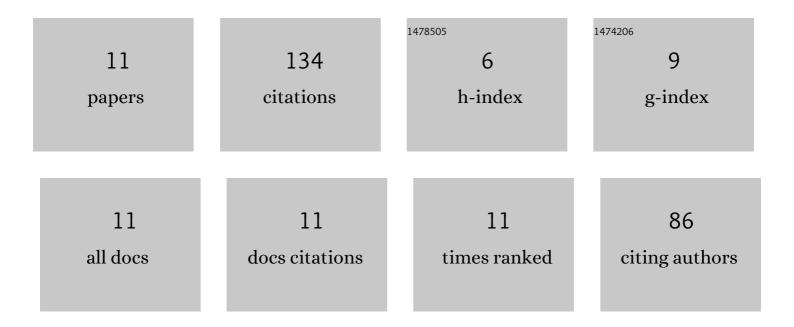
## Joe Curnow

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7888488/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Resituating situated learning within racialized and colonial social relations. Mind, Culture, and Activity, 2022, 29, 301-315.	1.9	2
2	Pedagogies of snark: learning through righteous, riotous rage in the youth climate movement. Gender and Education, 2021, 33, 949-965.	1.7	6
3	Learning in and for collective action. Journal of the Learning Sciences, 2021, 30, 14-26.	2.9	14
4	Emotional configurations of politicization in social justice movements. Information and Learning Science, 2020, 121, 729-747.	1.3	9
5	Politicization in Process: Developing Political Concepts, Practices, Epistemologies, and Identities Through Activist Engagement. American Educational Research Journal, 2019, 56, 716-752.	2.7	23
6	Winnipeg's Millennium Library needs Solidarity, not Security. Partnership: the Canadian Journal of Library and Information Practice and Research, 2019, 14, .	0.3	2
7	Contradictions of Solidarity. Environment and Society: Advances in Research, 2018, 9, 145-163.	1.4	31
8	The limits of settlers' territorial acknowledgments. Curriculum Inquiry, 2018, 48, 316-334.	1.1	16
9	Cutting through the Rhetoric: The Rise and Fall of Austerity Narratives in Toronto's Budget Battle. Storyworlds: A Journal of Narrative Studies, 2016, 8, 27.	0.5	0
10	Fight the power: situated learning and conscientisation in a gendered community of practice. Gender and Education, 2013, 25, 834-850.	1.7	13
11	Solidarityâ"¢: Student Activism, Affective Labor, and the Fair Trade Campaign in the United States. Antipode, 2013, 45, 565-583.	3.8	18