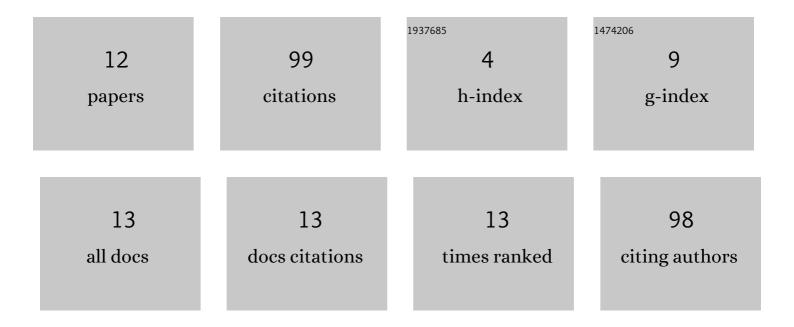
## Verena Hofmann

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/792272/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Avoiding antisocial behavior among adolescents: The positive influence of classmates' prosocial behavior. Journal of Adolescence, 2018, 68, 136-145.	2.4	31
2	Does being assigned to a low school track negatively affect psychological adjustment? A longitudinal study in the first year of secondary school. School Effectiveness and School Improvement, 2016, 27, 95-115.	2.9	24
3	Peer influence on problem behaviors among students with intellectual disabilities. Research in Developmental Disabilities, 2021, 114, 103994.	2.2	10
4	Language skills and social contact among students with intellectual disabilities in special needs schools. Learning, Culture and Social Interaction, 2021, 30, 100534.	1.8	10
5	Social classroom climate and personalised instruction as predictors of students' social participation. International Journal of Inclusive Education, 2023, 27, 1223-1238.	2.6	7
6	Pregnancies and births in women with Down syndrome – An analysis based on the Medical Statistics of Swiss Hospitals. Journal of Intellectual and Developmental Disability, 2020, 45, 377-385.	1.6	4
7	Gender Differences in Peer Influence on Autistic Traits in Special Needs Schools—Evidence From Staff Reports. Frontiers in Psychology, 2021, 12, 718726.	2.1	2
8	Social Status of Students with Intellectual Disabilities in Special Needs Schools: The Role of Students' Problem Behavior and Descriptive Classroom Norms. Journal of Mental Health Research in Intellectual Disabilities, 2023, 16, 67-91.	2.0	2
9	Challenging behaviour in students with intellectual disabilities: the role of individual and classmates' communication skills. Journal of Intellectual Disability Research, 2022, 66, 353-367.	2.0	2
10	Abortion in women with Down syndrome. Journal of Intellectual Disability Research, 2020, 64, 690-699.	2.0	1
11	App-based learning in phonological awareness and word-reading comprehension and its specific benefits for lower achieving students. International Journal of Educational Research Open, 2021, 2, 100066.	2.0	1
12	Examining mental health in adults with intellectual disability: The benefits of multilevel modelling. Journal of Intellectual and Developmental Disability, 2020, 45, 241-244.	1.6	0