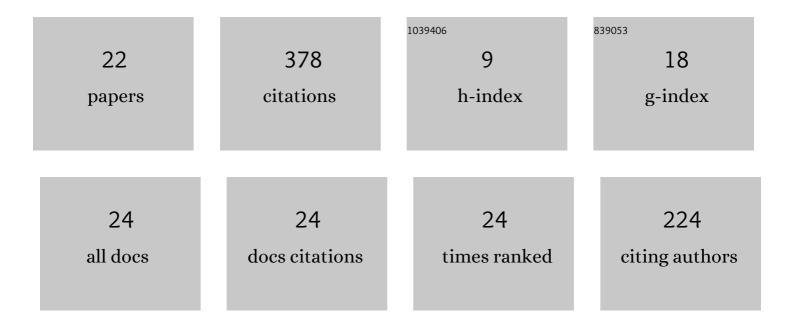
Lindsey Conner

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7928386/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Impact Evaluations of Engineering Programs Using ABET Student Outcomes. IEEE Access, 2021, 9, 46166-46190.	2.6	9
2	Student Factors Influencing STEM Subject Choice in Year 12: a Structural Equation Model Using PISA/LSAY Data. International Journal of Science and Mathematics Education, 2020, 18, 441-461.	1.5	37
3	ABET Accreditation During and After COVID19 - Navigating the Digital Age. IEEE Access, 2020, 8, 218997-219046.	2.6	9
4	Student Engagement in Internationalization of the Curriculum: Vietnamese Domestic Students' Perspectives. Journal of Studies in International Education, 2019, 23, 154-170.	1.9	7
5	Professional Development and Physics Teachers' Ongoing Learning Needs. , 2018, , .		0
6	Teachers Creating Effective Learning Experiences for Indigenous Learners. Creative Education, 2018, 09, 1000-1019.	0.2	0
7	Biology Student Teachers' Reflections in Eportfolios as a Trigger for Self-Study of a Teacher Educator. ASTE Series in Science Education, 2016, , 289-310.	0.1	0
8	Physics Teachers' Views on their Initial Teacher Education. Australian Journal of Teacher Education, 2016, 41, 36-55.	0.4	6
9	The Lack of Physics Teachers: "Like a Bath with the Plug out and the Tap half on― American Journal of Educational Research, 2015, 3, 721-730.	0.1	4
10	Contextual Influences on Science Teachers' TPACK Levels. Advances in Higher Education and Professional Development Book Series, 2015, , 307-333.	0.1	3
11	Envisioning curriculum as six simultaneities. Complicity: an International Journal of Complexity in Education, 2014, 11, .	0.4	17
12	Students' use of evaluative constructivism: comparative degrees of intentional learning. International Journal of Qualitative Studies in Education, 2014, 27, 472-489.	0.8	9
13	Implications of Research on Effective Learning Environments for Initial Teacher Education. European Journal of Education, 2014, 49, 165-177.	1.7	13
14	Meeting the Needs of Diverse Learners in New Zealand. Preventing School Failure, 2013, 57, 157-161.	0.4	4
15	Developing Students' Futures Thinking in Science Education. Research in Science Education, 2012, 42, 687-708.	1.4	57
16	Cueing Metacognition to Improve Researching and Essay Writing in a Final Year High School Biology Class. Research in Science Education, 2007, 37, 1-16.	1.4	38
17	Conscious knowledge of learning: accessing learning strategies in a final year high school biology class. International Journal of Science Education, 2004, 26, 1427-1443.	1.0	24
18	Seed biology ofChordospartium stevensonii. New Zealand Journal of Botany, 1988, 26, 473-475.	0.8	15

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#	Article	IF	CITATIONS
19	Seed germination of five subalpine <i>Acaena</i> species. New Zealand Journal of Botany, 1987, 25, 1-4.	0.8	8
20	Comparative water loss from leaves of Solanum laciniatum plants cultured in vitro and in vivo. Plant Science Letters, 1984, 36, 241-246.	1.9	42
21	Integrating STEMM in Higher Education: a proposed curriculum development framework. , 0, , .		1
22	Enhancing Employability and e-Business Capacities for Arabic-Speaking Residents of Australia through START Online Training. Social Science Protocols, 0, 3, 1-18.	0.1	0