

Lindsey Conner

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

378
citations

1039406

9
h-index

839053

18
g-index

24
all docs

24
docs citations

24
times ranked

224
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Impact Evaluations of Engineering Programs Using ABET Student Outcomes. IEEE Access, 2021, 9, 46166-46190. | 2.6 | 9 |
| 2 | Student Factors Influencing STEM Subject Choice in Year 12: a Structural Equation Model Using PISA/LSAY Data. International Journal of Science and Mathematics Education, 2020, 18, 441-461. | 1.5 | 37 |
| 3 | ABET Accreditation During and After COVID19 - Navigating the Digital Age. IEEE Access, 2020, 8, 218997-219046. | 2.6 | 9 |
| 4 | Student Engagement in Internationalization of the Curriculum: Vietnamese Domestic Students' Perspectives. Journal of Studies in International Education, 2019, 23, 154-170. | 1.9 | 7 |
| 5 | Professional Development and Physics Teachers' Ongoing Learning Needs. , 2018, , . | | 0 |
| 6 | Teachers Creating Effective Learning Experiences for Indigenous Learners. Creative Education, 2018, 09, 1000-1019. | 0.2 | 0 |
| 7 | Biology Student Teachers' Reflections in Eportfolios as a Trigger for Self-Study of a Teacher Educator. ASTE Series in Science Education, 2016, , 289-310. | 0.1 | 0 |
| 8 | Physics Teachers' Views on their Initial Teacher Education. Australian Journal of Teacher Education, 2016, 41, 36-55. | 0.4 | 6 |
| 9 | The Lack of Physics Teachers: "Like a Bath with the Plug out and the Tap half on" American Journal of Educational Research, 2015, 3, 721-730. | 0.1 | 4 |
| 10 | Contextual Influences on Science Teachers' TPACK Levels. Advances in Higher Education and Professional Development Book Series, 2015, , 307-333. | 0.1 | 3 |
| 11 | Envisioning curriculum as six simultaneities. Complicity: an International Journal of Complexity in Education, 2014, 11, . | 0.4 | 17 |
| 12 | Students' use of evaluative constructivism: comparative degrees of intentional learning. International Journal of Qualitative Studies in Education, 2014, 27, 472-489. | 0.8 | 9 |
| 13 | Implications of Research on Effective Learning Environments for Initial Teacher Education. European Journal of Education, 2014, 49, 165-177. | 1.7 | 13 |
| 14 | Meeting the Needs of Diverse Learners in New Zealand. Preventing School Failure, 2013, 57, 157-161. | 0.4 | 4 |
| 15 | Developing Students' Futures Thinking in Science Education. Research in Science Education, 2012, 42, 687-708. | 1.4 | 57 |
| 16 | Cueing Metacognition to Improve Researching and Essay Writing in a Final Year High School Biology Class. Research in Science Education, 2007, 37, 1-16. | 1.4 | 38 |
| 17 | Conscious knowledge of learning: accessing learning strategies in a final year high school biology class. International Journal of Science Education, 2004, 26, 1427-1443. | 1.0 | 24 |
| 18 | Seed biology of <i>Chordospartium stevensonii</i> . New Zealand Journal of Botany, 1988, 26, 473-475. | 0.8 | 15 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Seed germination of five subalpine <i>Acaena</i> species. New Zealand Journal of Botany, 1987, 25, 1-4. | 0.8 | 8 |
| 20 | Comparative water loss from leaves of <i>Solanum laciniatum</i> plants cultured in vitro and in vivo. Plant Science Letters, 1984, 36, 241-246. | 1.9 | 42 |
| 21 | Integrating STEMM in Higher Education: a proposed curriculum development framework. , 0, , . | | 1 |
| 22 | Enhancing Employability and e-Business Capacities for Arabic-Speaking Residents of Australia through START Online Training. Social Science Protocols, 0, 3, 1-18. | 0.1 | 0 |