

Ian D Couper

List of Publications by Year in descending order

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Version: 2024-02-01

94
papers

1,424
citations

430874

18
h-index

377865

34
g-index

99
all docs

99
docs citations

99
times ranked

1447
citing authors

#	ARTICLE	IF	CITATIONS
1	A critical review of interventions to redress the inequitable distribution of healthcare professionals to rural and remote areas. <i>Rural and Remote Health</i> , 2009, 9, 1060.	0.5	222
2	A typology of longitudinal integrated clerkships. <i>Medical Education</i> , 2016, 50, 922-932.	2.1	129
3	Early implementation of WHO recommendations for the retention of health workers in remote and rural areas. <i>Bulletin of the World Health Organization</i> , 2013, 91, 834-840.	3.3	88
4	The effect of different anthelmintic treatment regimens combined with iron supplementation on the nutritional status of schoolchildren in KwaZulu-Natal, South Africa: a randomized controlled trial. <i>Transactions of the Royal Society of Tropical Medicine and Hygiene</i> , 2001, 95, 211-216.	1.8	63
5	Rural longitudinal integrated clerkships: lessons from two programs on different continents. <i>Rural and Remote Health</i> , 0, , .	0.5	58
6	Decentralised training for medical students: a scoping review. <i>BMC Medical Education</i> , 2017, 17, 196.	2.4	46
7	Transition processes through a longitudinal integrated clerkship: a qualitative study of medical students' experiences. <i>Medical Education</i> , 2015, 49, 1028-1037.	2.1	44
8	Building consensus on key priorities for rural health care in South Africa using the Delphi technique. <i>Global Health Action</i> , 2013, 6, 19522.	1.9	43
9	A simple telemedicine system using a digital camera. <i>Journal of Telemedicine and Telecare</i> , 2000, 6, 233-236.	2.7	40
10	Meeting the challenges of training more medical students: lessons from Flinders University's distributed medical education program. <i>Medical Journal of Australia</i> , 2010, 193, 34-36.	1.7	31
11	Educational factors that influence the urban-rural distribution of health professionals in South Africa: A case-control study. <i>South African Medical Journal</i> , 2011, 101, 29.	0.6	31
12	Curriculum and training needs of mid-level health workers in Africa: a situational review from Kenya, Nigeria, South Africa and Uganda. <i>BMC Health Services Research</i> , 2018, 18, 553.	2.2	31
13	Community-Based Education Programs in Africa. <i>Academic Medicine</i> , 2014, 89, S50-S54.	1.6	30
14	Rural longitudinal integrated clerkships: lessons from two programs on different continents. <i>Rural and Remote Health</i> , 2011, 11, 1665.	0.5	30
15	The doâ€™s, donâ€™ts and donâ€™t knows of establishing a sustainable longitudinal integrated clerkship. <i>Perspectives on Medical Education</i> , 2022, 9, 5-19.	3.5	28
16	Exploration of rural physiciansâ€™ lived experience of practising outside their usual scope of practice to provide access to essential medical care (clinical courage): an international phenomenological study. <i>BMJ Open</i> , 2020, 10, e037705.	1.9	27
17	Education for rural practice in rural practice. <i>Education for Primary Care</i> , 2016, 27, 10-14.	0.6	25
18	Transformation of medical education through Decentralised Training Platforms: a scoping review. <i>Rural and Remote Health</i> , 2018, 18, 4337.	0.5	23

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19	Developing a new mid-level health worker: lessons from South Africa's experience with clinical associates. <i>Global Health Action</i> , 2013, 6, 19282.	1.9	21
20	Career plans of final-year medical students in South Africa. <i>South African Medical Journal</i> , 2010, 100, 227.	0.6	20
21	Will clinical associates be effective for South Africa?. <i>South African Medical Journal</i> , 2012, 102, 833.	0.6	20
22	Medical Education in Decentralized Settings. <i>Academic Medicine</i> , 2017, 92, 1723-1732.	1.6	20
23	Outcomes for family medicine postgraduate training in South Africa. <i>South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care</i> , 2012, 54, 501-506.	0.6	16
24	Building consensus on clinical procedural skills for South African family medicine training using the Delphi technique. <i>South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care</i> , 2006, 48, 14-14e.	0.6	14
25	Obtaining consensus on core clinical skills for training in family medicine. <i>South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care</i> , 2008, 50, 69-73.	0.6	14
26	Patient-centredness: meaning and propriety in the Botswana, African and non-Western contexts. <i>African Journal of Primary Health Care and Family Medicine</i> , 2014, 6, E1-4.	0.8	14
27	Decentralised training for medical students: Towards a South African consensus. <i>African Journal of Primary Health Care and Family Medicine</i> , 2017, 9, e1-e6.	0.8	13
28	A self-assessment study of procedural skills of doctors in peri-urban district hospitals of Gauteng, South Africa. <i>African Journal of Primary Health Care and Family Medicine</i> , 2019, 11, e1-e8.	0.8	12
29	Strengthening rural health placements for medical students: Lessons for South Africa from international experience. <i>South African Medical Journal</i> , 2016, 106, 524.	0.6	11
30	A Checklist for Implementing Rural Pathways to Train, Develop and Support Health Workers in Low and Middle-Income Countries. <i>Frontiers in Medicine</i> , 2020, 7, 594728.	2.6	11
31	Addressing the shortage of health professionals in South Africa through the development of a new cadre of health worker: the creation of Clinical Associates. <i>Rural and Remote Health</i> , 2014, 14, 2874.	0.5	11
32	Understanding participation in a hospital-based HIV support group in Limpopo Province, South Africa. <i>South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care</i> , 2010, 52, 234-239.	0.6	10
33	Consequences, conditions and caveats: a qualitative exploration of the influence of undergraduate health professions students at distributed clinical training sites. <i>BMC Medical Education</i> , 2018, 18, 311.	2.4	10
34	Primary care nurses' preparedness for COVID-19 in the Western Cape province, South Africa. <i>African Journal of Primary Health Care and Family Medicine</i> , 2021, 13, e1-e8.	0.8	10
35	Surgical care at rural district hospitals in low- and middle-income countries: an essential component of universal health coverage. <i>Rural and Remote Health</i> , 2020, 20, 5920.	0.5	10
36	Reorganisation of primary care services during COVID-19 in the Western Cape, South Africa: Perspectives of primary care nurses. <i>South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care</i> , 2021, 63, e1-e10.	0.6	10

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37	Rural district hospitals “essential cogs in the district health system” and primary healthcare re-engineering. <i>South African Medical Journal</i> , 2015, 105, 440.	0.6	9
38	Exposure to primary healthcare for medical students: experiences of final-year medical students. <i>South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care</i> , 2010, 52, 467-470.	0.6	8
39	Management of district hospitals—exploring success. <i>Rural and Remote Health</i> , 2005, 5, 433.	0.5	8
40	The experiences of people living with HIV/AIDS in Gaborone, Botswana: stigma, its consequences and coping mechanisms. <i>South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care</i> , 2014, 56, 309-313.	0.6	7
41	South-South Cooperation in health professional education: A literature review. <i>African Journal of Health Professions Education</i> , 2017, 9, 3.	0.3	7
42	A framework for distributed health professions training: using participatory action research to build consensus. <i>BMC Medical Education</i> , 2020, 20, 154.	2.4	7
43	Preparing Graduates for Interprofessional Practice in South Africa: The Dissonance Between Learning and Practice. <i>Frontiers in Public Health</i> , 2021, 9, 594894.	2.7	7
44	Sexual History Taking: Perspectives on Doctor-Patient Interactions During Routine Consultations in Rural Primary Care in South Africa. <i>Sexual Medicine</i> , 2021, 9, 100389-100389.	1.6	7
45	The role of clinic visits: perceptions of doctors. <i>South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care</i> , 2005, 47, 60-65.	0.6	6
46	The Impotence of Being Important - Reflections on Leadership. <i>Annals of Family Medicine</i> , 2007, 5, 261-262.	1.9	6
47	Physician assistants in South Africa. <i>JAAPA: Official Journal of the American Academy of Physician Assistants</i> , 2014, 27, 9-10.	0.3	6
48	The value of interprofessional education in identifying unaddressed primary health-care challenges in a community: a case study from South Africa. <i>Journal of Interprofessional Care</i> , 2019, 33, 347-355.	1.7	6
49	Rural Primary Health Care in Iran. <i>South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care</i> , 2004, 46, 37-39.	0.6	5
50	Health sciences students’ contribution to human resources for health strategy: A rural health careers day for grade 12 learners in the North West Province of South Africa. <i>African Journal of Health Professions Education</i> , 2017, 9, 92.	0.3	5
51	Twelve tips for distributed health professions training. <i>Medical Teacher</i> , 2020, 42, 30-35.	1.8	5
52	The impact of interpersonal relationships on rural doctors’ clinical courage. <i>Rural and Remote Health</i> , 2021, 21, 6668.	0.5	5
53	Exploring rural doctors’ early experiences of coping with the emerging COVID-19 pandemic. <i>Journal of Rural Health</i> , 2022, 38, 923-931.	2.9	5
54	Sexual history taking by doctors in primary care in North West province, South Africa: Patients at risk of sexual dysfunction overlooked. <i>African Journal of Primary Health Care and Family Medicine</i> , 2022, 14, .	0.8	5

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55	The involvement of private general practitioners in visiting primary healthcare clinics. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2006, 48, 16-16d.	0.6	4
56	Teaching consultation skills using juggling as a metaphor. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2006, 48, 5-7.	0.6	4
57	Further reflections on chronic illness care. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2007, 49, 4-10.	0.6	4
58	Thoughts on the state of family medicine in South Africa. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2013, 55, 208-210.	0.6	4
59	Factors influencing choice of site for rural clinical placements by final year medical students in a South African university. African Journal of Primary Health Care and Family Medicine, 2017, 9, e1-e6.	0.8	4
60	Training for Transformation: Opportunities and Challenges for Health Workforce Sustainability in Developing a Remote Clinical Training Platform. Frontiers in Public Health, 2021, 9, 601026.	2.7	4
61	Approaching burnout. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2005, 47, 5-8.	0.6	3
62	Opinions of supervisors of clinical associates in South African district hospitals. JAAPA: Official Journal of the American Academy of Physician Assistants, 2020, 33, 39-43.	0.3	3
63	Preceptors' perceptions of assessing clinical associate students at district hospital sites. African Journal of Primary Health Care and Family Medicine, 2021, 13, e1-e8.	0.8	3
64	The future, our rural populations and climate change - a special issue of Rural and Remote Health. Rural and Remote Health, 0, , .	0.5	3
65	Evaluating community-based medical education programmes in Africa: A workshop report. African Journal of Health Professions Education, 2015, 7, 140-144.	0.3	3
66	The Rustenburg Resolution: Inequality in Health Care in South Africa. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2008, 50, 42-42.	0.6	2
67	Chronic patient care at North West Province clinics. African Journal of Primary Health Care and Family Medicine, 2009, 1, .	0.8	2
68	Equity in health care: Does family medicine have a role? WHY EQUITY?. African Journal of Primary Health Care and Family Medicine, 2010, 2, .	0.8	2
69	The practice of exclusive breastfeeding among mothers attending a postnatal clinic in Tswaing subdistrict, North West province. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2013, 55, 385-390.	0.6	2
70	African Primary Care Research: Writing a research report. African Journal of Primary Health Care and Family Medicine, 2014, 6, E1-5.	0.8	2
71	Student perspectives on the value of rural electives. African Journal of Primary Health Care and Family Medicine, 2015, 7, .	0.8	2
72	The value of the WIRHE Scholarship Programme in training health professionals for rural areas: Views of participants. African Journal of Primary Health Care and Family Medicine, 2017, 9, e1-e6.	0.8	2

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73	Researching "others". Rural and Remote Health, 2021, 21, 6819.	0.5	2
74	What are they thinking? Facilitating clinical reasoning through longitudinal patient exposure in rural practice. Rural and Remote Health, 2017, 17, 4162.	0.5	2
75	Support nurses and midwives to strengthen healthcare systems. Rural and Remote Health, 2020, 20, 6110.	0.5	2
76	A new ally for the promotion of better rural health in Latin America. Rural and Remote Health, 2014, 14, 3376.	0.5	2
77	Rural health activism over two decades: the Wonca Working Party on Rural Practice 1992-2012. Rural and Remote Health, 2015, 15, 3245.	0.5	2
78	Transformative learning through participation: experiences at a rural clinical training site in South Africa. BMC Medical Education, 2022, 22, 183.	2.4	2
79	Perspectives on sexual history taking in routine primary care consultations in North West, South Africa: Disconnect between patients and doctors. African Journal of Primary Health Care and Family Medicine, 2022, 14, .	0.8	2
80	Midlevel workers in other countries. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2004, 46, 32-32.	0.6	1
81	Facing and Dealing with Burnout. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2005, 47, 3-3.	0.6	1
82	The shared consultation: a necessity in primary care clinics?. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2010, 52, 223-226.	0.6	1
83	A peer evaluation of the community-based education programme for medical students at the University of Zimbabwe College of Health Sciences: A southern African Medical Education Partnership Initiative (MEPI) collaboration. African Journal of Health Professions Education, 2017, 9, 138.	0.3	1
84	Investigating competencies needed by European-trained doctors in rural South African hospitals. African Journal of Primary Health Care and Family Medicine, 2020, 12, e1-e7.	0.8	1
85	Acceptability and feasibility of inter-related activities to improve agency among African district health managers: A four-country study. Global Public Health, 2022, 17, 1267-1281.	2.0	1
86	Bilateral Adnexal Pathology. Tropical Doctor, 1996, 26, 189-190.	0.5	0
87	A Baby Show as an Evaluation Tool. Tropical Doctor, 1997, 27, 252-253.	0.5	0
88	Strategies in Rural Medical Education. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2004, 46, 32-32.	0.6	0
89	Developing Mentors for Community Service Doctors. South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care, 2005, 47, 42-43.	0.6	0
90	The consequences upon patient care of moving Brits Hospital: A case study. South African Medical Journal, 2010, 100, 109.	0.6	0

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91	A practical approach to common hand problems. African Journal of Primary Health Care and Family Medicine, 2010, 2, .	0.8	0
92	A declaration for all?. African Journal of Primary Health Care and Family Medicine, 2019, 11, e1-e2.	0.8	0
93	Longitudinal integrated clerkships: Reframing assessment conventions. Medical Education, 2021, 55, 636-636.	2.1	0
94	Rural hospital focus: staffing. Rural and Remote Health, 2003, 3, 201.	0.5	0