Sue McAllister

List of Publications by Year
in descending order

36 papers	**572** citations	623734 **14** h-index	713466 **21** g-index
37 all docs	**37** docs citations	**37** times ranked	**584** citing authors

#	Article	IF	Citations
1	Predictors of professional placement outcome: cultural background, English speaking and international student status. Perspectives on Medical Education, 2022, 5, 222-230.	3.5	21
2	An Exploratory Study of Allied Health Students' Experiences of Electronic Medical Records During Placements. Applied Clinical Informatics, 2022, 13, 410-418.	1.7	0
3	Impact of transition to an individualised funding model on allied health support of participation opportunities. Disability and Rehabilitation, 2021, 43, 3021-3030.	1.8	15
4	Characterizing International Approaches to Weaning Children From Tube Feeding: A Scoping Review. Journal of Parenteral and Enteral Nutrition, 2021, 45, 239-250.	2.6	6
5	Simulation can replace part of speech-language pathology placement time: A randomised controlled trial. International Journal of Speech-Language Pathology, 2021, 23, 92-102.	1.2	19
6	Moving beyond solutionism: Reâ€‘imagining placements through an activity systems lens. Medical Education, 2021, 55, 45-54.	2.1	14
7	International students in professional placements: supervision strategies for positive learning experiences. International Journal of Language and Communication Disorders, 2020, 55, 243-254.	1.5	8
8	Clinical reasoning and hypothesis generation in expert clinical swallowing examinations. International Journal of Language and Communication Disorders, 2020, 55, 480-492.	1.5	9
9	Translating health professional education research evidence into effective continuous professional development. Medical Journal of Australia, 2019, 210, 113.	1.7	3
10	Variables Impacting the Time Taken to Wean Children From Enteral Tube Feeding to Oral Intake. Journal of Pediatric Gastroenterology and Nutrition, 2019, 68, 880-886.	1.8	17
11	Struggle and failure on clinical placement: a critical narrative review. International Journal of Language and Communication Disorders, 2018, 53, 218-227.	1.5	16
12	Are health professional competency assessments transferable across cultures? A preliminary validity study. Assessment and Evaluation in Higher Education, 2018, 43, 1069-1083.	5.6	3
13	Bilingual assessment practices: challenges faced by speech-language pathologists working with a predominantly bilingual population. Speech, Language and Hearing, 2018, 21, 10-21.	1.0	25
14	Reasoning and Decision Making in Clinical Swallowing Examination. Current Physical Medicine and Rehabilitation Reports, 2018, 6, 171-177.	0.8	8
15	Letting the CAT out of the bag: Contribution of critically appraised topics to evidence-based practice. Evidence-Based Communication Assessment and Intervention, 2017, 11, 27-37.	0.6	12
16	Culturally and linguistically diverse students in speechâ€"language pathology courses: A platform for culturally responsive services. International Journal of Speech-Language Pathology, 2017, 19, 309-321.	1.2	9
17	Supervising international students in clinical placements: perceptions of experiences and factors influencing competency development. BMC Medical Education, 2016, 16, 180.	2.4	33
18	Implications of Variability in Clinical Bedside Swallowing Assessment Practices by Speech Language Pathologists. Dysphagia, 2016, 31, 650-662.	1.8	28

#	ARTICLE	IF	CITATIONS
19	Interprofessional learning, impression management, and spontaneity in the acute healthcare setting. Journal of Interprofessional Care, 2016, 30, 553-558.	1.7	4
20	Improving management of student clinical placements: insights from activity theory. BMC Medical Education, 2016, 16, 219.	2.4	16
21	Redefining 'Chinese' L1 in SLP: Considerations for the assessment of Chinese bilingual/bidialectal language skills. International Journal of Speech-Language Pathology, 2016, 18, 135-146.	1.2	9
22	Nationwide collaborative development of learning outcomes and exemplar standards for Australian pharmacy programmes. International Journal of Pharmacy Practice, 2015, 23, 283-291.	0.6	19
23	International students in speech-language pathology clinical education placements: Perceptions of experience and competency development. International Journal of Speech-Language Pathology, 2015, 17, 314-324.	1.2	19
24	Assessment of student competency in a simulated speech-language pathology clinical placement. International Journal of Speech-Language Pathology, 2014, 16, 464-475.	1.2	18
25	Impact of placement type on the development of clinical competency in speech–language pathology students. International Journal of Language and Communication Disorders, 2014, 49, 189-203.	1.5	28
26	Rethinking attitudes to student clinical supervision and patient care: a change management success story. BMC Medical Education, 2014, 14, 182.	2.4	9
27	Assessment in Health Professional Education. , 2013, , 235-244.		0
28	Validating workplace performance assessments in health sciences students: a case study from speech pathology. Journal of Applied Measurement, 2013, 14, 356-74.	0.3	2
29	Twelve tips for supporting student learning in multidisciplinary clinical placements. Medical Teacher, 2012, 34, 883-887.	1.8	14
30	Student diversity and implications for clinical competency development amongst domestic and international speech-language pathology students. International Journal of Speech-Language Pathology, 2012, 14, 260-270.	1.2	14
31	Faculty perceptions of interprofessional education. Nurse Education Today, 2011, 31, 571-576.	3.3	60
32	A systematic program of research regarding the assessment of speech-language pathology competencies. International Journal of Speech-Language Pathology, 2011, 13, 469-479.	1.2	35
33	Issues in developing valid assessments of speech pathology students' performance in the workplace. International Journal of Language and Communication Disorders, 2010, 45, 1-14.	1.5	37
34	Becoming familiar with competency-based student assessment: An evaluation of workshop outcomes. International Journal of Speech-Language Pathology, 2010, 12, 545-554.	1.2	5
35	Introduction to the use of Rasch analysis to assess patient performance. International Journal of Therapy and Rehabilitation, 2008, 15, 482-490.	0.3	12
36	Use of AAC by individuals with acquired neurologic communication disabilities: Results of an Australian survey. AAC: Augmentative and Alternative Communication, 1995, 11, 138-146.	1.4	15