

Peter E Kahn

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

23
papers

298
citations

9
h-index

16
g-index

27
ext. papers

338
ext. citations

1.6
avg, IF

4.07
L-index

#	Paper	IF	Citations
23	Theorising student engagement in higher education. <i>British Educational Research Journal</i> , 2014 , 40, 1005-1018	10.18	78
22	Understanding student engagement in online learning environments: the role of reflexivity. <i>Educational Technology Research and Development</i> , 2017 , 65, 203-218	3.6	57
21	Theory and legitimacy in professional education: a practitioner review of reflective processes within programmes for new academic staff. <i>International Journal for Academic Development</i> , 2008 , 13, 161-173	1.3	20
20	The Scholarship of Teaching and Learning as collaborative working: a case study in shared practice and collective purpose. <i>Higher Education Research and Development</i> , 2013 , 32, 901-914	1.9	18
19	Structure and agency in learning: a critical realist theory of the development of capacity to reflect on academic practice. <i>Higher Education Research and Development</i> , 2012 , 31, 859-871	1.9	16
18	Collaborative Working in Higher Education		13
17	Developing the capacity of researchers for collaborative working. <i>International Journal for Researcher Development</i> , 2012 , 3, 49-63		12
16	Higher Education Policy on Student Engagement: Thinking Outside the Box. <i>Higher Education Policy</i> , 2017 , 30, 53-68	1.5	10
15	Critical perspectives on methodology in pedagogic research. <i>Teaching in Higher Education</i> , 2015 , 20, 442-454	1.4	9
14	Developing Your Teaching		9
13	The organisational impact of undertaking a professional doctorate: Forming critical leaders. <i>British Educational Research Journal</i> , 2019 , 45, 407-424	1.6	8
12	On establishing a modus vivendi : the exercise of agency in decisions to participate or not participate in higher education. <i>London Review of Education</i> , 2009 ,	0.8	7
11	The informal curriculum: a case study on tutor reflexivity, corporate agency and medical professionalism. <i>Teaching in Higher Education</i> , 2013 , 18, 631-642	1.4	6
10	Exploring a practitioner-based interpretive approach to reviewing research literature. <i>International Journal of Research and Method in Education</i> , 2008 , 31, 169-180	1.6	6
9	The flourishing and dehumanization of students in higher education. <i>Journal of Critical Realism</i> , 2017 , 16, 368-382	0.9	5
8	Who is the newer researcher into higher education? Locating ourselves in shifting terrains. <i>Higher Education Research and Development</i> , 2016 , 35, 282-295	1.9	4
7	How shall we enhance staff and educational development?185-194		3

6	Studying Mathematics and its Applications 2001 ,		3
5	Renewing the professions by attending to structural influences on reflexivity: A critical realist perspective. <i>Journal of Professions and Organization</i> , 2018 , 5, 139-154	3.2	2
4	Understanding the challenges entailed in decolonising a Higher Education institution: an organisational case study of a research-intensive South African university. <i>Teaching in Higher Education</i> , 1-17	1.4	1
3	Higher education in a post-truth era: whose agency is triggered by a focus on employability?. <i>Journal of Critical Realism</i> , 2020 , 19, 415-431	0.9	0
2	Annotating mathematical material: a route to developing holistic understanding and learner autonomy. <i>MSOR Connections</i> , 2010 , 10, 25-28	0	
1	Employability as a capacity for agency in the workplace: The implications for higher education of a collective perspective on work. <i>Higher Education Quarterly</i> , 2021 , 75, 535	1.3	