

Xavier Rambla

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

159
citations

1478505

6
h-index

1199594

12
g-index

31
all docs

31
docs citations

31
times ranked

94
citing authors

#	ARTICLE	IF	CITATIONS
1	Captured by the Totally Pedagogised Society: Teachers and teaching in the knowledge economy. <i>Globalisation, Societies and Education</i> , 2003, 1, 169-184.	2.6	36
2	The politics of school choice in two countries with large private-dependent sectors (Spain and Chile): family strategies, collective action and lobbying. <i>Journal of Education Policy</i> , 2011, 26, 431-447.	2.8	25
3	Pedagogising poverty alleviation: a discourse analysis of educational and social policies in Argentina and Chile. <i>British Journal of Sociology of Education</i> , 2009, 30, 463-477.	1.8	14
4	Inclusive education and social inequality: an update of the question and some geographical considerations. <i>Prospects</i> , 2008, 38, 65-76.	2.3	13
5	Is the distribution of NEETs and early leavers from education and training converging across the regions of the European Union?. <i>European Societies</i> , 2021, 23, 563-589.	6.1	10
6	Globalization, Educational Targeting, and Stable Inequalities: A Comparative Analysis of Argentina, Brazil, and Chile. <i>International Review of Education</i> , 2006, 52, 353-370.	2.1	9
7	The recontextualisation process of educational diversity: New forms to legitimise pedagogic practice. <i>International Studies in Sociology of Education</i> , 1999, 9, 195-214.	1.8	7
8	“Soft power”™, educational governance and political consensus in Brazil. <i>International Studies in Sociology of Education</i> , 2012, 22, 191-212.	1.8	5
9	A complex web of education policy borrowing and transfer: Education for All and the Plan for the Development of Education in Brazil. <i>Comparative Education</i> , 2014, 50, 417-432.	2.7	5
10	The politics of early school leaving: how do the European Union and the Spanish educational authorities “frame”™ the policy and formulate a “theory of change”™. <i>Journal of European Integration</i> , 2018, 40, 83-97.	2.1	5
11	The new Other Catalans at school: decreasing unevenness but increasing isolation. <i>International Studies in Sociology of Education</i> , 2009, 19, 105-117.	1.8	4
12	Regional lifelong learning policies and the social vulnerability of young adults in Girona and Vienna. <i>International Journal of Lifelong Education</i> , 2020, 39, 48-60.	2.3	4
13	Meeting development goals: evidence from the Civil Society Education Fund. <i>Development in Practice</i> , 2017, 27, 851-864.	1.3	3
14	The stepping- stones of lifelong learning policies: politics, regions and labour markets. <i>International Journal of Lifelong Education</i> , 2020, 39, 1-4.	2.3	3
15	Constructing meaningful transitions in a vulnerable situation”™The role of lifelong learning policies in European regions. <i>International Journal of Social Welfare</i> , 0, , .	1.7	3
16	La reproducci3n de las desigualdades educativas a trav3s del fen3meno de la "sobre-edad" en Brasil. <i>Educacao E Pesquisa</i> , 2009, 35, 287-301.	0.4	2
17	The making of TVET systems in middle-income countries: insights on Brazil and Chile. <i>Journal of Education and Work</i> , 2020, 33, 67-80.	1.6	2
18	Las complejas geograf3as de la pol3tica educativa: tres estudios de caso. <i>Educacao E Sociedade</i> , 2013, 34, 1229-1249.	0.4	2

#	ARTICLE	IF	CITATIONS
19	When Arriving Is Not Enoughâ€” Constraints in Access to Education and Employment Opportunities for Migrant Youth. <i>Societies</i> , 2022, 12, 95.	1.5	2
20	Domestic Knowledge, Inequalities and Differences. <i>European Journal of Women's Studies</i> , 2000, 7, 189-207.	1.4	1
21	Planning, re-bordering and setting times: a comparative analysis of European and Latin American â€œeducation spacesâ€™. <i>Globalisation, Societies and Education</i> , 2013, 11, 520-537.	2.6	1
22	O FUNDEB PERMANENTE EM TEMPOS DE DESCONSTRUÃƒO E DESFAZIMENTO: MOBILIZAÃƒO E UM BASTA VEEMENTE. <i>Educacao E Sociedade</i> , 0, 42, .	0.4	1
23	Policy Transfer for Educational Development. , 2016, , 59-75.		1
24	REFORMA DO ENSINO MÃ‰DIO: A INSTITUCIONALIZAÃƒO DO APARTHEID SOCIAL NA EDUCAÃƒO. <i>Educacao E Sociedade</i> , 0, 43, .	0.4	1
25	Agudiza el desarrollo las desigualdades sociales?. <i>Revista Mexicana De Sociologia</i> , 2003, 65, 665.	0.0	0
26	Globalisation, Educational Targeting and Stable Inequalities: A Comparative Analysis of Argentina, Brazil And Chile. <i>World Studies in Education</i> , 2007, 8, 73-92.	0.1	0
27	Transversalidade de gÃªnero e polÃticas sociais no orÃçamento do estado de Mato Grosso. <i>Revista Estudos Feministas</i> , 2010, 18, 425-450.	0.2	0
28	Pedagogising poverty alleviation: a discourse analysis of educational and social policies in Argentina and Chile. <i>British Journal of Sociology of Education</i> , 2012, 33, 953-953.	1.8	0
29	The instrumental values of education in the Southern Cone. , 2017, , .		0
30	CONFINAR A EXPERIÃŠNCIA ESCOLAR NUM ECRÃf?. <i>Educacao E Sociedade</i> , 0, 41, .	0.4	0