

Germán A Cadenas

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/795130/publications.pdf>

Version: 2024-02-01

22
papers

254
citations

1039880

9
h-index

1058333

14
g-index

22
all docs

22
docs citations

22
times ranked

124
citing authors

#	ARTICLE	IF	CITATIONS
1	The citizenship shield: Mediated and moderated links between immigration status, discrimination, food insecurity, and negative health outcomes for latinx immigrants during the COVID-19 pandemic. <i>Journal of Community Psychology</i> , 2023, 51, 2355-2371.	1.0	15
2	Anti-immigration policy and mental health: Risk of distress and trauma among deferred action for childhood arrivals recipients in the United States.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2023, 15, 1067-1075.	1.4	9
3	Promoting critical consciousness, academic performance, and persistence among graduate students experiencing class-based oppression.. <i>Journal of Diversity in Higher Education</i> , 2022, 15, 26-36.	1.7	6
4	Lessons learned from undocumented Latinx immigrants: How to build resilience and overcome distress in the face of adversity.. <i>Psychological Services</i> , 2022, 19, 62-71.	0.9	11
5	Critical Consciousness in Vocational Psychology: A Vision for the Next Decade and Beyond. <i>Journal of Career Assessment</i> , 2022, 30, 411-435.	1.4	11
6	When the United States says you do not belong: Suicide-related thoughts and behaviors among immigrant young adults varying in immigration legal status. <i>Suicide and Life-Threatening Behavior</i> , 2022, , .	0.9	4
7	Developing cultural competency for providing psychological services with immigrant populations: A cross-level training curriculum.. <i>Training and Education in Professional Psychology</i> , 2022, 16, 121-129.	0.9	7
8	Trauma exposure and trauma symptoms as predictors of police perceptions in Latinx youths.. <i>Psychology of Violence</i> , 2022, 12, 252-259.	1.0	0
9	Detrimental Effects of Color-Blind Racial Attitudes in Preparing a Culturally Responsive Teaching Workforce for Immigrants. <i>Journal of Career Development</i> , 2021, 48, 926-941.	1.6	8
10	Immigration Status and College Students's™ Psychosocial Well-Being. <i>Educational Researcher</i> , 2021, 50, 197-200.	3.3	11
11	Critical agency and vocational outcome expectations as coping mechanisms among undocumented immigrant students.. <i>Journal of Latinx Psychology</i> , 2021, 9, 92-108.	0.9	13
12	Psychological Impact, Strengths, and Handling the Uncertainty Among Latinx DACA Recipients. <i>Counseling Psychologist</i> , 2021, 49, 728-753.	0.8	13
13	THE DEVELOPMENT AND EVALUATION OF THE STIGMA OF ILLEGALITY AND MARGINALIZATION OF LATINXS (SIML) SCALE. <i>Du Bois Review</i> , 2021, 18, 321-345.	0.7	4
14	The undocumented advantage: Intersectional predictors of critical consciousness and academic performance among U.S. Latinxs.. <i>Journal of Latinx Psychology</i> , 2021, 9, 326-343.	0.9	9
15	Testing Psychology of Working Theory Among Spanish-Speaking Latinx Workers in the U.S.. <i>Journal of Career Assessment</i> , 2021, 29, 379-395.	1.4	15
16	Integrating Critical Consciousness and Technology in Entrepreneurship Career Development With Diverse Community College Students. <i>Journal of Career Development</i> , 2020, 47, 162-176.	1.6	16
17	A programmatic intervention to promote entrepreneurial self-efficacy, critical behavior, and technology readiness among underrepresented college students. <i>Journal of Vocational Behavior</i> , 2020, 116, 103350.	1.9	19
18	Racial/Ethnic Minority Community College Students' Critical Consciousness and Social Cognitive Career Outcomes. <i>Career Development Quarterly</i> , 2020, 68, 302-317.	0.8	9

#	ARTICLE	IF	CITATIONS
19	Measuring college students's leadership engagement in advocacy.. Journal of Diversity in Higher Education, 2020, 13, 288-296.	1.7	4
20	DREAMzone: Testing two vicarious contact interventions to improve attitudes toward undocumented immigrants.. Journal of Diversity in Higher Education, 2018, 11, 295-308.	1.7	22
21	Critical consciousness and intent to persist through college in DACA and U.S. citizen students: The role of immigration status, race, and ethnicity.. Cultural Diversity and Ethnic Minority Psychology, 2018, 24, 564-575.	1.3	28
22	DREAMer-Ally Competency and Self-Efficacy: Developing Higher Education Staff and Measuring Lasting Outcomes. Journal of Student Affairs Research and Practice, 2017, 54, 189-203.	0.6	20