

Fabrizio Stasolla

List of Publications by Year in descending order

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Version: 2024-02-01

83
papers

1,466
citations

236612

25
h-index

377514

34
g-index

86
all docs

86
docs citations

86
times ranked

484
citing authors

#	ARTICLE	IF	CITATIONS
1	Fostering Daily Life Skills in Young and Older Adults With Neurodegenerative Diseases Through Technological Supports. , 2022, , 1102-1118.		0
2	Enhancing Life Skills of Children and Adolescents With Autism Spectrum Disorder and Intellectual Disabilities Through Technological Supports. , 2022, , 971-992.		0
3	Assistive Technology-Based Programs and Telerehabilitation Strategies to Support Adaptive Responding of Individuals With Neurodegenerative Diseases. Advances in Medical Technologies and Clinical Practice Book Series, 2022, , 196-216.	0.3	0
4	Technological Solutions for Helping Adaptive Responding of Children with Severe to Profound Developmental Disabilities. , 2022, , 1845-1858.		0
5	New Technologies to Support Adaptive Responding in Children and Adolescents With Neurodevelopmental Disorders. Advances in Medical Technologies and Clinical Practice Book Series, 2022, , 114-130.	0.3	0
6	The Prevalence of Amnesic and Non-Amnesic Mild Cognitive Impairment and Its Association with Different Lifestyle Factors in a South Italian Elderly Population. International Journal of Environmental Research and Public Health, 2022, 19, 3097.	1.2	7
7	An assistive technology program for enabling five adolescents emerging from a minimally conscious state to engage in communication, occupation, and leisure opportunities. Developmental Neurorehabilitation, 2022, 25, 193-204.	0.5	8
8	Technology-Aided Solutions to Promote the Healthcare of Neurodegenerative Diseases. Advances in Healthcare Information Systems and Administration Book Series, 2022, , 320-340.	0.2	0
9	Promoting Object Manipulation and Reducing Tongue Protrusion in Seven Children with Angelman Syndrome and Developmental Disabilities through Microswitch-Cluster Technology: a Research Extension. Journal of Developmental and Physical Disabilities, 2021, 33, 799-817.	1.0	8
10	Telerehabilitation for Improving Adaptive Skills of Children and Young Adults with Multiple Disabilities: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2021, 8, 244-252.	2.2	37
11	Fostering Inclusion of Children and Adolescents With Autism Spectrum Disorders in Daily Settings Through Technological Supports. Advances in Early Childhood and K-12 Education, 2021, , 224-245.	0.2	0
12	Assistive Technology-Based Programs and Cognitive-Behavioral Interventions for Helping Adaptive Responding of Children and Adolescents With Rett Syndrome. Advances in Early Childhood and K-12 Education, 2021, , 167-188.	0.2	0
13	Editorial: Neuropsychological and Cognitive-Behavioral Assessment of Neurodegenerative Disease and Rehabilitation Using New Technologies and Virtual Reality. Frontiers in Psychology, 2021, 12, 691909.	1.1	5
14	Virtual Reality and Wearable Technologies to Support Adaptive Responding of Children and Adolescents With Neurodevelopmental Disorders: A Critical Comment and New Perspectives. Frontiers in Psychology, 2021, 12, 720626.	1.1	9
15	Assistive Technology to Promote Adaptive Responding and Reduce Challenging Behaviors in Children and Young Adults With Rare Genetic Syndrome. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 253-271.	0.2	0
16	An Overview of the Technological Options for Promoting Communication Skills of Children With Cerebral Palsy. , 2021, , 346-357.		0
17	Fostering Daily Life Skills in Young and Older Adults With Neurodegenerative Diseases Through Technological Supports. International Journal of Ambient Computing and Intelligence, 2020, 11, 1-15.	0.8	2
18	The Drives for Driving Simulation: A Scientometric Analysis and a Selective Review of Reviews on Simulated Driving Research. Frontiers in Psychology, 2020, 11, 917.	1.1	26

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19	Cognitive Telerehabilitation for Older Adults With Neurodegenerative Diseases in the COVID-19 Era: A Perspective Study. <i>Frontiers in Neurology</i> , 2020, 11, 623933.	1.1	41
20	Virtual Reality as a Technological-Aided Solution to Support Communication in Persons With Neurodegenerative Diseases and Acquired Brain Injury During COVID-19 Pandemic. <i>Frontiers in Public Health</i> , 2020, 8, 635426.	1.3	26
21	The differential effect of normal and pathological aging on egocentric and allocentric spatial memory in navigational and reaching space. <i>Neurological Sciences</i> , 2020, 41, 1741-1749.	0.9	18
22	Enhancing Life Skills of Children and Adolescents With Autism Spectrum Disorder and Intellectual Disabilities Through Technological Supports. <i>Advances in Medical Diagnosis, Treatment, and Care</i> , 2020, , 41-62.	0.1	3
23	Telerehabilitation to Improve Clinical and Health Conditions of Children with Cerebral Palsy: A Mini Review. <i>Clinical Research in Psychology</i> , 2020, 3, .	0.2	0
24	Assistive technology for promoting adaptive skills of children with cerebral palsy: ten cases evaluation. <i>Disability and Rehabilitation: Assistive Technology</i> , 2019, 14, 489-502.	1.3	23
25	Technological Solutions for Helping Adaptive Responding of Children with Severe to Profound Developmental Disabilities. <i>International Journal of Computers in Clinical Practice</i> , 2019, 4, 9-21.	0.5	0
26	Experimental Examination and Social Validation of a Microswitch Intervention to Improve Choice-Making and Activity Engagement for Six Girls with Rett Syndrome. <i>Developmental Neurorehabilitation</i> , 2019, 22, 527-541.	0.5	16
27	Supporting locomotion fluency of six children with Cornelia de Lange syndrome: Awareness of microswitch responding and social validation. <i>Technology and Disability</i> , 2019, 30, 209-220.	0.3	6
28	Microswitch-Cluster Technology for Promoting Occupation and Reducing Hand Biting of Six Adolescents with Fragile X Syndrome: New Evidence and Social Rating. <i>Journal of Developmental and Physical Disabilities</i> , 2019, 31, 115-133.	1.0	10
29	Assistive Technology for Supporting Communication, Occupation, and Leisure by Children With Severe to Profound Developmental Disabilities. <i>Advances in Computer and Electrical Engineering Book Series</i> , 2019, , 237-249.	0.2	1
30	Spatial reorientation decline in aging: the combination of geometry and landmarks. <i>Aging and Mental Health</i> , 2018, 22, 1372-1383.	1.5	24
31	Fostering Locomotion Fluency of Five Adolescents with Rett Syndrome through a Microswitch-Based Program: Contingency Awareness and Social Rating. <i>Journal of Developmental and Physical Disabilities</i> , 2018, 30, 239-258.	1.0	21
32	Occupational Therapy and Social Skills Training for Enhancing Constructive Engagement of Patients with Schizophrenia: A Review. <i>Clinical Research in Psychology</i> , 2018, 1, .	0.2	4
33	Assistive Technology for Supporting Communication, Occupation, and Leisure by Children With Severe to Profound Developmental Disabilities. , 2018, , 287-297.		1
34	Fostering Recovery and Functional Engagement of Children With Traumatic Brain Injury through Technological Supports: A Mini Review. <i>Biomedical Journal of Scientific & Technical Research</i> , 2018, 11, .	0.0	0
35	A microswitch-based program for promoting initial ambulation responses: An evaluation with two girls with multiple disabilities. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 345-356.	2.2	27
36	Extending Microswitch-Cluster Programs to Promote Occupation Activities and Reduce Mouthing by six Children with Autism Spectrum Disorders and Intellectual Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2017, 29, 307-324.	1.0	18

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37	Assistive technology to promote occupation and reduce mouthing by three boys with fragile X syndrome. <i>Developmental Neurorehabilitation</i> , 2017, 20, 185-193.	0.5	15
38	Assistive Technology-Based Programs to Support Adaptive Behaviors by Children with Autism Spectrum Disorders. <i>Advances in Early Childhood and K-12 Education</i> , 2017, , 140-159.	0.2	5
39	An Overview of Cognitive-Behavioral Interventions for Promoting Adaptive Skills of Children with Angelman Syndrome. <i>International Journal of Psychology and Psychoanalysis</i> , 2017, 3, .	0.1	0
40	Assistive Technology-based Programs for Promoting Independence of Post-coma Children. <i>International Journal of Neurorehabilitation</i> , 2016, 03, .	0.1	0
41	The role of pre-morbid intelligence and cognitive reserve in predicting cognitive efficiency in a sample of Italian elderly. <i>Aging Clinical and Experimental Research</i> , 2016, 28, 1203-1210.	1.4	33
42	Assistive Technologies for Persons with Severe-Profound Intellectual and Developmental Disabilities. , 2016, , 287-310.		15
43	Assistive Technology for Promoting Adaptive Behaviors of Children with Cerebral Palsy. <i>International Journal of Psychology & Behavior Analysis</i> , 2016, 2, .	0.2	0
44	Assistive Technology for Promoting Adaptive Behaviors by Children with Rett Syndrome. <i>International Journal of Psychology and Psychoanalysis</i> , 2016, 2, .	0.1	0
45	Assistive technology-based programs to promote communication and leisure activities by three children emerged from a minimal conscious state. <i>Cognitive Processing</i> , 2015, 16, 69-78.	0.7	49
46	Computer and microswitch-based programs to improve academic activities by six children with cerebral palsy. <i>Research in Developmental Disabilities</i> , 2015, 45-46, 1-13.	1.2	32
47	Technological aids to support choice strategies by three girls with Rett syndrome. <i>Research in Developmental Disabilities</i> , 2015, 36, 36-44.	1.2	54
48	Assistive Technology for Promoting Adaptive Skills of Children with Autism Spectrum Disorders: A Literature Overview. <i>International Journal of Psychology and Psychoanalysis</i> , 2015, 1, .	0.1	2
49	Interventions Strategies to Promote Adaptive Behaviors by Persons with Acquired Brain Injuries. , 2015, , 5564-5572.		5
50	Microswitch-Based Programs (MBP) to Promote Communication, Occupation, and Leisure Skills for Children with Multiple Disabilities. <i>Advances in Medical Technologies and Clinical Practice Book Series</i> , 2015, , 195-216.	0.3	12
51	Assistive Technology for Children with Multiple Disabilities. <i>International Journal of Psychology and Psychoanalysis</i> , 2015, 1, .	0.1	1
52	A Selective Overview of Microswitch-Based Programs for Promoting Adaptive Behaviors of Children with Developmental Disabilities. <i>International Journal of Ambient Computing and Intelligence</i> , 2014, 6, 56-74.	0.8	13
53	Assistive technology to promote leisure and constructive engagement by two boys emerged from a minimal conscious state. <i>NeuroRehabilitation</i> , 2014, 35, 253-259.	0.5	38
54	Self monitoring to promote on-task behavior by two high functioning boys with autism spectrum disorders and symptoms of ADHD. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 472-479.	0.8	36

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55	Promoting constructive engagement by two boys with autism spectrum disorders and high functioning through behavioral interventions. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 376-380.	0.8	35
56	Comparing two different orientation strategies for promoting indoor traveling in people with Alzheimer's disease. <i>Research in Developmental Disabilities</i> , 2014, 35, 572-580.	1.2	43
57	A microswitch-cluster program to enhance object manipulation and to reduce hand mouthing by three boys with autism spectrum disorders and intellectual disabilities. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 1071-1078.	0.8	33
58	Comparing PECS and VOCA to promote communication opportunities and to reduce stereotyped behaviors by three girls with Rett syndrome. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 1269-1278.	0.8	49
59	Technological supports to promote choice opportunities by two children with fragile X syndrome and severe to profound developmental disabilities. <i>Research in Developmental Disabilities</i> , 2014, 35, 2993-3000.	1.2	34
60	Persons with moderate Alzheimer's disease use simple technology aids to manage daily activities and leisure occupation. <i>Research in Developmental Disabilities</i> , 2014, 35, 2117-2128.	1.2	35
61	Promoting Environmental Control, Social Interaction, and Leisure/Academy Engagement Among People with Severe/Profound Multiple Disabilities Through Assistive Technology. <i>Advances in Medical Technologies and Clinical Practice Book Series</i> , 2014, , 285-319.	0.3	14
62	A Further Evaluation of the Impact of Self-regulated Music Stimulation on Positive Participation of Patients with Alzheimer's Disease. <i>Journal of Developmental and Physical Disabilities</i> , 2013, 25, 273-283.	1.0	11
63	Assessing the impact and social perception of self-regulated music stimulation with patients with Alzheimer's disease. <i>Research in Developmental Disabilities</i> , 2013, 34, 139-146.	1.2	21
64	Assistive technology for promoting choice behaviors in three children with cerebral palsy and severe communication impairments. <i>Research in Developmental Disabilities</i> , 2013, 34, 2694-2700.	1.2	46
65	Promoting adaptive behaviors by two girls with Rett syndrome through a microswitch-based program. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 1265-1272.	0.8	55
66	Use of microswitch technology and a keyboard emulator to support literacy performance of persons with extensive neuro-motor disabilities. <i>Developmental Neurorehabilitation</i> , 2010, 13, 248-257.	0.5	29
67	Promoting ambulation responses among children with multiple disabilities through walkers and microswitches with contingent stimuli. <i>Research in Developmental Disabilities</i> , 2010, 31, 811-816.	1.2	40
68	Nuove tecnologie a sostegno del percorso educativo nella disabilit� cognitiva grave. <i>Child Development & Disabilities</i> , 2010, , 121-131.	0.0	0
69	A voice-detecting sensor and a scanning keyboard emulator to support word writing by two boys with extensive motor disabilities. <i>Research in Developmental Disabilities</i> , 2009, 30, 203-209.	1.2	34
70	Fostering locomotor behavior of children with developmental disabilities: An overview of studies using treadmills and walkers with microswitches. <i>Research in Developmental Disabilities</i> , 2009, 30, 308-322.	1.2	36
71	Promoting Engagement, Requests and Choice by a Man with Post-Coma Pervasive Motor Impairment and Minimally Conscious State through a Technology-Based Program. <i>Journal of Developmental and Physical Disabilities</i> , 2008, 20, 379-388.	1.0	32
72	Learning in Post-coma Persons with Profound Multiple Disabilities: Two Case Evaluations. <i>Journal of Developmental and Physical Disabilities</i> , 2008, 20, 209-216.	1.0	27

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73	Enabling a Young Man with Minimal Motor Behavior to Manage Independently His Leisure Television Engagement. <i>Perceptual and Motor Skills</i> , 2007, 105, 47-54.	0.6	29
74	Using an Optic Sensor and a Scanning Keyboard Emulator to Facilitate Writing by Persons with Pervasive Motor Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2007, 19, 593-603.	1.0	32
75	A Social Validation Assessment of Microswitch-Based Programs for Persons with Multiple Disabilities Employing Teacher Trainees and Parents as Raters. <i>Journal of Developmental and Physical Disabilities</i> , 2006, 18, 383-391.	1.0	84
76	Assessing the effects of stimulation versus microswitch-based programmes on indices of happiness of students with multiple disabilities. <i>Journal of Intellectual Disability Research</i> , 2006, 50, 739-747.	1.2	44
77	A Microswitch Cluster to Enhance Arm-Lifting Responses without Dystonic Head Tilting by a Child with Multiple Disabilities. <i>Perceptual and Motor Skills</i> , 2005, 100, 892-894.	0.6	18
78	Technological aids to promote basic developmental achievements by children with multiple disabilities: evaluation of two cases. <i>Cognitive Processing</i> , 2004, 5, 232-238.	0.7	27
79	Supporting academic activities of children with developmental disorders and off-task behavior through technological aids and cognitive-behavioral strategies: a selective overview. , 0, , .		0
80	Promoting Environmental Control, Social Interaction, and Leisure/Academy Engagement Among People with Severe/Profound Multiple Disabilities Through Assistive Technology. , 0, , 1389-1424.		2
81	A Selective Overview of Microswitch-Based Programs for Promoting Adaptive Behaviors of Children With Developmental Disabilities. , 0, , 183-201.		0
82	Microswitch-Based Programs (MBP) to Promote Communication, Occupation, and Leisure Skills for Children With Multiple Disabilities. , 0, , 202-223.		0
83	The Integration of Assistive Technology and Virtual Reality for Assessment and Recovery of Post-coma Patients With Disorders of Consciousness: A New Hypothesis. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	4