## Alison Carr-Chellman

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7891747/publications.pdf

Version: 2024-02-01

32 papers

362 citations

8 h-index 18 g-index

35 all docs 35 docs citations

35 times ranked 277 citing authors

#	Article	IF	CITATIONS
1	The ideal online course. British Journal of Educational Technology, 2000, 31, 229-241.	3.9	152
2	Instructional systems design and the learning sciences: A citation analysis. Educational Technology Research and Development, 2005, 53, 37-47.	2.0	44
3	Preparing preservice teachers to use technology: Survey results. TechTrends, 2001, 45, 11-17.	1.4	25
4	Accidental ethnography: A method for practitioner-based education research. Action Research, 2020, 18, 336-352.	0.8	18
5	Selecting Silicon: Why Parents Choose Cybercharter Schools. TechTrends, 2009, 53, 32-36.	1.4	17
6	Where do educational technologists really publish? An examination of successful emerging scholars' publication outlets. British Journal of Educational Technology, 2006, 37, 5-15.	3.9	15
7	The Perceptions of New Orleans Educators on the Process of Rebuilding the New Orleans School System after Katrina. Journal of Education for Students Placed at Risk, 2008, 13, 212-237.	1.5	15
8	Courseware Copyright: Whose Rights are Right?. Journal of Educational Computing Research, 2006, 34, 173-186.	3.6	11
9	User-design: A case application in health care training. Educational Technology Research and Development, 1998, 46, 97-114.	2.0	8
10	CHINA'S FUTURE WITH DISTANCE EDUCATION: Rhetoric and realities. Information, Communication and Society, 2000, 3, 303-312.	2.6	8
11	Games for boys: a qualitative study of experiences with commercial off the shelf gaming. Educational Technology Research and Development, 2018, 66, 313-339.	2.0	8
12	Understanding learning in video games: A phenomenological approach to unpacking boy cultures in virtual worlds. Education and Information Technologies, 2019, 24, 3311-3327.	3.5	7
13	Creating Shared Visions of the Future for K-12 Education: A Systemic Transformation Process for a Learner-Centered Paradigm. , 2009, , 1-19.		7
14	Negentropy: Energy Creating Tools for Organizational Development. TechTrends, 2020, 64, 275-279.	1.4	5
15	Integrating Systems: the History of Systems from von Bertalanffy to Profound Learning. TechTrends, 2020, 64, 704-709.	1.4	5
16	The Process of Systemic Change. TechTrends, 2006, 50, 41-51.	1.4	3
17	Seeds of engagement: design conversations for educational change. Systems Research and Behavioral Science, 2007, 24, 91-101.	0.9	2
18	Research apprenticeships: A report on a model graduate programme in instructional systems. British Journal of Educational Technology, 2007, 38, 637-655.	3.9	2

#	Article	IF	CITATIONS
19	Perceptions Versus Reality: First Year/Early Career Faculty Expectations and Experiences through the Lens of Negentropy. International Journal of Leadership in Education, 2023, 26, 701-721.	1.4	2
20	eLearn Enters a New Era. ELearn, 2014, 2014, .	0.1	2
21	Leading e-Learning Schools from aÂSystemic Perspective: A Guide for K-12 Leaders. , 2018, , 369-388.		2
22	User design: A case study on corporate change. Performance Improvement Quarterly, 2011, 23, 27-48.	0.4	1
23	Instructional-Design Theories and Models, Volume III - Edited by Charles Reigeluth and Alison Carr-Chellman. Teaching Theology and Religion, 2012, 15, 93-95.	0.2	1
24	Negentropy: Principles and Use in PK-12 Schools. International Journal of Educational Reform, 0, , $105678792210760$ .	0.4	1
25	Social Upheaval and School Reform. International Journal of Educational Reform, 2011, 20, 57-82.	0.4	O
26	Too Much Trojan Technology. TechTrends, 2020, 64, 810-811.	1.4	0
27	Hybrid or Virtual Conferencing: that is the Question. TechTrends, 2021, 65, 407.	1.4	O
28	A Homecoming in Chicago. TechTrends, 2021, 65, 678-679.	1.4	0
29	Liderazgo en la empresa online neguentr $ ilde{A}^3$ pica. Revista Espanola De Pedagogia, 2019, 77, 437-454.	0.7	O
30	Innovating AECT. TechTrends, 2022, 66, 4-5.	1.4	O
31	Transparency and Trust in Times of Transition. TechTrends, 2022, 66, 117-119.	1.4	0
32	Conversations with leaders: Sharing perspectives on the impact of and response to COVIDâ€19 and other crises. New Directions for Adult and Continuing Education, 2022, 2022, 45-54.	0.5	0