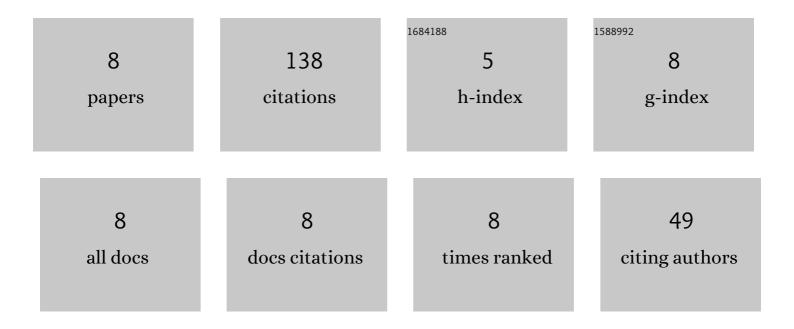
## Jinyan Huang

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7966903/publications.pdf Version: 2024-02-01



ΙΙΝΥΑΝ ΗΠΑΝΟ

#	Article	IF	CITATIONS
1	How accurate are ESL students' holistic writing scores on large-scale assessments?—A generalizability theory approach. Assessing Writing, 2008, 13, 201-218.	3.4	40
2	Using generalizability theory to examine the accuracy and validity of large-scale ESL writing assessment. Assessing Writing, 2012, 17, 123-139.	3.4	34
3	Grading Between the Lines: What Really Impacts Professors' Holistic Evaluation of ESL Graduate Student Writing?. Language Assessment Quarterly, 2010, 7, 219-233.	2.0	23
4	The impact of the scoring system of a large-scale standardized EFL writing assessment on its score variability and reliability: Implications for assessment policy makers. Studies in Educational Evaluation, 2020, 67, 100911.	2.3	16
5	The quality assurance of a national English writing assessment: Policy implications for quality improvement. Studies in Educational Evaluation, 2020, 67, 100941.	2.3	10
6	Educational researchers' ethical responsibilities and human subjects' ethical awareness: implications for research ethics education in China. Ethics and Behavior, 2021, 31, 321-334.	1.8	9
7	The reliability, effectiveness, and benefits of peer assessment in college EFL speaking classrooms: Student and teacher perspectives. Studies in Educational Evaluation, 2022, 72, 101120.	2.3	4
8	The Impact of the Corona Virus Disease 2019 Pandemic on Chinese Middle School Students' Self-Perceived Emotional States: A Wuhan Perspective. Frontiers in Psychology, 2021, 12, 740879.	2.1	2