

Luzelle Naude

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/794828/publications.pdf>

Version: 2024-02-01

39
papers

232
citations

1306789

7
h-index

1125271

13
g-index

40
all docs

40
docs citations

40
times ranked

215
citing authors

#	ARTICLE	IF	CITATIONS
1	Towards interdependence: reciprocal relationships between students living with disability and their significant others. <i>Disability and Society</i> , 2024, 39, 319-339.	1.4	2
2	On Becoming an Emerging Adult Parent in South Africa: Processes of Commitment, Exploration and Reconsideration of a Parental Identity. <i>Emerging Adulthood</i> , 2023, 11, 597-610.	1.4	6
3	Challenges as Motivation for Growth in First-Year Students Living with Disability. <i>International Journal of Disability Development and Education</i> , 2023, 70, 1438-1457.	0.6	1
4	Being me: Content and context in South African adolescents'™ identity development. <i>Current Psychology</i> , 2022, 41, 2184-2193.	1.7	2
5	It's a journey Emerging adult women's experiences of spiritual identity development during postgraduate psychology studies in South Africa. <i>The Indo-Pacific Journal of Phenomenology</i> , 2022, 22, .	0.2	0
6	œI have grown with it: Experiences of Spiritual Identity Development in a Group of South African Adolescents. <i>Youth and Society</i> , 2021, 53, 1356-1375.	1.3	0
7	The role of self-esteem in the relationship between ego-identity and career aspiration among South African adolescents. <i>International Journal for Educational and Vocational Guidance</i> , 2021, 21, 607.	0.7	2
8	Grade 12 performance and academic performance in first-year psychology students: Influences of generational status and academic self-concept. <i>Journal of Psychology in Africa</i> , 2021, 31, 319-325.	0.3	0
9	Responsibility in the Face of Adversity. <i>Youth and Society</i> , 2020, 52, 288-307.	1.3	3
10	In their own words - students'™ perceptions and experiences of academic success in higher education. <i>Educational Studies</i> , 2020, 46, 624-639.	1.4	6
11	Context as co-creator in spiritual life stories: the contextual nature of South African adolescents'™ spiritual identity development. <i>International Journal of Children's Spirituality</i> , 2020, 25, 9-29.	1.2	2
12	School as a œstage of life: approaches to diversity among teachers in racially-integrated schools. <i>Educational Studies</i> , 2020, , 1-13.	1.4	0
13	Toward Self-Authorship: Postgraduate Psychology Students'™ Meaning-Making Journeys. <i>Journal of College Student Development</i> , 2020, 61, 84-102.	0.5	1
14	Predictors of academic success in the entry and integration stages of students'™ academic careers. <i>Social Psychology of Education</i> , 2019, 22, 743-755.	1.2	4
15	Success in higher education: differences between first- and continuous-generation students. <i>Social Psychology of Education</i> , 2019, 22, 1059-1083.	1.2	5
16	œMy Body is My Journal, and My Tattoos are My Story: South African Psychology Students'™ Reflections on Tattoo Practices. <i>Current Psychology</i> , 2019, 38, 177-186.	1.7	16
17	œBeing Flawed or Being Courageous: South African Students'™ Attitudes Towards Counseling. <i>Current Psychology</i> , 2019, 38, 647-658.	1.7	2
18	Experiences of flourishing and languishing during the first year at university. <i>Journal of Mental Health</i> , 2018, 27, 269-278.	1.0	30

#	ARTICLE	IF	CITATIONS
19	Vectors of identity development during the first year: black first-generation students's reflections. <i>Teaching in Higher Education</i> , 2018, 23, 63-83.	1.7	5
20	Antecedents of risk-taking behaviour among South African adolescents. <i>Journal of Psychology in Africa</i> , 2018, 28, 382-388.	0.3	4
21	Living in Two Worlds: Experiences and Perceptions of Diversity Among Adolescents in Racially-Integrated Schools. <i>Journal of Intercultural Studies</i> , 2018, 39, 359-375.	0.4	0
22	When There Are Only Minorities. <i>Emerging Adulthood</i> , 2018, 6, 7-16.	1.4	6
23	National collective identity in transitional societies: Salience and relations to life satisfaction for youth in South Africa, Albania, Bulgaria, the Czech Republic, Kosovo and Romania. <i>Journal of Psychology in Africa</i> , 2017, 27, 150-158.	0.3	7
24	Carrying the culture: Ethnic identity development in black African adolescents. <i>Journal of Psychology in Africa</i> , 2017, 27, 159-164.	0.3	7
25	Breaking the cycle: Black adolescents' experiences of being stereotyped during identity development. <i>Journal of Psychology in Africa</i> , 2017, 27, 185-190.	0.3	2
26	Social media, permanence, and tattooed students: the case for personal, personal branding. <i>Critical Arts</i> , 2017, 31, 1-17.	0.1	3
27	Identities in transitional societies. <i>Journal of Psychology in Africa</i> , 2017, 27, 101-104.	0.3	3
28	Contrast and contradiction: Being a black adolescent in contemporary South Africa. <i>Journal of Psychology in Africa</i> , 2016, 26, 267-275.	0.3	8
29	Identity status and perceived parenting style in adolescents living in central South Africa. <i>Journal of Psychology in Africa</i> , 2016, 26, 189-193.	0.3	2
30	If it's going to be, it's up to me: first-year psychology students' experiences regarding academic success. <i>Teaching in Higher Education</i> , 2016, 21, 37-48.	1.7	11
31	The relationship between future time perspective, self-efficacy and risky sexual behaviour in the Black youth of central South Africa. <i>Journal of Mental Health</i> , 2016, 25, 176-183.	1.0	23
32	On (Un)common Ground: Transforming from Dissonance to Commitment in a Service Learning Class. <i>Journal of College Student Development</i> , 2015, 56, 84-102.	0.5	23
33	Moving on the continuum between teaching and learning: communities of practice in a student support programme. <i>Teaching in Higher Education</i> , 2015, 20, 221-230.	1.7	2
34	The role of cognitive style in the stress and coping of black South African adolescents. <i>Journal of Mental Health</i> , 2014, 23, 340-346.	1.0	3
35	Learning to like learning: an appreciative inquiry into emotions in education. <i>Social Psychology of Education</i> , 2014, 17, 211.	1.2	31
36	Time perspective amongst a group of Black African first-year students: correlates with academic competence. <i>Journal of Psychology in Africa</i> , 2014, 24, 167-172.	0.3	4

#	ARTICLE	IF	CITATIONS
37	At the Cultural Crossroads: Intergroup Psychology Among Students in a Service-Learning Programme. <i>Current Psychology</i> , 2012, 31, 221-245.	1.7	3
38	The Power of Engagement in a World without Walls: A New Pedagogical Model in Online Service-learning. <i>Journal of Social Sciences</i> , 2012, 32, 285-293.	0.2	1
39	Your Culture or Mine? Changes in Cultural Sensitivity in a Service-Learning Class. <i>Journal of Psychology in Africa</i> , 2011, 21, 487-491.	0.3	2