Fabrizio Stasolla

List of Publications by Year
in descending order

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83 papers	1,466 citations	236612 25 h-index	377514 34 g-index
86 all docs	86 docs citations	86 times ranked	484 citing authors

#	Article	IF	Citations
1	A Social Validation Assessment of Microswitch-Based Programs for Persons with Multiple Disabilities Employing Teacher Trainees and Parents as Raters. Journal of Developmental and Physical Disabilities, 2006, 18, 383-391.	1.0	84
2	Promoting adaptive behaviors by two girls with Rett syndrome through a microswitch-based program. Research in Autism Spectrum Disorders, 2013, 7, 1265-1272.	0.8	55
3	Technological aids to support choice strategies by three girls with Rett syndrome. Research in Developmental Disabilities, 2015, 36, 36-44.	1.2	54
4	Comparing PECS and VOCA to promote communication opportunities and to reduce stereotyped behaviors by three girls with Rett syndrome. Research in Autism Spectrum Disorders, 2014, 8, 1269-1278.	0.8	49
5	Assistive technology-based programs to promote communication and leisure activities by three children emerged from a minimal conscious state. Cognitive Processing, 2015, 16, 69-78.	0.7	49
6	Assistive technology for promoting choice behaviors in three children with cerebral palsy and severe communication impairments. Research in Developmental Disabilities, 2013, 34, 2694-2700.	1.2	46
7	Assessing the effects of stimulation versus microswitch-based programmes on indices of happiness of students with multiple disabilities. Journal of Intellectual Disability Research, 2006, 50, 739-747.	1.2	44
8	Comparing two different orientation strategies for promoting indoor traveling in people with Alzheimer's disease. Research in Developmental Disabilities, 2014, 35, 572-580.	1.2	43
9	Cognitive Telerehabilitation for Older Adults With Neurodegenerative Diseases in the COVID-19 Era: A Perspective Study. Frontiers in Neurology, 2020, 11, 623933.	1.1	41
10	Promoting ambulation responses among children with multiple disabilities through walkers and microswitches with contingent stimuli. Research in Developmental Disabilities, 2010, 31, 811-816.	1.2	40
11	Assistive technology to promote leisure and constructive engagement by two boys emerged from a minimal conscious state. NeuroRehabilitation, 2014, 35, 253-259.	0.5	38
12	Telerehabilitation for Improving Adaptive Skills of Children and Young Adults with Multiple Disabilities: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2021, 8, 244-252.	2.2	37
13	Fostering locomotor behavior of children with developmental disabilities: An overview of studies using treadmills and walkers with microswitches. Research in Developmental Disabilities, 2009, 30, 308-322.	1.2	36
14	Self monitoring to promote on-task behavior by two high functioning boys with autism spectrum disorders and symptoms of ADHD. Research in Autism Spectrum Disorders, 2014, 8, 472-479.	0.8	36
15	Promoting constructive engagement by two boys with autism spectrum disorders and high functioning through behavioral interventions. Research in Autism Spectrum Disorders, 2014, 8, 376-380.	0.8	35
16	Persons with moderate Alzheimer's disease use simple technology aids to manage daily activities and leisure occupation. Research in Developmental Disabilities, 2014, 35, 2117-2128.	1.2	35
17	A voice-detecting sensor and a scanning keyboard emulator to support word writing by two boys with extensive motor disabilities. Research in Developmental Disabilities, 2009, 30, 203-209.	1.2	34
18	Technological supports to promote choice opportunities by two children with fragile X syndrome and severe to profound developmental disabilities. Research in Developmental Disabilities, 2014, 35, 2993-3000.	1.2	34

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19	A microswitch-cluster program to enhance object manipulation and to reduce hand mouthing by three boys with autism spectrum disorders and intellectual disabilities. Research in Autism Spectrum Disorders, 2014, 8, 1071-1078.	0.8	33
20	The role of pre-morbid intelligence and cognitive reserve in predicting cognitive efficiency in a sample of Italian elderly. Aging Clinical and Experimental Research, 2016, 28, 1203-1210.	1.4	33
21	Using an Optic Sensor and a Scanning Keyboard Emulator to Facilitate Writing by Persons with Pervasive Motor Disabilities. Journal of Developmental and Physical Disabilities, 2007, 19, 593-603.	1.0	32
22	Promoting Engagement, Requests and Choice by a Man with Post-Coma Pervasive Motor Impairment and Minimally Conscious State through a Technology-Based Program. Journal of Developmental and Physical Disabilities, 2008, 20, 379-388.	1.0	32
23	Computer and microswitch-based programs to improve academic activities by six children with cerebral palsy. Research in Developmental Disabilities, 2015, 45-46, 1-13.	1.2	32
24	Enabling a Young Man with Minimal Motor Behavior to Manage Independently His Leisure Television Engagement. Perceptual and Motor Skills, 2007, 105, 47-54.	0.6	29
25	Use of microswitch technology and a keyboard emulator to support literacy performance of persons with extensive neuro-motor disabilities. Developmental Neurorehabilitation, 2010, 13, 248-257.	0.5	29
26	Technological aids to promote basic developmental achievements by children with multiple disabilities: evaluation of two cases. Cognitive Processing, 2004, 5, 232-238.	0.7	27
27	Learning in Post-coma Persons with Profound Multiple Disabilities: Two Case Evaluations. Journal of Developmental and Physical Disabilities, 2008, 20, 209-216.	1.0	27
28	A microswitchâ€based program for promoting initial ambulation responses: An evaluation with two girls with multiple disabilities. Journal of Applied Behavior Analysis, 2017, 50, 345-356.	2.2	27
29	The Drives for Driving Simulation: A Scientometric Analysis and a Selective Review of Reviews on Simulated Driving Research. Frontiers in Psychology, 2020, 11, 917.	1.1	26
30	Virtual Reality as a Technological-Aided Solution to Support Communication in Persons With Neurodegenerative Diseases and Acquired Brain Injury During COVID-19 Pandemic. Frontiers in Public Health, 2020, 8, 635426.	1.3	26
31	Spatial reorientation decline in aging: the combination of geometry and landmarks. Aging and Mental Health, 2018, 22, 1372-1383.	1.5	24
32	Assistive technology for promoting adaptive skills of children with cerebral palsy: ten cases evaluation. Disability and Rehabilitation: Assistive Technology, 2019, 14, 489-502.	1.3	23
33	Assessing the impact and social perception of self-regulated music stimulation with patients with Alzheimer's disease. Research in Developmental Disabilities, 2013, 34, 139-146.	1.2	21
34	Fostering Locomotion Fluency of Five Adolescents with Rett Syndrome through a Microswitch-Based Program: Contingency Awareness and Social Rating. Journal of Developmental and Physical Disabilities, 2018, 30, 239-258.	1.0	21
35	A Microswitch Cluster to Enhance Arm-Lifting Responses without Dystonic Head Tilting by a Child with Multiple Disabilities. Perceptual and Motor Skills, 2005, 100, 892-894.	0.6	18
36	Extending Microswitch-Cluster Programs to Promote Occupation Activities and Reduce Mouthing by six Children with Autism Spectrum Disorders and Intellectual Disabilities. Journal of Developmental and Physical Disabilities, 2017, 29, 307-324.	1.0	18

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37	The differential effect of normal and pathological aging on egocentric and allocentric spatial memory in navigational and reaching space. Neurological Sciences, 2020, 41, 1741-1749.	0.9	18
38	Experimental Examination and Social Validation of a Microswitch Intervention to Improve Choice-Making and Activity Engagement for Six Girls with Rett Syndrome. Developmental Neurorehabilitation, 2019, 22, 527-541.	0.5	16
39	Assistive technology to promote occupation and reduce mouthing by three boys with fragile X syndrome. Developmental Neurorehabilitation, 2017, 20, 185-193.	0.5	15
40	Assistive Technologies for Persons with Severe-Profound Intellectual and Developmental Disabilities. , 2016, , 287-310.		15
41	Promoting Environmental Control, Social Interaction, and Leisure/Academy Engagement Among People with Severe/Profound Multiple Disabilities Through Assistive Technology. Advances in Medical Technologies and Clinical Practice Book Series, 2014, , 285-319.	0.3	14
42	A Selective Overview of Microswitch-Based Programs for Promoting Adaptive Behaviors of Children with Developmental Disabilities. International Journal of Ambient Computing and Intelligence, 2014, 6, 56-74.	0.8	13
43	Microswitch-Based Programs (MBP) to Promote Communication, Occupation, and Leisure Skills for Children with Multiple Disabilities. Advances in Medical Technologies and Clinical Practice Book Series, 2015, , 195-216.	0.3	12
44	A Further Evaluation of the Impact of Self-regulated Music Stimulation on Positive Participation of Patients with Alzheimerâ€™s Disease. Journal of Developmental and Physical Disabilities, 2013, 25, 273-283.	1.0	11
45	Microswitch-Cluster Technology for Promoting Occupation and Reducing Hand Biting of Six Adolescents with Fragile X Syndrome: New Evidence and Social Rating. Journal of Developmental and Physical Disabilities, 2019, 31, 115-133.	1.0	10
46	Virtual Reality and Wearable Technologies to Support Adaptive Responding of Children and Adolescents With Neurodevelopmental Disorders: A Critical Comment and New Perspectives. Frontiers in Psychology, 2021, 12, 720626.	1.1	9
47	Promoting Object Manipulation and Reducing Tongue Protrusion in Seven Children with Angelman Syndrome and Developmental Disabilities through Microswitch-Cluster Technology: a Research Extension. Journal of Developmental and Physical Disabilities, 2021, 33, 799-817.	1.0	8
48	An assistive technology program for enabling five adolescents emerging from a minimally conscious state to engage in communication, occupation, and leisure opportunities. Developmental Neurorehabilitation, 2022, 25, 193-204.	0.5	8
49	The Prevalence of Amnestic and Non-Amnestic Mild Cognitive Impairment and Its Association with Different Lifestyle Factors in a South Italian Elderly Population. International Journal of Environmental Research and Public Health, 2022, 19, 3097.	1.2	7
50	Supporting locomotion fluency of six children with Cornelia de Lange syndrome: Awareness of microswitch responding and social validation. Technology and Disability, 2019, 30, 209-220.	0.3	6
51	Editorial: Neuropsychological and Cognitive-Behavioral Assessment of Neurodegenerative Disease and Rehabilitation Using New Technologies and Virtual Reality. Frontiers in Psychology, 2021, 12, 691909.	1.1	5
52	Interventions Strategies to Promote Adaptive Behaviors by Persons with Acquired Brain Injuries. , 2015, , 5564-5572.		5
53	Assistive Technology-Based Programs to Support Adaptive Behaviors by Children with Autism Spectrum Disorders. Advances in Early Childhood and K-12 Education, 2017, , 140-159.	0.2	5
54	Occupational Therapy and Social Skills Training for Enhancing Constructive Engagement of Patients with Schizophrenia: A Review. Clinical Research in Psychology, 2018, 1, .	0.2	4

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55	The Integration of Assistive Technology and Virtual Reality for Assessment and Recovery of Post-coma Patients With Disorders of Consciousness: A New Hypothesis. Frontiers in Psychology, 0, 13, .	1.1	4
56	Enhancing Life Skills of Children and Adolescents With Autism Spectrum Disorder and Intellectual Disabilities Through Technological Supports. Advances in Medical Diagnosis, Treatment, and Care, 2020, , 41-62.	0.1	3
57	Fostering Daily Life Skills in Young and Older Adults With Neurodegenerative Diseases Through Technological Supports. International Journal of Ambient Computing and Intelligence, 2020, 11, 1-15.	0.8	2
58	Assistive Technology for Promoting Adaptive Skills of Children with Autism Spectrum Disorders: A Literature Overview. International Journal of Psychology and Psychoanalysis, 2015, 1, .	0.1	2
59	Promoting Environmental Control, Social Interaction, and Leisure/Academy Engagement Among People with Severe/Profound Multiple Disabilities Through Assistive Technology. , 0, , 1389-1424.		2
60	Assistive Technology for Supporting Communication, Occupation, and Leisure by Children With Severe to Profound Developmental Disabilities. , 2018, , 287-297.		1
61	Assistive Technology for Supporting Communication, Occupation, and Leisure by Children With Severe to Profound Developmental Disabilities. Advances in Computer and Electrical Engineering Book Series, 2019, , 237-249.	0.2	1
62	Assistive Technology for Children with Multiple Disabilities. International Journal of Psychology and Psychoanalysis, 2015, 1, .	0.1	1
63	Assistive Technology-based Programs for Promoting Independence of Post-coma Children. International Journal of Neurorehabilitation, 2016, 03, .	0.1	0
64	Technological Solutions for Helping Adaptive Responding of Children with Severe to Profound Developmental Disabilities. International Journal of Computers in Clinical Practice, 2019, 4, 9-21.	0.5	0
65	Fostering Inclusion of Children and Adolescents With Autism Spectrum Disorders in Daily Settings Through Technological Supports. Advances in Early Childhood and K-12 Education, 2021, , 224-245.	0.2	0
66	Assistive Technology-Based Programs and Cognitive-Behavioral Interventions for Helping Adaptive Responding of Children and Adolescents With Rett Syndrome. Advances in Early Childhood and K-12 Education, 2021, , 167-188.	0.2	0
67	Fostering Daily Life Skills in Young and Older Adults With Neurodegenerative Diseases Through Technological Supports. , 2022, , 1102-1118.		0
68	Enhancing Life Skills of Children and Adolescents With Autism Spectrum Disorder and Intellectual Disabilities Through Technological Supports. , 2022, , 971-992.		0
69	Assistive Technology-Based Programs and Telerehabilitation Strategies to Support Adaptive Responding of Individuals With Neurodegenerative Diseases. Advances in Medical Technologies and Clinical Practice Book Series, 2022, , 196-216.	0.3	0
70	Technological Solutions for Helping Adaptive Responding of Children with Severe to Profound Developmental Disabilities. , 2022, , 1845-1858.		0
71	New Technologies to Support Adaptive Responding in Children and Adolescents With Neurodevelopmental Disorders. Advances in Medical Technologies and Clinical Practice Book Series, 2022, , 114-130.	0.3	0
72	Assistive Technology to Promote Adaptive Responding and Reduce Challenging Behaviors in Children and Young Adults With Rare Genetic Syndrome. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 253-271.	0.2	0

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73	An Overview of the Technological Options for Promoting Communication Skills of Children With Cerebral Palsy. , 2021, , 346-357.		0
74	Nuove tecnologie a sostegno del percorso educativo nella disabilitÅ• cognitiva grave. Child Development & Disabilities, 2010, , 121-131.	0.0	0
75	Assistive Technology for Promoting Adaptive Behaviors of Children with Cerebral Palsy. International Journal of Psychology & Behavior Analysis, 2016, 2, .	0.2	0
76	Assistive Technology for Promoting Adaptive Behaviors by Children with Rett Syndrome. International Journal of Psychology and Psychoanalysis, 2016, 2, .	0.1	0
77	An Overview of Cognitive-Behavioral Interventions for Promoting Adaptive Skills of Children with Angelman Syndrome. International Journal of Psychology and Psychoanalysis, 2017, 3, .	0.1	0
78	Fostering Recovery and Functional Engagement of Children With Traumatic Brain Injury through Technological Supports: A Mini Review. Biomedical Journal of Scientific & Technical Research, 2018, 11, .	0.0	0
79	Supporting academic activities of children with developmental disorders and off-task behavior through technological aids and cognitive-behavioral strategies: a selective overview. , 0, , .		0
80	Telerehabilitation to Improve Clinical and Health Conditions of Children with Cerebral Palsy: A Mini Review. Clinical Research in Psychology, 2020, 3, .	0.2	0
81	A Selective Overview of Microswitch-Based Programs for Promoting Adaptive Behaviors of Children With Developmental Disabilities. , 0, , 183-201.		0
82	Microswitch-Based Programs (MBP) to Promote Communication, Occupation, and Leisure Skills for Children With Multiple Disabilities. , 0, , 202-223.		0
83	Technology-Aided Solutions to Promote the Healthcare of Neurodegenerative Diseases. Advances in Healthcare Information Systems and Administration Book Series, 2022, , 320-340.	0.2	0