 41 | Spiritual Intelligence or Spiritual Consciousness?. <i>International Journal for the Psychology of Religion, The</i> , 2000 , 10, 47-56 | 1.8 | 64 |
| 40 | Models of Emotional Intelligence 2000 , 396-420 | | 578 |
| 39 | Emotional intelligence meets traditional standards for an intelligence. <i>Intelligence</i> , 1999 , 27, 267-298 | 3 | 1254 |
| 38 | Describing the Person's External Environment: Conceptualizing and Measuring the Life Space. <i>Journal of Research in Personality</i> , 1998 , 32, 253-296 | 2.8 | 15 |
| 37 | Socialization, Society's "Emotional Contract," and Emotional Intelligence. <i>Psychological Inquiry</i> , 1998 , 9, 300-303 | 2 | 8 |
| 36 | A Systems Framework for the Field Personality. <i>Psychological Inquiry</i> , 1998 , 9, 118-144 | 2 | 49 |
| 35 | The Systems Framework: Reception, Improvement, and Implementation. <i>Psychological Inquiry</i> , 1998 , 9, 169-179 | 2 | 5 |
| 34 | Eminence Rankings of Personality Psychologists as a Reflection of the Field. <i>Personality and Social Psychology Bulletin</i> , 1997 , 23, 707-716 | 4.1 | 4 |

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| 33 | Chapter 2 Conation, affect, and cognition in personality. <i>Advances in Psychology</i> , 1997 , 124, 31-63 | | 36 |
| 32 | Emotional intelligence and the identification of emotion. <i>Intelligence</i> , 1996 , 22, 89-113 | 3 | 280 |
| 31 | How Do We Know a Person in Contemporary Frameworks for Personality?. <i>Psychological Inquiry</i> , 1996 , 7, 350-353 | 2 | 1 |
| 30 | A Framework for the Classification of Personality Components. <i>Journal of Personality</i> , 1995 , 63, 819-878 | 4.4 | 29 |
| 29 | The system-topics framework and the structural arrangement of systems within and around personality. <i>Journal of Personality</i> , 1995 , 63, 459-93 | 4.4 | 24 |
| 28 | Mood-Congruent Judgment Over Time. <i>Personality and Social Psychology Bulletin</i> , 1995 , 21, 237-244 | 4.1 | 54 |
| 27 | Mood-Congruent Memory and Natural Mood: New Evidence. <i>Personality and Social Psychology Bulletin</i> , 1995 , 21, 736-746 | 4.1 | 87 |
| 26 | Emotional intelligence and the construction and regulation of feelings. <i>Applied and Preventive Psychology</i> , 1995 , 4, 197-208 | | 327 |
| 25 | Emotional attention, clarity, and repair: Exploring emotional intelligence using the Trait Meta-Mood Scale. 1995 , 125-154 | | 667 |
| 24 | An Emerging Understanding of the Reflective (Meta-) Experience of Mood. <i>Journal of Research in Personality</i> , 1994 , 28, 351-373 | 2.8 | 132 |
| 23 | Individual Differences in Behavioral Prediction: The Acquisition of Personal-Action Schemata. <i>Personality and Social Psychology Bulletin</i> , 1993 , 19, 443-451 | 4.1 | 4 |
| 22 | A System-Topics Framework for the Study of Personality. <i>Imagination, Cognition and Personality</i> , 1993 , 13, 99-123 | 0.8 | 15 |
| 21 | Personality Systems and Personal Consistency. <i>Psychological Inquiry</i> , 1993 , 4, 295-297 | 2 | 1 |
| 20 | Mood-congruent judgment is a general effect.. <i>Journal of Personality and Social Psychology</i> , 1992 , 63, 119-132 | 6.5 | 289 |
| 19 | Assessing Health Concerns. <i>Imagination, Cognition and Personality</i> , 1992 , 12, 115-137 | 0.8 | 3 |
| 18 | A broader conception of mood experience.. <i>Journal of Personality and Social Psychology</i> , 1991 , 60, 100-116 | 6.5 | 103 |
| 17 | Perceiving affective content in ambiguous visual stimuli: a component of emotional intelligence. <i>Journal of Personality Assessment</i> , 1990 , 54, 772-81 | 2.8 | 337 |
| 16 | Toward better specification of the mood-congruency effect in recall. <i>Journal of Experimental Social Psychology</i> , 1990 , 26, 465-480 | 2.6 | 48 |

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|----|--|-----|-----|
| 15 | Intelligence and intelligence-related personality traits. <i>Intelligence</i> , 1989 , 13, 119-133 | 3 | 21 |
| 14 | Cognitive domains of the mood system. <i>Journal of Personality</i> , 1988 , 56, 453-86 | 4.4 | 30 |
| 13 | The experience and meta-experience of mood.. <i>Journal of Personality and Social Psychology</i> , 1988 , 55, 102-111 | 6.5 | 723 |
| 12 | Mental representation of the body: Stability and change in response to illness and disability.. <i>Rehabilitation Psychology</i> , 1988 , 33, 155-171 | 2.7 | 2 |
| 11 | Mental representation of the body: Stability and change in response to illness and disability.. <i>Rehabilitation Psychology</i> , 1988 , 33, 155-171 | 2.7 | 8 |
| 10 | Learning and memory for personality prototypes.. <i>Journal of Personality and Social Psychology</i> , 1986 , 51, 473-492 | 6.5 | 23 |
| 9 | Naturally occurring mood and learning: Comment on Hasher, Rose, Zacks, Sanft, and Doren.. <i>Journal of Experimental Psychology: General</i> , 1985 , 114, 396-403 | 4.7 | 21 |
| 8 | Cognitive involvement in the mood response system. <i>Motivation and Emotion</i> , 1985 , 9, 261-275 | 2.5 | 37 |
| 7 | Mood-dependent retrieval: commentary on Wetzler. <i>Psychological Reports</i> , 1985 , 57, 1000-2 | 1.6 | |
| 6 | Assessing mood with affect-sensitive tasks. <i>Journal of Personality Assessment</i> , 1985 , 49, 95-9 | 2.8 | 32 |
| 5 | Failure to replicate mood-dependent retrieval. <i>Bulletin of the Psychonomic Society</i> , 1985 , 23, 39-42 | | 141 |
| 4 | Estimating the Sampling Variance of Correlation Corrected for Attenuation Using Coefficient Alpha. <i>Perceptual and Motor Skills</i> , 1983 , 56, 207-210 | 2.2 | |
| 3 | Self-concept and the spinal-cord-injured: An investigation using the Tennessee Self-Concept Scale.. <i>Journal of Consulting and Clinical Psychology</i> , 1982 , 50, 604-605 | 6.5 | 15 |
| 2 | Body concept: A conceptualization and review of paper-and-pencil measures.. <i>Rehabilitation Psychology</i> , 1982 , 27, 97-106 | 2.7 | 4 |
| 1 | Intelligences about Things and Intelligences about People270-286 | | 3 |