

William Ben Cutrer

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

33
papers

521
citations

11
h-index

22
g-index

37
ext. papers

693
ext. citations

2.5
avg, IF

3.79
L-index

#	Paper	IF	Citations
33	Fostering the Development of Master Adaptive Learners: A Conceptual Model to Guide Skill Acquisition in Medical Education. <i>Academic Medicine</i> , 2017 , 92, 70-75	3.9	120
32	A facilitated peer mentoring program for junior faculty to promote professional development and peer networking. <i>Academic Medicine</i> , 2015 , 90, 819-26	3.9	49
31	Educational strategies for improving clinical reasoning. <i>Current Problems in Pediatric and Adolescent Health Care</i> , 2013 , 43, 248-57	2.2	38
30	Constructing a Shared Mental Model for Faculty Development for the Core Entrustable Professional Activities for Entering Residency. <i>Academic Medicine</i> , 2017 , 92, 759-764	3.9	35
29	Diagnostic decision-making and strategies to improve diagnosis. <i>Current Problems in Pediatric and Adolescent Health Care</i> , 2013 , 43, 232-41	2.2	33
28	Use of an expert concept map as an advance organizer to improve understanding of respiratory failure. <i>Medical Teacher</i> , 2011 , 33, 1018-26	3	33
27	Exploring the characteristics and context that allow Master Adaptive Learners to thrive. <i>Medical Teacher</i> , 2018 , 40, 791-796	3	30
26	Competency milestones for medical students: Design, implementation, and analysis at one medical school. <i>Medical Teacher</i> , 2017 , 39, 494-504	3	29
25	Building learning communities: evolution of the colleges at Vanderbilt University School of Medicine. <i>Academic Medicine</i> , 2013 , 88, 1246-51	3.9	26
24	Faculty Development Revisited: A Systems-Based View of Stakeholder Development to Meet the Demands of Entrustable Professional Activity Implementation. <i>Academic Medicine</i> , 2018 , 93, 1472-1479	3.9	18
23	Learning to balance efficiency and innovation for optimal adaptive expertise. <i>Medical Teacher</i> , 2018 , 40, 820-827	3	17
22	You too can teach clinical reasoning!. <i>Pediatrics</i> , 2012 , 130, 795-7	7.4	11
21	Revisiting the Core Entrustable Professional Activities for Entering Residency. <i>Academic Medicine</i> , 2021 , 96, S14-S21	3.9	11
20	Assessing medical student performance of Entrustable Professional Activities: A mixed methods comparison of Co-Activity and Supervisory Scales. <i>Medical Teacher</i> , 2020 , 42, 325-332	3	10
19	Developing an Entrustment Process: Insights from the AAMC CoreEPA Pilot. <i>Medical Science Educator</i> , 2020 , 30, 395-401	0.7	9
18	Integrating Foundational Sciences in a Clinical Context in the Post-clerkship Curriculum. <i>Medical Science Educator</i> , 2018 , 28, 145-154	0.7	8
17	Using Small Case-Based Learning Groups as a Setting for Teaching Medical Students How to Provide and Receive Peer Feedback. <i>Medical Science Educator</i> , 2017 , 27, 759-765	0.7	7

16	Entrustment Decision-Making in the Core EPAs: Results of a Multi-Institutional Study. <i>Academic Medicine</i> , 2021 ,	3.9	5
15	Team mental model creation as a mechanism to decrease errors in the intensive care unit. <i>Pediatric Critical Care Medicine</i> , 2012 , 13, 354-6	3	4
14	Integrating Foundational Sciences in a Clinical Context in the Post-Clerkship Curriculum. <i>Medical Science Educator</i> , 2018 , 28, 145-154	0.7	4
13	Embedding Ethics Education in Clinical Clerkships by Identifying Clinical Ethics Competencies: The Vanderbilt Experience. <i>HEC Forum</i> , 2020 , 32, 163-174	1.1	3
12	The educatorsVexperience: Learning environments that support the master adaptive learner. <i>Medical Teacher</i> , 2020 , 42, 1270-1274	3	3
11	Medical Student Portfolios: Their Value and What You Need for Successful Implementation. <i>Academic Medicine</i> , 2020 , 95, 1457	3.9	3
10	Framing Medicine as a Moral Practice: An Introductory Medical School Course. <i>Academic Medicine</i> , 2018 , 93, 1310-1314	3.9	3
9	Triple-Jump Assessment Model for Use of Evidence-Based Medicine. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2016 , 12,	1.2	2
8	Exploiting the power of information in medical education. <i>Medical Teacher</i> , 2021 , 43, S17-S24	3	2
7	Too Many Hats? Conflicts of Interest in Learning Community Faculty Roles. <i>Journal of Medical Education and Curricular Development</i> , 2019 , 6, 2382120519827890	2.2	1
6	Medical Student Ratings of a Mock Interview Program: Preparing for Success in the MatchSM. <i>Medical Science Educator</i> , 2015 , 25, 207-212	0.7	1
5	Template of patient-specific summaries facilitates education and outcomes in paediatric cardiac surgery units. <i>Interactive Cardiovascular and Thoracic Surgery</i> , 2013 , 17, 704-9	1.8	1
4	The First 2 Years of Entrustment Decisions in the Core Entrustable Professional Activities (Core EPAs) Pilot. <i>Academic Medicine</i> , 2021 , 96, S201-S202	3.9	1
3	Measuring the Master Adaptive Learner: Development and Internal Structure Validity Evidence for a New Instrument.. <i>Medical Science Educator</i> , 2022 , 32, 1-11	0.7	0
2	Precision Cancer Medicine: Dynamic Learning of Cancer Biology in a Clinically Meaningful Context. <i>Medical Science Educator</i> , 2021 , 31, 1029-1042	0.7	0
1	You Too Can Teach Clinical Reasoning! 2021 , 105-107		