

Luzelle Naude

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/794828/publications.pdf>

Version: 2024-02-01

39
papers

232
citations

1306789

7
h-index

1125271

13
g-index

40
all docs

40
docs citations

40
times ranked

215
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | â€œLearning to like learningâ€: an appreciative inquiry into emotions in education. <i>Social Psychology of Education</i> , 2014, 17, 211. | 1.2 | 31 |
| 2 | Experiences of flourishing and languishing during the first year at university. <i>Journal of Mental Health</i> , 2018, 27, 269-278. | 1.0 | 30 |
| 3 | On (Un)common Ground: Transforming from Dissonance to Commitment in a Service Learning Class. <i>Journal of College Student Development</i> , 2015, 56, 84-102. | 0.5 | 23 |
| 4 | The relationship between future time perspective, self-efficacy and risky sexual behaviour in the Black youth of central South Africa. <i>Journal of Mental Health</i> , 2016, 25, 176-183. | 1.0 | 23 |
| 5 | â€œMy Body is My Journal, and My Tattoos are My Storyâ€: South African Psychology Studentsâ€™ Reflections on Tattoo Practices. <i>Current Psychology</i> , 2019, 38, 177-186. | 1.7 | 16 |
| 6 | If it's going to be, it's up to me: first-year psychology studentsâ€™ experiences regarding academic success. <i>Teaching in Higher Education</i> , 2016, 21, 37-48. | 1.7 | 11 |
| 7 | Contrast and contradiction: Being a black adolescent in contemporary South Africa. <i>Journal of Psychology in Africa</i> , 2016, 26, 267-275. | 0.3 | 8 |
| 8 | National collective identity in transitional societies: Salience and relations to life satisfaction for youth in South Africa, Albania, Bulgaria, the Czech Republic, Kosovo and Romania. <i>Journal of Psychology in Africa</i> , 2017, 27, 150-158. | 0.3 | 7 |
| 9 | â€œCarrying the cultureâ€: Ethnic identity development in black African adolescents. <i>Journal of Psychology in Africa</i> , 2017, 27, 159-164. | 0.3 | 7 |
| 10 | When There Are Only Minorities. <i>Emerging Adulthood</i> , 2018, 6, 7-16. | 1.4 | 6 |
| 11 | In their own words - studentsâ€™ perceptions and experiences of academic success in higher education. <i>Educational Studies</i> , 2020, 46, 624-639. | 1.4 | 6 |
| 12 | On Becoming an Emerging Adult Parent in South Africa: Processes of Commitment, Exploration and Reconsideration of a Parental Identity. <i>Emerging Adulthood</i> , 2023, 11, 597-610. | 1.4 | 6 |
| 13 | Vectors of identity development during the first year: black first-generation studentsâ€™ reflections. <i>Teaching in Higher Education</i> , 2018, 23, 63-83. | 1.7 | 5 |
| 14 | Success in higher education: differences between first- and continuous-generation students. <i>Social Psychology of Education</i> , 2019, 22, 1059-1083. | 1.2 | 5 |
| 15 | Time perspective amongst a group of Black African first-year students: correlates with academic competence. <i>Journal of Psychology in Africa</i> , 2014, 24, 167-172. | 0.3 | 4 |
| 16 | Antecedents of risk-taking behaviour among South African adolescents. <i>Journal of Psychology in Africa</i> , 2018, 28, 382-388. | 0.3 | 4 |
| 17 | Predictors of academic success in the entry and integration stages of studentsâ€™ academic careers. <i>Social Psychology of Education</i> , 2019, 22, 743-755. | 1.2 | 4 |
| 18 | At the Cultural Crossroads: Intergroup Psychology Among Students in a Service-Learning Programme. <i>Current Psychology</i> , 2012, 31, 221-245. | 1.7 | 3 |

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|----|--|-----|-----------|
| 19 | The role of cognitive style in the stress and coping of black South African adolescents. <i>Journal of Mental Health</i> , 2014, 23, 340-346. | 1.0 | 3 |
| 20 | Social media, permanence, and tattooed students: the case for personal, personal branding. <i>Critical Arts</i> , 2017, 31, 1-17. | 0.1 | 3 |
| 21 | Identities in transitional societies. <i>Journal of Psychology in Africa</i> , 2017, 27, 101-104. | 0.3 | 3 |
| 22 | Responsibility in the Face of Adversity. <i>Youth and Society</i> , 2020, 52, 288-307. | 1.3 | 3 |
| 23 | Your Culture or Mine? Changes in Cultural Sensitivity in a Service-Learning Class. <i>Journal of Psychology in Africa</i> , 2011, 21, 487-491. | 0.3 | 2 |
| 24 | Moving on the continuum between teaching and learning: communities of practice in a student support programme. <i>Teaching in Higher Education</i> , 2015, 20, 221-230. | 1.7 | 2 |
| 25 | Identity status and perceived parenting style in adolescents living in central South Africa. <i>Journal of Psychology in Africa</i> , 2016, 26, 189-193. | 0.3 | 2 |
| 26 | “Breaking the cycle”: Black adolescents’ experiences of being stereotyped during identity development. <i>Journal of Psychology in Africa</i> , 2017, 27, 185-190. | 0.3 | 2 |
| 27 | “Being Flawed or Being Courageous”: South African Students’ Attitudes Towards Counseling. <i>Current Psychology</i> , 2019, 38, 647-658. | 1.7 | 2 |
| 28 | Context as co-creator in spiritual life stories: the contextual nature of South African adolescents’ spiritual identity development. <i>International Journal of Children’s Spirituality</i> , 2020, 25, 9-29. | 1.2 | 2 |
| 29 | Being me: Content and context in South African adolescents’ identity development. <i>Current Psychology</i> , 2022, 41, 2184-2193. | 1.7 | 2 |
| 30 | The role of self-esteem in the relationship between ego-identity and career aspiration among South African adolescents. <i>International Journal for Educational and Vocational Guidance</i> , 2021, 21, 607. | 0.7 | 2 |
| 31 | Towards interdependence: reciprocal relationships between students living with disability and their significant others. <i>Disability and Society</i> , 2024, 39, 319-339. | 1.4 | 2 |
| 32 | The Power of Engagement in a World without Walls: A New Pedagogical Model in Online Service-learning. <i>Journal of Social Sciences</i> , 2012, 32, 285-293. | 0.2 | 1 |
| 33 | Toward Self-Authorship: Postgraduate Psychology Students’ Meaning-Making Journeys. <i>Journal of College Student Development</i> , 2020, 61, 84-102. | 0.5 | 1 |
| 34 | Challenges as Motivation for Growth in First-Year Students Living with Disability. <i>International Journal of Disability Development and Education</i> , 2023, 70, 1438-1457. | 0.6 | 1 |
| 35 | Living in Two Worlds: Experiences and Perceptions of Diversity Among Adolescents in Racially-Integrated Schools. <i>Journal of Intercultural Studies</i> , 2018, 39, 359-375. | 0.4 | 0 |
| 36 | “I have grown with it”: Experiences of Spiritual Identity Development in a Group of South African Adolescents. <i>Youth and Society</i> , 2021, 53, 1356-1375. | 1.3 | 0 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 37 | School as a "stage of life": approaches to diversity among teachers in racially-integrated schools. Educational Studies, 2020, , 1-13. | 1.4 | 0 |
| 38 | Grade 12 performance and academic performance in first-year psychology students: Influences of generational status and academic self-concept. Journal of Psychology in Africa, 2021, 31, 319-325. | 0.3 | 0 |
| 39 | It's a journey Emerging adult women's experiences of spiritual identity development during postgraduate psychology studies in South Africa. The Indo-Pacific Journal of Phenomenology, 2022, 22, . | 0.2 | 0 |