Marieke E Timmerman

List of Publications by Year
in descending order

71	4,087	218677	123424
papers	citations	26 h-index	61 g-index

74	74	74	5137
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Normative data for the self-reported and parent-reported Strengths and Difficulties Questionnaire (SDQ) for ages 12â€“17. Child and Adolescent Psychiatry and Mental Health, 2022, 16, 5.	2.5	9
2	Bias-Variance Trade-Off in Continuous Test Norming. Assessment, 2021, 28, 1932-1948.	3.1	4
3	Bayesian Gaussian distributional regression models for more efficient norm estimation. British Journal of Mathematical and Statistical Psychology, 2021, 74, 99-117.	1.4	4
4	Application of Latent Class Analysis to Identify Subgroups of Children with Autism Spectrum Disorders who Benefit from Social Skills Training. Journal of Autism and Developmental Disorders, 2021, 51, 2004-2018.	2.7	6
5	Insight Into Individual Differences in Emotion Dynamics With Clustering. Assessment, 2021, 28, 1186-1206.	3.1	10
6	White matter microstructure of the neural emotion regulation circuitry in mild traumatic brain injury. European Journal of Neuroscience, 2021, 53, 3463-3475.	2.6	7
7	Clinical, societal and personal recovery in schizophrenia spectrum disorders across time: states and annual transitions. British Journal of Psychiatry, 2021, 219, 401-408.	2.8	13
8	A tutorial on regression-based norming of psychological tests with GAMLSS.. Psychological Methods, 2021, 26, 357-373.	3.5	22
9	Psychometric Properties of the Dutch Strengths and Difficulties Questionnaire (SDQ) in Adolescent Community and Clinical Populations. Assessment, 2020, 27, 1476-1489.	3.1	15
10	The combined self- and parent-rated SDQ score profile predicts care use and psychiatric diagnoses. European Child and Adolescent Psychiatry, 2020, 30, 1983-1994.	4.7	6
11	Facilitating Recovery of Daily Functioning in People With a Severe Mental Illness Who Need Longer-Term Intensive Psychiatric Services: Results From a Cluster Randomized Controlled Trial on Cognitive Adaptation Training Delivered by Nurses. Schizophrenia Bulletin, 2020, 46, 1259-1268.	4.3	12
12	Inter-Individual Differences in Multivariate Time-Series. European Journal of Psychological Assessment, 2020, 36, 482-491.	3.0	7
13	Social skills group training in children with autism spectrum disorder: a randomized controlled trial. European Child and Adolescent Psychiatry, 2019, 28, 415-424.	4.7	29
14	Predicting therapy success from the outset: The moderating effect of insight into the illness on metacognitive psychotherapy outcome among persons with schizophrenia. Clinical Psychology and Psychotherapy, 2019, 26, 650-660.	2.7	6
15	Stress Exposure and the Course of ADHD from Childhood to Young Adulthood: Comorbid Severe Emotion Dysregulation or Mood and Anxiety Problems. Journal of Clinical Medicine, 2019, 8, 1824.	2.4	30
16	Improving confidence intervals for normed test scores: Include uncertainty due to sampling variability. Behavior Research Methods, 2019, 51, 826-839.	4.0	6
17	Model Selection in Continuous Test Norming With GAMLSS. Assessment, 2019, 26, 1329-1346.	3.1	25
18	Studentsâ€™ effort allocation to their perceived strengths and weaknesses: The moderating effect of instructional strategy. Learning and Instruction, 2019, 60, 180-190.	3.2	10

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19	Blockwise simple component analysis via rotation, constraints or penalties, with an application to product Ã— attribute Ã— panelist data. Food Quality and Preference, 2018, 67, 35-48.	4.6	1
20	Emotion differentiation and its relation with emotional well-being in adolescents. Cognition and Emotion, 2018, 32, 651-657.	2.0	33
21	A multivariate statistical model for emotion dynamics.. Emotion, 2018, 18, 739-754.	1.8	29
22	How to detect which variables are causing differences in component structure among different groups. Behavior Research Methods, 2017, 49, 216-229.	4.0	7
23	Early predictors of outcome after mild traumatic brain injury (UPFRONT): an observational cohort study. Lancet Neurology, The, 2017, 16, 532-540.	10.2	249
24	Prediction of work resumption and sustainability up to 1 year after mild traumatic brain injury. Neurology, 2017, 89, 1908-1914.	1.1	33
25	Difference or delay? A comparison of Bayley-III Cognition item scores of young children with and without developmental disabilities. Research in Developmental Disabilities, 2017, 71, 109-119.	2.2	19
26	Considering Hornâ€™s Parallel Analysis from a Random Matrix Theory Point of View. Psychometrika, 2017, 82, 186-209.	2.1	17
27	Comparison of Estimation Procedures for Multilevel AR(1) Models. Frontiers in Psychology, 2016, 7, 486.	2.1	12
28	Modelling nonâ€normal data: The relationship between the skewâ€normal factor model and the quadratic factor model. British Journal of Mathematical and Statistical Psychology, 2016, 69, 105-121.	1.4	4
29	Searching components with simple structure in simultaneous component analysis: Blockwise Simplimax rotation. Chemometrics and Intelligent Laboratory Systems, 2016, 156, 260-272.	3.5	3
30	Values in a Cross-Cultural Triangle. Journal of Cross-Cultural Psychology, 2016, 47, 1053-1075.	1.6	18
31	Approaches to Sample Size Determination for Multivariate Data: Applications to PCA and PLS-DA of Omics Data. Journal of Proteome Research, 2016, 15, 2379-2393.	3.7	68
32	Early Computed Tomography Frontal Abnormalities Predict Long-Term Neurobehavioral Problems But Not Affective Problems after Moderate to Severe Traumatic Brain Injury. Journal of Neurotrauma, 2016, 33, 22-28.	3.4	13
33	MultiLevel simultaneous component analysis: A computational shortcut and software package. Behavior Research Methods, 2016, 48, 1008-1020.	4.0	20
34	Scaling in ANOVA-simultaneous component analysis. Metabolomics, 2015, 11, 1265-1276.	3.0	33
35	Low verbal assessment with the Bayley-III. Research in Developmental Disabilities, 2015, 36, 230-243.	2.2	5
36	The Dutch Symptom Checklist-90-Revised. European Journal of Psychological Assessment, 2015, 31, 263-271.	3.0	46

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37	Of Monkeys and Men: A Metabolomic Analysis of Static and Dynamic Urinary Metabolic Phenotypes in Two Species. PLoS ONE, 2014, 9, e106077.	2.5	22
38	What's hampering measurement invariance: detecting non-invariant items using clusterwise simultaneous component analysis. Frontiers in Psychology, 2014, 5, 604.	2.1	21
39	Towards A Panâ€“Cultural Personality Structure: Input from 11 Psycholexical Studies. European Journal of Personality, 2014, 28, 497-510.	3.1	121
40	Are virtues national, supranational, or universal?. SpringerPlus, 2014, 3, 223.	1.2	10
41	Switching principal component analysis for modeling means and covariance changes over time.. Psychological Methods, 2014, 19, 113-132.	3.5	11
42	Subspace K-means clustering. Behavior Research Methods, 2013, 45, 1011-1023.	4.0	47
43	Modeling Differences in the Dimensionality of Multiblock Data by Means of Clusterwise Simultaneous Component Analysis. Psychometrika, 2013, 78, 648-668.	2.1	20
44	Validity and suitability of the Bayley-III Low Motor/Vision version: A comparative study among young children with and without motor and/or visual impairments. Research in Developmental Disabilities, 2013, 34, 3736-3745.	2.2	37
45	Missing values in multi-level simultaneous component analysis. Chemometrics and Intelligent Laboratory Systems, 2013, 129, 21-32.	3.5	9
46	On the added value of multiset methods for three-way data analysis. Chemometrics and Intelligent Laboratory Systems, 2013, 129, 98-107.	3.5	13
47	A clusterwise simultaneous component method for capturing withinâ€cluster differences in component variances and correlations. British Journal of Mathematical and Statistical Psychology, 2013, 66, 81-102.	1.4	25
48	Common and Cluster-Specific Simultaneous Component Analysis. PLoS ONE, 2013, 8, e62280.	2.5	9
49	Exploratory Mokken Scale Analysis as a Dimensionality Assessment Tool. Applied Psychological Measurement, 2012, 36, 516-539.	1.0	22
50	Generic framework for high-dimensional fixed-effects ANOVA. Briefings in Bioinformatics, 2012, 13, 524-535.	6.5	21
51	A Review of Standardized Developmental Assessment Instruments for Young Children and Their Applicability for Children With Special Needs. Journal of Cognitive Education and Psychology, 2012, 11, 102-127.	0.2	22
52	Clusterwise simultaneous component analysis for analyzing structural differences in multivariate multiblock data.. Psychological Methods, 2012, 17, 100-119.	3.5	48
53	How to perform multiblock component analysis in practice. Behavior Research Methods, 2012, 44, 41-56.	4.0	53
54	Dimensionality assessment of ordered polytomous items with parallel analysis.. Psychological Methods, 2011, 16, 209-220.	3.5	888

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55	The Hull Method for Selecting the Number of Common Factors. Multivariate Behavioral Research, 2011, 46, 340-364.	3.1	318
56	Tolerance of Justice Violations: The Effects of Need on Emotional Reactions After Violating Equality in Social Dilemmas1. Journal of Applied Social Psychology, 2011, 41, 357-380.	2.0	12
57	The CHull procedure for selecting among multilevel component solutions. Chemometrics and Intelligent Laboratory Systems, 2011, 106, 12-20.	3.5	31
58	Factorial and reduced K-means reconsidered. Computational Statistics and Data Analysis, 2010, 54, 1858-1871.	1.2	46
59	The Generic Subspace Clustering Model. , 2010, , 359-367.		1
60	Bootstrap confidence intervals in multiâ€level simultaneous component analysis. British Journal of Mathematical and Statistical Psychology, 2009, 62, 299-318.	1.4	22
61	Multilevel Simultaneous Component Analysis for Studying Intra-Individual Variability and Inter-Individual Differences. , 2009, , 291-318.		8
62	Evaluating Social Participation of Pupils with Special Needs in Regular Primary Schools. European Journal of Psychological Assessment, 2009, 25, 213-222.	3.0	31
63	The Empirical Verification of an Assignment of Items to Subtests. Educational and Psychological Measurement, 2008, 68, 923-939.	2.4	33
64	Estimating confidence intervals for principal component loadings: A comparison between the bootstrap and asymptotic results. British Journal of Mathematical and Statistical Psychology, 2007, 60, 295-314.	1.4	67
65	Multilevel component analysis. British Journal of Mathematical and Statistical Psychology, 2006, 59, 301-320.	1.4	86
66	Universal Intracultural and Intercultural Dimensions of the Recalled Frequency of Emotional Experience. Journal of Cross-Cultural Psychology, 2006, 37, 491-515.	1.6	93
67	Multilevel component analysis of time-resolved metabolic fingerprinting data. Analytica Chimica Acta, 2005, 530, 173-183.	5.4	96
68	ASCA: analysis of multivariate data obtained from an experimental design. Journal of Chemometrics, 2005, 19, 469-481.	1.3	201
69	ANOVA-simultaneous component analysis (ASCA): a new tool for analyzing designed metabolomics data. Bioinformatics, 2005, 21, 3043-3048.	4.1	552
70	Four simultaneous component models for the analysis of multivariate time series from more than one subject to model intraindividual and interindividual differences. Psychometrika, 2003, 68, 105-121.	2.1	113
71	Three-mode principal components analysis: Choosing the numbers of components and sensitivity to local optima. British Journal of Mathematical and Statistical Psychology, 2000, 53, 1-16.	1.4	142