Marieke E Timmerman

List of Publications by Year in descending order

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71 4,087 papers citations

26 61 h-index g-index

74 74 all docs citations

74 times ranked 5137 citing authors

#	Article	IF	Citations
1	Dimensionality assessment of ordered polytomous items with parallel analysis Psychological Methods, 2011, 16, 209-220.	3.5	888
2	ANOVA-simultaneous component analysis (ASCA): a new tool for analyzing designed metabolomics data. Bioinformatics, 2005, 21, 3043-3048.	4.1	552
3	The Hull Method for Selecting the Number of Common Factors. Multivariate Behavioral Research, 2011, 46, 340-364.	3.1	318
4	Early predictors of outcome after mild traumatic brain injury (UPFRONT): an observational cohort study. Lancet Neurology, The, 2017, 16, 532-540.	10.2	249
5	ASCA: analysis of multivariate data obtained from an experimental design. Journal of Chemometrics, 2005, 19, 469-481.	1.3	201
6	Three-mode principal components analysis: Choosing the numbers of components and sensitivity to local optima. British Journal of Mathematical and Statistical Psychology, 2000, 53, 1-16.	1.4	142
7	Towards A Pan–Cultural Personality Structure: Input from 11 Psycholexical Studies. European Journal of Personality, 2014, 28, 497-510.	3.1	121
8	Four simultaneous component models for the analysis of multivariate time series from more than one subject to model intraindividual and interindividual differences. Psychometrika, 2003, 68, 105-121.	2.1	113
9	Multilevel component analysis of time-resolved metabolic fingerprinting data. Analytica Chimica Acta, 2005, 530, 173-183.	5.4	96
10	Universal Intracultural and Intercultural Dimensions of the Recalled Frequency of Emotional Experience. Journal of Cross-Cultural Psychology, 2006, 37, 491-515.	1.6	93
11	Multilevel component analysis. British Journal of Mathematical and Statistical Psychology, 2006, 59, 301-320.	1.4	86
12	Approaches to Sample Size Determination for Multivariate Data: Applications to PCA and PLS-DA of Omics Data. Journal of Proteome Research, 2016, 15, 2379-2393.	3.7	68
13	Estimating confidence intervals for principal component loadings: A comparison between the bootstrap and asymptotic results. British Journal of Mathematical and Statistical Psychology, 2007, 60, 295-314.	1.4	67
14	How to perform multiblock component analysis in practice. Behavior Research Methods, 2012, 44, 41-56.	4.0	53
15	Clusterwise simultaneous component analysis for analyzing structural differences in multivariate multiblock data Psychological Methods, 2012, 17, 100-119.	3.5	48
16	Subspace K-means clustering. Behavior Research Methods, 2013, 45, 1011-1023.	4.0	47
17	Factorial and reduced K-means reconsidered. Computational Statistics and Data Analysis, 2010, 54, 1858-1871.	1.2	46
18	The Dutch Symptom Checklist-90-Revised. European Journal of Psychological Assessment, 2015, 31, 263-271.	3.0	46

#	Article	IF	CITATIONS
19	Validity and suitability of the Bayley-III Low Motor/Vision version: A comparative study among young children with and without motor and/or visual impairments. Research in Developmental Disabilities, 2013, 34, 3736-3745.	2.2	37
20	The Empirical Verification of an Assignment of Items to Subtests. Educational and Psychological Measurement, 2008, 68, 923-939.	2.4	33
21	Scaling in ANOVA-simultaneous component analysis. Metabolomics, 2015, 11, 1265-1276.	3.0	33
22	Prediction of work resumption and sustainability up to 1 year after mild traumatic brain injury. Neurology, $2017, 89, 1908-1914$.	1.1	33
23	Emotion differentiation and its relation with emotional well-being in adolescents. Cognition and Emotion, 2018, 32, 651-657.	2.0	33
24	The CHull procedure for selecting among multilevel component solutions. Chemometrics and Intelligent Laboratory Systems, 2011, 106, 12-20.	3.5	31
25	Evaluating Social Participation of Pupils with Special Needs in Regular Primary Schools. European Journal of Psychological Assessment, 2009, 25, 213-222.	3.0	31
26	Stress Exposure and the Course of ADHD from Childhood to Young Adulthood: Comorbid Severe Emotion Dysregulation or Mood and Anxiety Problems. Journal of Clinical Medicine, 2019, 8, 1824.	2.4	30
27	Social skills group training in children with autism spectrum disorder: a randomized controlled trial. European Child and Adolescent Psychiatry, 2019, 28, 415-424.	4.7	29
28	A multivariate statistical model for emotion dynamics Emotion, 2018, 18, 739-754.	1.8	29
29	A clusterwise simultaneous component method for capturing withinâ \in cluster differences in component variances and correlations. British Journal of Mathematical and Statistical Psychology, 2013, 66, 81-102.	1.4	25
30	Model Selection in Continuous Test Norming With GAMLSS. Assessment, 2019, 26, 1329-1346.	3.1	25
31	Bootstrap confidence intervals in multiâ€level simultaneous component analysis. British Journal of Mathematical and Statistical Psychology, 2009, 62, 299-318.	1.4	22
32	Exploratory Mokken Scale Analysis as a Dimensionality Assessment Tool. Applied Psychological Measurement, 2012, 36, 516-539.	1.0	22
33	A Review of Standardized Developmental Assessment Instruments for Young Children and Their Applicability for Children With Special Needs. Journal of Cognitive Education and Psychology, 2012, 11, 102-127.	0.2	22
34	Of Monkeys and Men: A Metabolomic Analysis of Static and Dynamic Urinary Metabolic Phenotypes in Two Species. PLoS ONE, 2014, 9, e106077.	2.5	22
35	A tutorial on regression-based norming of psychological tests with GAMLSS Psychological Methods, 2021, 26, 357-373.	3.5	22
36	Generic framework for high-dimensional fixed-effects ANOVA. Briefings in Bioinformatics, 2012, 13, 524-535.	6.5	21

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37	What's hampering measurement invariance: detecting non-invariant items using clusterwise simultaneous component analysis. Frontiers in Psychology, 2014, 5, 604.	2.1	21
38	Modeling Differences in the Dimensionality of Multiblock Data by Means of Clusterwise Simultaneous Component Analysis. Psychometrika, 2013, 78, 648-668.	2.1	20
39	MultiLevel simultaneous component analysis: A computational shortcut and software package. Behavior Research Methods, 2016, 48, 1008-1020.	4.0	20
40	Difference or delay? A comparison of Bayley-III Cognition item scores of young children with and without developmental disabilities. Research in Developmental Disabilities, 2017, 71, 109-119.	2.2	19
41	Values in a Cross-Cultural Triangle. Journal of Cross-Cultural Psychology, 2016, 47, 1053-1075.	1.6	18
42	Considering Horn's Parallel Analysis from a Random Matrix Theory Point of View. Psychometrika, 2017, 82, 186-209.	2.1	17
43	Psychometric Properties of the Dutch Strengths and Difficulties Questionnaire (SDQ) in Adolescent Community and Clinical Populations. Assessment, 2020, 27, 1476-1489.	3.1	15
44	On the added value of multiset methods for three-way data analysis. Chemometrics and Intelligent Laboratory Systems, 2013, 129, 98-107.	3.5	13
45	Early Computed Tomography Frontal Abnormalities Predict Long-Term Neurobehavioral Problems But Not Affective Problems after Moderate to Severe Traumatic Brain Injury. Journal of Neurotrauma, 2016, 33, 22-28.	3.4	13
46	Clinical, societal and personal recovery in schizophrenia spectrum disorders across time: states and annual transitions. British Journal of Psychiatry, 2021, 219, 401-408.	2.8	13
47	Tolerance of Justice Violations: The Effects of Need on Emotional Reactions After Violating Equality in Social Dilemmas1. Journal of Applied Social Psychology, 2011, 41, 357-380.	2.0	12
48	Comparison of Estimation Procedures for Multilevel AR(1) Models. Frontiers in Psychology, 2016, 7, 486.	2.1	12
49	Facilitating Recovery of Daily Functioning in People With a Severe Mental Illness Who Need Longer-Term Intensive Psychiatric Services: Results From a Cluster Randomized Controlled Trial on Cognitive Adaptation Training Delivered by Nurses. Schizophrenia Bulletin, 2020, 46, 1259-1268.	4.3	12
50	Switching principal component analysis for modeling means and covariance changes over time Psychological Methods, 2014, 19, 113-132.	3.5	11
51	Are virtues national, supranational, or universal?. SpringerPlus, 2014, 3, 223.	1.2	10
52	Students' effort allocation to their perceived strengths and weaknesses: The moderating effect of instructional strategy. Learning and Instruction, 2019, 60, 180-190.	3.2	10
53	Insight Into Individual Differences in Emotion Dynamics With Clustering. Assessment, 2021, 28, 1186-1206.	3.1	10
54	Missing values in multi-level simultaneous component analysis. Chemometrics and Intelligent Laboratory Systems, 2013, 129, 21-32.	3.5	9

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55	Common and Cluster-Specific Simultaneous Component Analysis. PLoS ONE, 2013, 8, e62280.	2.5	9
56	Normative data for the self-reported and parent-reported Strengths and Difficulties Questionnaire (SDQ) for ages 12–17. Child and Adolescent Psychiatry and Mental Health, 2022, 16, 5.	2.5	9
57	Multilevel Simultaneous Component Analysis for Studying Intra-Individual Variability and Inter-Individual Differences., 2009,, 291-318.		8
58	How to detect which variables are causing differences in component structure among different groups. Behavior Research Methods, 2017, 49, 216-229.	4.0	7
59	White matter microstructure of the neural emotion regulation circuitry in mild traumatic brain injury. European Journal of Neuroscience, 2021, 53, 3463-3475.	2.6	7
60	Inter-Individual Differences in Multivariate Time-Series. European Journal of Psychological Assessment, 2020, 36, 482-491.	3.0	7
61	Predicting therapy success from the outset: The moderating effect of insight into the illness on metacognitive psychotherapy outcome among persons with schizophrenia. Clinical Psychology and Psychotherapy, 2019, 26, 650-660.	2.7	6
62	Improving confidence intervals for normed test scores: Include uncertainty due to sampling variability. Behavior Research Methods, 2019, 51, 826-839.	4.0	6
63	The combined self- and parent-rated SDQ score profile predicts care use and psychiatric diagnoses. European Child and Adolescent Psychiatry, 2020, 30, 1983-1994.	4.7	6
64	Application of Latent Class Analysis to Identify Subgroups of Children with Autism Spectrum Disorders who Benefit from Social Skills Training. Journal of Autism and Developmental Disorders, 2021, 51, 2004-2018.	2.7	6
65	Low verbal assessment with the Bayley-III. Research in Developmental Disabilities, 2015, 36, 230-243.	2.2	5
66	Modelling nonâ€normal data: The relationship between the skewâ€normal factor model and the quadratic factor model. British Journal of Mathematical and Statistical Psychology, 2016, 69, 105-121.	1.4	4
67	Bias-Variance Trade-Off in Continuous Test Norming. Assessment, 2021, 28, 1932-1948.	3.1	4
68	Bayesian Gaussian distributional regression models for more efficient norm estimation. British Journal of Mathematical and Statistical Psychology, 2021, 74, 99-117.	1.4	4
69	Searching components with simple structure in simultaneous component analysis: Blockwise Simplimax rotation. Chemometrics and Intelligent Laboratory Systems, 2016, 156, 260-272.	3.5	3
70	The Generic Subspace Clustering Model. , 2010, , 359-367.		1
71	Blockwise simple component analysis via rotation, constraints or penalties, with an application to product × attribute × panelist data. Food Quality and Preference, 2018, 67, 35-48.	4.6	1