## Şnol Orakcı

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7915440/publications.pdf

Version: 2024-02-01

1039406 996533 24 242 9 15 citations h-index g-index papers 25 25 25 60 all docs docs citations times ranked citing authors

#	Article	lF	CITATIONS
1	The mediating effects of metacognition and creative thinking on the relationship between teachers' autonomy support and teachers' selfâ€efficacy. Psychology in the Schools, 2023, 60, 162-181.	1.1	10
2	Motivation in Online Learning. Advances in Educational Marketing, Administration, and Leadership Book Series, 2022, , 178-201.	0.1	O
3	The Pedagogy of Distance Education. Advances in Mobile and Distance Learning Book Series, 2022, , 1-21.	0.4	1
4	An Investigation of Pre-Service Teachers' Self-Regulated Learning Levels in Terms of Various Variables. Advances in Mobile and Distance Learning Book Series, 2022, , 150-167.	0.4	2
5	Fostering Critical Thinking Using Instructional Strategies in English Classes. , 2021, , 79-96.		1
6	The Qualities of Effective Teachers in the Eyes of Turkish Students. Advances in Early Childhood and K-12 Education, 2021, , 236-257.	0.2	0
7	Analyzing of The Relationships Between Attitudes Towards Teaching Profession, Reflective Thinking and Individual Innovativeness. Education Reform Journal, 2021, 6, 19-30.	0.3	1
8	Exploring the relationships between cognitive flexibility, learner autonomy, and reflective thinking. Thinking Skills and Creativity, 2021, 41, 100838.	1.9	23
9	Educational Policy Actions in the Times of COVID-19 and Suggestions for Future Applications in Turkey. Advances in Mobile and Distance Learning Book Series, 2021, , 475-493.	0.4	12
10	Hopes of Syrian refugee students about the future. Intercultural Education, 2021, 32, 610-623.	0.4	1
11	Teachers' Reflection and Level of Reflective Thinking on the Different Dimensions of their teaching practice. International Journal of Modern Education Studies, 2021, 5, 117.	0.2	8
12	The structural relationship between accountability felt and responsible teaching in Turkish teachers: The mediating effect of innovative thinking. Thinking Skills and Creativity, 2020, 36, 100662.	1.9	9
13	Investigation of the relationship between burnout, life satisfaction and quality of life in parents of children with disabilities. European Journal of Special Needs Education, 2020, 35, 679-695.	1.5	16
14	Analysis of the Relationships between Mathematics Achievement, Reflective Thinking of Problem Solving and Metacognitive Awareness. International Journal of Progressive Education, 2020, 16, 72-90.	0.1	13
15	Relationships between Cognitive Flexibility, Perceived Quality of Faculty Life, Learning Approaches, and Academic Achievement. International Journal of Instruction, 2020, 13, 85-100.	0.6	25
16	The Future of Online Learning and Teaching in Higher Education. Impact of Meat Consumption on Health and Environmental Sustainability, 2020, , 28-45.	0.4	19
17	Administering Education and Training Through a Web-Based System. Advances in Educational Marketing, Administration, and Leadership Book Series, 2020, , 20-41.	0.1	13
18	The Importance of Layered Curriculum in Learning-Teaching Process. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 202-217.	0.2	0

## ŞENOL ORAKCı

#	Article	IF	CITATION
19	The Smart Learning Potential of Turkey's Education System in the Context of FATIH Project. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 227-243.	0.2	44
20	Fostering Critical Thinking Using Instructional Strategies in English Classes. Advances in Higher Education and Professional Development Book Series, 2019, , 299-316.	0.1	3
21	Metaphorical Perceptions of Middle School Students towards Math. International Journal of Instruction, 2018, 11, 31-44.	0.6	5
22	Turkey's Higher Education Potential for Human Capital of Eurasian Region. Advances in Electronic Government, Digital Divide, and Regional Development Book Series, 2018, , 201-224.	0.2	18
23	Curriculum Reforms in Turkey. Advances in Electronic Government, Digital Divide, and Regional Development Book Series, 2018, , 225-251.	0.2	7
24	The Influence of Gender and Special Education Training on Attitudes towards Inclusion. International Journal of Instruction, 2016, 9, 107-122.	0.6	11