

Jinyan Huang

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7966903/publications.pdf>

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8
papers

138
citations

1684188
5
h-index

1588992
8
g-index

8
all docs

8
docs citations

8
times ranked

49
citing authors

#	ARTICLE	IF	CITATIONS
1	The reliability, effectiveness, and benefits of peer assessment in college EFL speaking classrooms: Student and teacher perspectives. <i>Studies in Educational Evaluation</i> , 2022, 72, 101120.	2.3	4
2	Educational researchersâ€™ ethical responsibilities and human subjectsâ€™ ethical awareness: implications for research ethics education in China. <i>Ethics and Behavior</i> , 2021, 31, 321-334.	1.8	9
3	The Impact of the Corona Virus Disease 2019 Pandemic on Chinese Middle School Studentsâ€™ Self-Perceived Emotional States: A Wuhan Perspective. <i>Frontiers in Psychology</i> , 2021, 12, 740879.	2.1	2
4	The quality assurance of a national English writing assessment: Policy implications for quality improvement. <i>Studies in Educational Evaluation</i> , 2020, 67, 100941.	2.3	10
5	The impact of the scoring system of a large-scale standardized EFL writing assessment on its score variability and reliability: Implications for assessment policy makers. <i>Studies in Educational Evaluation</i> , 2020, 67, 100911.	2.3	16
6	Using generalizability theory to examine the accuracy and validity of large-scale ESL writing assessment. <i>Assessing Writing</i> , 2012, 17, 123-139.	3.4	34
7	Grading Between the Lines: What Really Impacts Professorsâ€™ Holistic Evaluation of ESL Graduate Student Writing?. <i>Language Assessment Quarterly</i> , 2010, 7, 219-233.	2.0	23
8	How accurate are ESL studentsâ€™ holistic writing scores on large-scale assessments?â€”A generalizability theory approach. <i>Assessing Writing</i> , 2008, 13, 201-218.	3.4	40