

Donald M Rubin

List of Publications by Year in descending order

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Version: 2024-02-01

68
papers

2,661
citations

293460

24
h-index

223390

49
g-index

70
all docs

70
docs citations

70
times ranked

1571
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of education abroad on indices of student success among racial/ethnic minority college students.. Journal of Diversity in Higher Education, 2023, 16, 226-235.	1.7	11
2	Education Abroad and College Completion. Research in Higher Education, 2022, 63, 987-1014.	1.0	13
3	The Influence of Instructional Delivery Modality on Sustainability Literacy. Sustainability, 2021, 13, 10274.	1.6	7
4	Exploring Student Engagement in Sustainability Education and Study Abroad. Sustainability, 2021, 13, 12658.	1.6	7
5	Sustainability Education and Environmental Worldviews: Shifting a Paradigm. Sustainability, 2020, 12, 8258.	1.6	4
6	The Effects of Studying Abroad and Studying Sustainability on Students' Global Perspectives. Frontiers the Interdisciplinary Journal of Study Abroad, 2020, 26, 68-82.	0.4	16
7	World Language Learning. , 2020, , 231-247.		0
8	Understanding and modifying beliefs about climate change through educational travel. Journal of Sustainable Tourism, 2019, 27, 292-307.	5.7	18
9	Toward a Common Research Model: Leveraging Education Abroad Participation to Enhance College Graduation Rates. Journal of Studies in International Education, 2018, 22, 91-107.	1.9	3
10	World Language Learning. Advances in Linguistics and Communication Studies, 2018, , 1-22.	0.2	1
11	Beyond "Just Do It": AERA Open, 2017, 3, 233285841668604.	1.3	27
12	Linguistic Stereotyping in Older Adults' Perceptions of Health Care Aides. Health Communication, 2016, 31, 911-916.	1.8	4
13	Health literacy "listening skill and patient questions following cancer prevention and screening discussions. Health Expectations, 2016, 19, 920-934.	1.1	16
14	Improving Interactive Health Literacy Skills of Older Adults: Lessons Learned From Formative Organizational Research With Community Partners. Progress in Community Health Partnerships: Research, Education, and Action, 2015, 9, 531-536.	0.2	4
15	Mitigating U.S. Undergraduates' Attitudes Toward International Teaching Assistants. TESOL Quarterly, 2015, 49, 681-706.	1.5	62
16	The indigenous health gap: raising awareness and changing attitudes. Perspectives in Public Health, 2015, 135, 68-70.	0.8	11
17	The Added Value of Study Abroad. Journal of Studies in International Education, 2014, 18, 141-161.	1.9	134
18	Training Meals on Wheels Volunteers as Health Literacy Coaches for Older Adults. Health Promotion Practice, 2014, 15, 448-454.	0.9	6

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19	11. Listener Expectations, Reverse Linguistic Stereotyping, and Individual Background Factors in Social Judgments and Oral Performance Assessment. , 2014, , 239-254.		16
20	Listenability as a Tool for Advancing Health Literacy. Journal of Health Communication, 2012, 17, 176-190.	1.2	30
21	Training for Public Information Officers in Communication to Reduce Health Disparities: A Needs Assessment. Health Promotion Practice, 2011, 12, 406-413.	0.9	5
22	Associations Between Older Adults' Spoken Interactive Health Literacy and Selected Health Care and Health Communication Outcomes. Journal of Health Communication, 2011, 16, 191-204.	1.2	36
23	Suprasegmental Measures of Accentedness and Judgments of Language Learner Proficiency in Oral English. Modern Language Journal, 2010, 94, 554-566.	1.3	172
24	Reverse Linguistic Stereotyping: Measuring the Effect of Listener Expectations on Speech Evaluation. Journal of Language and Social Psychology, 2009, 28, 441-456.	1.2	184
25	Disseminating Health Information and Diabetes Care for Latinos Via Electronic Information Kiosks. Journal of Immigrant and Minority Health, 2009, 11, 520-526.	0.8	25
26	Couples' communication on sexual and relational issues among the Akamba in Kenya. African Journal of AIDS Research, 2009, 8, 51-60.	0.3	17
27	Factors Leading to Self-Disclosure of a Positive HIV Diagnosis in Nairobi, Kenya. Qualitative Health Research, 2007, 17, 586-598.	1.0	92
28	Motivations and Methods for Self-disclosure of HIV Seropositivity in Nairobi, Kenya. AIDS and Behavior, 2007, 11, 687-697.	1.4	25
29	Editor's Coda. Communication Education, 2005, 54, 381-383.	0.7	0
30	Causal markers in tobacco industry documents: the pragmatics of responsibility. Journal of Pragmatics, 2005, 37, 799-811.	0.8	4
31	The GLOSSARI Project: Initial Findings from a System-Wide Research Initiative on Study Abroad Learning Outcomes. Frontiers the Interdisciplinary Journal of Study Abroad, 2004, 10, 65-82.	0.4	123
32	Binocular Vision for Communication Education. Communication Education, 2002, 51, 412-419.	0.7	3
33	Elaboration in Processing Adolescent Health Messages: the Impact of Egocentrism and Sensation Seeking on Message Processing. Journal of Communication, 2002, 52, 812-831.	2.1	20
34	Enacting Gender Identity in Written Discourse. Journal of Language and Social Psychology, 2001, 20, 393-418.	1.2	13
35	Targeting adolescent risk-taking behaviors: the contributions of egocentrism and sensation-seeking. Journal of Adolescence, 2000, 23, 439-461.	1.2	276
36	Reading and listening to oralâ€based versus literateâ€based discourse. Communication Education, 2000, 49, 121-133.	0.7	63

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37	Are greek letter social organizations a factor in Undergraduates perceptions of international instructors?. International Journal of Intercultural Relations, 1999, 23, 1-12.	1.0	15
38	Nonnative Physicians as Message Sources: Effects of Accent and Ethnicity on Patients' Responses to AIDS Prevention Counseling. Health Communication, 1997, 9, 351-368.	1.8	19
39	The impact of writer nationality on mainstream teachers' judgments of composition quality. Journal of Second Language Writing, 1997, 6, 139-154.	1.4	21
40	The Testing of First Language Speaking Skills. , 1997, , 29-37.		2
41	The Utility of Understanding Adolescent Egocentrism in Designing Health Promotion Messages. Health Communication, 1996, 8, 131-152.	1.8	42
42	Adopting Gender-Inclusive Language Reforms. Journal of Language and Social Psychology, 1994, 13, 91-114.	1.2	30
43	The other half of international teaching assistant training: Classroom communication workshops for international students. Innovative Higher Education, 1993, 17, 183-193.	1.5	24
44	Cross-Cultural Factors Affecting Initial Acquisition of Literacy Among Children and Adults. Recent Research in Psychology, 1993, , 3-32.	0.5	0
45	Nonlanguage factors affecting undergraduates' judgments of nonnative English-speaking teaching assistants. Research in Higher Education, 1992, 33, 511-531.	1.0	434
46	Effects of biological and psychological gender, age cohort, and interviewer gender on attitudes toward gender-inclusive/exclusive language. Sex Roles, 1991, 24, 391-412.	1.4	28
47	Effects of Gender Inclusive/Exclusive Language in Religious Discourse. Journal of Language and Social Psychology, 1991, 10, 81-98.	1.2	17
48	Teacher assessment and teacher change in classroom communication behaviors. Literacy Research and Instruction, 1990, 29, 18-25.	0.6	1
49	Effects of accent, ethnicity, and lecture topic on undergraduates' perceptions of nonnative English-speaking teaching assistants. International Journal of Intercultural Relations, 1990, 14, 337-353.	1.0	186
50	Development of informational adequacy in speech and writing. Applied Psycholinguistics, 1989, 10, 387-399.	0.8	2
51	Divergence and convergence between oral and written communication. Topics in Language Disorders, 1987, 7, 1-18.	0.9	49
52	ORAL LANGUAGE CRITERIA FOR SELECTING LISTENABLE MATERIALS: AN UPDATE FOR READING TEACHERS AND SPECIALISTS. Reading Psychology, 1986, 7, 137-151.	0.7	7
53	Middle Class Blacks' Perceptions of Dialect and Style Shifting: The Case of Southern Attorneys. Journal of Language and Social Psychology, 1986, 5, 33-48.	1.2	29
54	Response to Burlison and Rowan. Written Communication, 1985, 2, 45-48.	0.7	3

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55	Context in Text: The Development of Oral and Written Language in Two Genres. <i>Child Development</i> , 1984, 55, 1549.	1.7	39
56	Persuasion as a social-cognitive activity: The effects of age and channel of communication on children's production of persuasive messages. <i>Language and Communication</i> , 1984, 4, 285-293.	0.6	17
57	The Impact of Content and Mechanics on Judgments of Writing Quality. <i>Written Communication</i> , 1984, 1, 446-458.	0.7	23
58	Social Cognition and Written Communication. <i>Written Communication</i> , 1984, 1, 211-245.	0.7	58
59	Multiple Determinants of a Stigmatized Speech Style: Women's Language, Powerless Language, or Everyone's Language?. <i>Language and Speech</i> , 1983, 26, 273-290.	0.6	15
60	Testimony submitted to the national commission on excellence in education, United States department of education, submitted by the speech communication association committee on assessment and testing. <i>Communication Education</i> , 1983, 32, 439-441.	0.7	2
61	Generic pronoun use and perceived speaker credibility. <i>Communication Quarterly</i> , 1983, 31, 180-184.	0.7	7
62	Adapting syntax in writing to varying audiences as a function of age and social cognitive ability. <i>Journal of Child Language</i> , 1982, 9, 497-510.	0.8	31
63	A review and critique of procedures for assessing speaking and listening skills among preschool through grade twelve students. <i>Communication Education</i> , 1982, 31, 285-303.	0.7	19
64	Training Secondary School Teachers of Writing. <i>Journal of Teacher Education</i> , 1982, 33, 41-46.	2.0	11
65	Age and Social Class in Children's Use of Persuasive Communicative Appeals. <i>Child Development</i> , 1978, 49, 773.	1.7	26
66	Effects of dialect, ethnicity, social class and quality of written compositions on teachers' subjective evaluations of children. <i>Communication Monographs</i> , 1977, 44, 60-72.	1.9	25
67	Relationships between Fourth Graders' Performances on Selected Role-Taking Tasks and Referential Communication Accuracy Tasks. <i>Child Development</i> , 1975, 46, 965.	1.7	15
68	Frameworks for Assessing Contact as a Tool for Reducing Prejudice. , 0, , 313-326.		6