

Xavier Rambla

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

159
citations

1478505

6
h-index

1199594

12
g-index

31
all docs

31
docs citations

31
times ranked

94
citing authors

#	ARTICLE	IF	CITATIONS
1	When Arriving Is Not Enough" Constraints in Access to Education and Employment Opportunities for Migrant Youth. Societies, 2022, 12, 95.	1.5	2
2	Is the distribution of NEETs and early leavers from education and training converging across the regions of the European Union?. European Societies, 2021, 23, 563-589.	6.1	10
3	Regional lifelong learning policies and the social vulnerability of young adults in Girona and Vienna. International Journal of Lifelong Education, 2020, 39, 48-60.	2.3	4
4	The stepping- stones of lifelong learning policies: politics, regions and labour markets. International Journal of Lifelong Education, 2020, 39, 1-4.	2.3	3
5	The making of TVET systems in middle-income countries: insights on Brazil and Chile. Journal of Education and Work, 2020, 33, 67-80.	1.6	2
6	The politics of early school leaving: how do the European Union and the Spanish educational authorities "frame" the policy and formulate a "theory of change". Journal of European Integration, 2018, 40, 83-97.	2.1	5
7	Meeting development goals: evidence from the Civil Society Education Fund. Development in Practice, 2017, 27, 851-864.	1.3	3
8	The instrumental values of education in the Southern Cone. , 2017, , .		0
9	Policy Transfer for Educational Development. , 2016, , 59-75.		1
10	A complex web of education policy borrowing and transfer: Education for All and the Plan for the Development of Education in Brazil. Comparative Education, 2014, 50, 417-432.	2.7	5
11	Planning, re-bordering and setting times: a comparative analysis of European and Latin American "education spaces". Globalisation, Societies and Education, 2013, 11, 520-537.	2.6	1
12	Las complejas geografías de la política educativa: tres estudios de caso. Educacao E Sociedade, 2013, 34, 1229-1249.	0.4	2
13	Pedagogising poverty alleviation: a discourse analysis of educational and social policies in Argentina and Chile. British Journal of Sociology of Education, 2012, 33, 953-953.	1.8	0
14	"Soft power", educational governance and political consensus in Brazil. International Studies in Sociology of Education, 2012, 22, 191-212.	1.8	5
15	The politics of school choice in two countries with large private-dependent sectors (Spain and Chile): family strategies, collective action and lobbying. Journal of Education Policy, 2011, 26, 431-447.	2.8	25
16	Transversalidade de gênero e políticas sociais no orçamento do estado de Mato Grosso. Revista Estudos Feministas, 2010, 18, 425-450.	0.2	0
17	La reproducción de las desigualdades educativas a través del fenómeno de la "sobre-edad" en Brasil. Educacao E Pesquisa, 2009, 35, 287-301.	0.4	2
18	The new Other Catalans at school: decreasing unevenness but increasing isolation. International Studies in Sociology of Education, 2009, 19, 105-117.	1.8	4

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19	Pedagogising poverty alleviation: a discourse analysis of educational and social policies in Argentina and Chile. <i>British Journal of Sociology of Education</i> , 2009, 30, 463-477.	1.8	14
20	Inclusive education and social inequality: an update of the question and some geographical considerations. <i>Prospects</i> , 2008, 38, 65-76.	2.3	13
21	Globalisation, Educational Targeting and Stable Inequalities: A Comparative Analysis of Argentina, Brazil And Chile. <i>World Studies in Education</i> , 2007, 8, 73-92.	0.1	0
22	Globalization, Educational Targeting, and Stable Inequalities: A Comparative Analysis of Argentina, Brazil, and Chile. <i>International Review of Education</i> , 2006, 52, 353-370.	2.1	9
23	Captured by the Totally Pedagogised Society: Teachers and teaching in the knowledge economy. <i>Globalisation, Societies and Education</i> , 2003, 1, 169-184.	2.6	36
24	Agudiza el desarrollo las desigualdades sociales?. <i>Revista Mexicana De Sociologia</i> , 2003, 65, 665.	0.0	0
25	Domestic Knowledge, Inequalities and Differences. <i>European Journal of Women's Studies</i> , 2000, 7, 189-207.	1.4	1
26	The recontextualisation process of educational diversity: New forms to legitimise pedagogic practice. <i>International Studies in Sociology of Education</i> , 1999, 9, 195-214.	1.8	7
27	O FLINDEB PERMANENTE EM TEMPOS DE DESCONSTRUÇÃO E DESFAZIMENTO: MOBILIZAÇÃO E UM BASTA VEEMENTE. <i>Educacao E Sociedade</i> , 0, 42, .	0.4	1
28	CONFINAR A EXPERIÊNCIA ESCOLAR NUM ECRÃ?. <i>Educacao E Sociedade</i> , 0, 41, .	0.4	0
29	Constructing meaningful transitions in a vulnerable situation – The role of lifelong learning policies in European regions. <i>International Journal of Social Welfare</i> , 0, , .	1.7	3
30	REFORMA DO ENSINO MÃO: A INSTITUCIONALIZAÇÃO DO APARTHEID SOCIAL NA EDUCAÇÃO. <i>Educacao E Sociedade</i> , 0, 43, .	0.4	1