Sue McAllister

List of Publications by Year
in descending order

36 papers	572 citations	623734 14 h-index	713466 21 g-index
37 all docs	37 docs citations	37 times ranked	584 citing authors

#	ARTICLE	IF	CITATIONS
1	Faculty perceptions of interprofessional education. Nurse Education Today, 2011, 31, 571-576.	3.3	60
2	Issues in developing valid assessments of speech pathology students' performance in the workplace. International Journal of Language and Communication Disorders, 2010, 45, 1-14.	1.5	37
3	A systematic program of research regarding the assessment of speech-language pathology competencies. International Journal of Speech-Language Pathology, 2011, 13, 469-479.	1.2	35
4	Supervising international students in clinical placements: perceptions of experiences and factors influencing competency development. BMC Medical Education, 2016, 16, 180.	2.4	33
5	Impact of placement type on the development of clinical competency in speech–language pathology students. International Journal of Language and Communication Disorders, 2014, 49, 189-203.	1.5	28
6	Implications of Variability in Clinical Bedside Swallowing Assessment Practices by Speech Language Pathologists. Dysphagia, 2016, 31, 650-662.	1.8	28
7	Bilingual assessment practices: challenges faced by speech-language pathologists working with a predominantly bilingual population. Speech, Language and Hearing, 2018, 21, 10-21.	1.0	25
8	Predictors of professional placement outcome: cultural background, English speaking and international student status. Perspectives on Medical Education, 2022, 5, 222-230.	3.5	21
9	Nationwide collaborative development of learning outcomes and exemplar standards for Australian pharmacy programmes. International Journal of Pharmacy Practice, 2015, 23, 283-291.	0.6	19
10	International students in speech-language pathology clinical education placements: Perceptions of experience and competency development. International Journal of Speech-Language Pathology, 2015, 17, 314-324.	1.2	19
11	Simulation can replace part of speech-language pathology placement time: A randomised controlled trial. International Journal of Speech-Language Pathology, 2021, 23, 92-102.	1.2	19
12	Assessment of student competency in a simulated speech-language pathology clinical placement. International Journal of Speech-Language Pathology, 2014, 16, 464-475.	1.2	18
13	Variables Impacting the Time Taken to Wean Children From Enteral Tube Feeding to Oral Intake. Journal of Pediatric Gastroenterology and Nutrition, 2019, 68, 880-886.	1.8	17
14	Improving management of student clinical placements: insights from activity theory. BMC Medical Education, 2016, 16, 219.	2.4	16
15	Struggle and failure on clinical placement: a critical narrative review. International Journal of Language and Communication Disorders, 2018, 53, 218-227.	1.5	16
16	Use of AAC by individuals with acquired neurologic communication disabilities: Results of an Australian survey. AAC: Augmentative and Alternative Communication, 1995, 11, 138-146.	1.4	15
17	Impact of transition to an individualised funding model on allied health support of participation opportunities. Disability and Rehabilitation, 2021, 43, 3021-3030.	1.8	15
18	Twelve tips for supporting student learning in multidisciplinary clinical placements. Medical Teacher, 2012, 34, 883-887.	1.8	14

#	ARTICLE	IF	CITATIONS
19	Student diversity and implications for clinical competency development amongst domestic and international speech-language pathology students. International Journal of Speech-Language Pathology, 2012, 14, 260-270.	1.2	14
20	Moving beyond solutionism: Re‑imagining placements through an activity systems lens. Medical Education, 2021, 55, 45-54.	2.1	14
21	Introduction to the use of Rasch analysis to assess patient performance. International Journal of Therapy and Rehabilitation, 2008, 15, 482-490.	0.3	12
22	Letting the CAT out of the bag: Contribution of critically appraised topics to evidence-based practice. Evidence-Based Communication Assessment and Intervention, 2017, 11, 27-37.	0.6	12
23	Rethinking attitudes to student clinical supervision and patient care: a change management success story. BMC Medical Education, 2014, 14, 182.	2.4	9
24	Redefining 'Chinese' L1 in SLP: Considerations for the assessment of Chinese bilingual/bidialectal language skills. International Journal of Speech-Language Pathology, 2016, 18, 135-146.	1.2	9
25	Culturally and linguistically diverse students in speech‑language pathology courses: A platform for culturally responsive services. International Journal of Speech-Language Pathology, 2017, 19, 309-321.	1.2	9
26	Clinical reasoning and hypothesis generation in expert clinical swallowing examinations. International Journal of Language and Communication Disorders, 2020, 55, 480-492.	1.5	9
27	Reasoning and Decision Making in Clinical Swallowing Examination. Current Physical Medicine and Rehabilitation Reports, 2018, 6, 171-177.	0.8	8
28	International students in professional placements: supervision strategies for positive learning experiences. International Journal of Language and Communication Disorders, 2020, 55, 243-254.	1.5	8
29	Characterizing International Approaches to Weaning Children From Tube Feeding: A Scoping Review. Journal of Parenteral and Enteral Nutrition, 2021, 45, 239-250.	2.6	6
30	Becoming familiar with competency-based student assessment: An evaluation of workshop outcomes. International Journal of Speech-Language Pathology, 2010, 12, 545-554.	1.2	5
31	Interprofessional learning, impression management, and spontaneity in the acute healthcare setting. Journal of Interprofessional Care, 2016, 30, 553-558.	1.7	4
32	Are health professional competency assessments transferable across cultures? A preliminary validity study. Assessment and Evaluation in Higher Education, 2018, 43, 1069-1083.	5.6	3
33	Translating health professional education research evidence into effective continuous professional development. Medical Journal of Australia, 2019, 210, 113.	1.7	3
34	Validating workplace performance assessments in health sciences students: a case study from speech pathology. Journal of Applied Measurement, 2013, 14, 356-74.	0.3	2
35	Assessment in Health Professional Education. , 2013, , 235-244.		0
36	An Exploratory Study of Allied Health Students' Experiences of Electronic Medical Records During Placements. Applied Clinical Informatics, 2022, 13, 410-418.	1.7	0